Start your journey at UHI Moray

more history
We officially opened on the 16th November 1971 as Elgin Technical College and since then have undergone a number of transformations over the last 50 years to what we are today - part of the University of the Highlands and Islands (UHI), which itself celebrated 10 years of serving the community on 1st February 2021.

more collaboration
Ours is a different kind of institution for a unique part of Scotland. We are one of 10 institutions that make up UHI, sharing their ethos and commitment to higher education while responding to the needs of the local community with entry level, vocational and professional training.

more support
We are an inclusive organisation, open to people from all backgrounds and with diverse needs. We recognise that all our students benefit from some kind of support, and that different people want to be supported in different ways. We offer a number of key services promoting a culture of listening and encouragement.
no other
Choose UHI Moray and you’ll be joining a community of over 5,000 full-time, part-time and online students studying hundreds of courses, from National Certificates and Highers through to degree and postgraduate qualifications.

We offer blended learning that lets you study when it suits you, on and off campus. We have courses that last just a few semesters, as well as degree courses that will keep you busy for several years. You can study to get a job or progress in your profession, to move on to another course, or just for your personal pleasure and fulfilment. You can enter a programme or course at any level and get a recognised and useful qualification after as little as a year, or stay on and achieve more.
Hi! Thanks for thinking of studying with UHI Moray.

UHI Moray is both the local community college and base for UHI in Moray, Scotland’s fully tertiary university that is located right across the northern half of the country.

We work closely with our local schools, employers, and stakeholder groups to bring you the right courses to help take you from where you are now to where you want to be. We’re able to give you access, not just to our own lecturers and support staff here in Moray, but also to the expertise and talents of our UHI colleagues across this vast region.

Different people come to study with us for many different reasons, but what they all have in common is that they are looking to gain the knowledge, skills, and experience they need to progress to the next stage of their life. So, whether you’re looking to equip yourself for a new career, to start your own business, or simply to prepare yourself for a higher level of learning, we have a great selection of study routes here for you to choose from.

Moray is a fantastic place to live, work and study, with easy access to stunning natural resources including the picturesque coastline along the Moray Firth and the mountainous Cairngorms, the UK’s largest National Park. You will be living and working in a safe, welcoming and vibrant community that also plays host to some world-famous brands and companies that started life here. We can also offer comfortable accommodation in our Student Residences, here in Elgin.

You can find more information about UHI Moray on our website at moray.uhi.ac.uk and keep up to date with news and events through our social media platforms. I hope that you find something in this Prospectus that meets your needs and fires your imagination. If there’s any further information you need to help you make your choice, please don’t hesitate to contact us.
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We are proud to welcome and support students with a wide range of backgrounds, qualifications and life experiences. We'll do all we can to assist your application, and to support your needs once you are studying with us. We aim to provide a learning structure which helps you to reach your goal no matter where you start from. We do this by being flexible with our entry requirements and offering a range of alternative progression routes through our courses.

**Entry requirements – FAQs**

Based on the unique range of courses on offer at UHI, an offer of a place is not always based on academic ability alone. We accept a wide range of equivalent qualifications and recognise that there are a variety of routes through which qualifications may be gained and ways in which readiness for study may be demonstrated.

**What qualifications do I need?**

Information on minimum entry qualifications are provided in the summary information on each individual course page or on our website. If you do not have the standard entry requirements, we would still encourage you to apply.

**Can I use my qualifications from another institution?**

Yes, you can sometimes receive credit for qualifications gained from other institutions. For example: a National Certificate or Higher National qualification in a relevant subject from another institution could be used to assist your application or in some cases could provide exemption from parts of a BA, BEng or BSc (Hons) degree.

**Do I need to complete my qualifications in one exam sitting?**

No, we will accept qualifications gained over more than one sitting.

**Can I use my work experience as credit for a course?**

Yes, we will accept properly evidenced voluntary and paid work experience. You may be asked to provide some additional information with your application and could also be invited for interview. Course leaders will give advice on compiling a recognition of prior learning claim.

**Scottish Credit and Qualifications Framework (SCQF)**

The SCQF Framework allows you to compare levels across different awards, build a progression route to your desired qualification, and transfer credit from one award to another. For more information, or to view the interactive version of the Framework, please visit the SCQF website at: scqf.org.uk
Progression routes

In addition to our flexible entry points, most of our courses offer a clear pathway for progression to the next level of qualification, ensuring that you can achieve your ambition.

This diagram illustrates the ways you can progress from one level of study to the next.

Apprenticeships offer alternative routes to qualification and employment. They offer high quality work-based learning, combining the best of academic and vocational learning in one single qualification. Depending on your level of study, there are three options - Foundation, Modern and Graduate. For more information visit moray.uhi.ac.uk/apprenticeships
Levels of study

UHI Moray is different from traditional universities and colleges.

We offer highly flexible, multi-level access to further and higher education. That means it’s easy to join and leave at just about any stage in your academic, professional or personal journey.

We work closely with industry to keep our courses up to date and relevant for the constantly changing employment environment. This includes Graduate Apprenticeships and the Next Generation Higher National qualifications (NextGen: HN).

You can join us for a short course, or pursue a full degree or postgraduate qualification whether you are coming straight from school, or much later in life. You can attend full or part time or, for some subjects, you can do your whole course online.

No matter how many semesters or years you spend at UHI Moray, each course you take will offer a clear pathway for progression to the next level, or to the world of work.

Further Education (FE)
FE includes courses with a strong work focus, like National Qualifications (NQs), National Certificates (NCs) and Scottish Vocational Qualifications (SVQs). NQs and NCs prepare students for work and act as stepping-stones to higher education, while SVQs provide opportunities to gain qualifications while in work.

National Progression Award (NPA)
Delivered by partnerships between schools, colleges and employers, NPAs assess skills in specialist vocational areas.

SCQF Levels 1 - 6

As a learning hub for the whole Moray community, we offer a wide range of short courses to help local people and businesses attain their immediate goals, for work and for life.

These courses include First Aid, REHIS and more.

We also offer specialised short courses for the oil, gas and renewables industry.
Higher Education (HE)
HE is the term for study beyond school and FE level. HE courses include Higher National Certificates and Diplomas, and BA, BSc and BEng Honours degrees.
If you have the right entry requirements you can go straight into any HE course with us, but if you need to, you can take FE courses first to prepare.

Professional Development Awards (PDA)
PDAs are flexible qualifications and can be used to either extend or broaden professional and vocational skills.
PDAs are often sponsored by employers for students who are looking to progress in their careers.

Continuing Professional Development (CPD)
CPD refers to training which helps you to maintain and upgrade your skills when you’re in work, or between jobs. It can help you progress in your profession, or adapt to new technology and ways of working.
Study at any stage

No matter what stage of life you're at, studying can be a great experience.

At UHI Moray we offer courses to suit young people who are still at school, school leavers and those returning to education after a break.

If you're already working or you have other commitments, most of our courses can be taken part-time and there are day and block release options across many subjects.

Whatever kind of study works for you, at UHI Moray you’ll have access to great resources and support.

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School students

If you’re still at school, we could help you get a head start into further or higher education, or the world of work.

Our Senior Phase Programme allows school students in S4, 5 or 6 to attend one day a week, often with transport provided.

You could access a subject that’s not available at your school, try out a course, or do a Foundation Apprenticeship (available for S5 and S6) alongside your Nationals and Highers.

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School leavers

If you’re about to leave school you might be thinking of studying for a degree, or taking a shorter course which will help you enter the world of work. We offer access and introduction courses that can help you make the leap from school to college or university.

We also offer a flexible structure in most subjects - so you can begin with a one-year NC course, for example, then progress to HNC, HND or degree level study if it’s right for you.

Full-time courses generally require you to attend classes for less than 20 hours a week, though subjects vary.
Returning to education

If you’ve been away from the classroom for a few years, now might be a great time to come back. You could pick up a subject you liked at school, or try something completely new. Studying with us could improve your job prospects or help you start your own business, and a short course could lead to further study.

Most of our courses are available to people of any age, and in some cases your work experience counts towards the qualifications you need for entry.

Part time and online study could help you combine education with work, family or other commitments.

Study while you work

The majority of our courses are available on a part-time basis. For example, an HND which takes two years full-time could be spread over four years while you’re working.

Some courses include block or day release, where your employer agrees to let you attend classes on certain days.

We also offer Modern Apprenticeship programmes, where students study towards nationally recognised qualifications while in work.

Others are based on distance learning and evening classes, so you may be able to study without any loss of working hours.

You can also study a range of professional qualifications which can be studied as short day courses or during your leisure time.
What is widening access?
Many students from disadvantaged backgrounds have a more challenging time progressing into HE for a variety of reasons. Widening access seeks to rebalance this by making access to HE more equitable for those from under-represented and disadvantaged backgrounds.

Am I a widening access student?
You may be assessed as a widening access student if you:
+ Live in a postcode area or attended a school where progression into HE is lower than average.
+ Have experience of being in care.
+ Have taken part in a Schools for Higher Education Programme, such as ASPIRE North.
+ You are the first in your family to progress to university.

How does UHI support widening access students?
We welcome, encourage, and support applications from widening access students. Indeed, it is a core value of UHI to provide education for those who may not otherwise have the opportunity.

If you are in one of the above groups, your application will be given additional consideration. This applies to applicants who do not have the standard entry requirements for the course, or where there is competition for places. It may result in you joining the course with lower grades than the standard entry requirement and/or undertaking additional work before starting your course.

What if I don’t have the standard entry requirements?
The published standard entry requirements have been set at the minimum required to successfully complete the course. You will usually need to achieve grades as good as or better than these to be made an offer.

However, we consider each applicant individually to identify your full talent and potential, regardless of background or life circumstances, and look beyond grades to do this.

If you do not have the published standard entry, we can offer many alternative routes to degree study, for example:
+ You may be asked to complete a summer school or a short online course or undertake a written assignment as part of your offer.
+ If you are assessed as a widening access student and, for some courses, you may get a lower or adjusted offer.
+ We also have a range of access courses, including Higher National Certificates (HNCs) and Higher National Diplomas (HNDs), which can help you gain entry to your chosen degree. Many HNCs and HNDs will allow you direct entry to the second or third year of a university degree programme. Details of subjects and grades required are listed on the relevant degree course pages.

What else do I need to get onto the course I want to study?
Alongside qualifications you will need a personal statement and a reference. For certain courses, you may also need to:
+ come to an interview or audition
+ submit an art/design portfolio
+ provide evidence of relevant work or voluntary experience.

For further information please see: uhi.ac.uk/wideraccess
How to apply

Once you’ve decided on a course, you need to submit an application. There are different ways of applying, depending on which type of course you’d like to take.

Work-based and short courses
Apply online at moray.uhi.ac.uk

Further education (NC, SVQ, NVQ and City & Guilds)
Apply online at moray.uhi.ac.uk

Higher education (HNC, HND and degree courses)
You may have to apply through UCAS (the University and Colleges Admissions Service) or direct to us.
Find out more on UCAS at ucas.ac.uk

UCAS application process
The UCAS application process has specific deadlines:
+ **Apply by end of January** – all applicants are guaranteed equal consideration by their chosen universities. This doesn’t mean you can’t apply after this date; for most courses, we continue to accept applications through the year.
+ **From March to June** – applicants who have not secured any offers from their chosen universities may apply using UCAS Extra for additional courses without having to wait for Clearing to start.
+ **Clearing** – if you apply after 30th June or have not achieved your expected grades and do not have a university or college place, UCAS Clearing can help you find a suitable place on a higher education course. This service is available in August and September.

For more information visit [ucas.com](https://ucas.com) or call 0371 468 0468.
British Sign Language

Interests
- Language
- Culture
- Accessibility

Communication
Deaf Awareness
Inclusivity

Sign Language
Courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>Mode</th>
<th>Duration</th>
<th>Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>British Sign Language: Introduction</td>
<td>Evening</td>
<td>14 weeks</td>
<td>September or January</td>
</tr>
<tr>
<td>British Sign Language: Intermediate 1</td>
<td>Evening</td>
<td>18 weeks</td>
<td>Various</td>
</tr>
<tr>
<td>British Sign Language: Intermediate 2</td>
<td>Evening</td>
<td>18 weeks</td>
<td>Various</td>
</tr>
<tr>
<td>British Sign Language: Intermediate 3</td>
<td>Evening</td>
<td>18 weeks</td>
<td>Various</td>
</tr>
</tbody>
</table>

Careers

BSL/English Interpreter

Teaching

Support Worker working alongside Deaf BSL users in the workplace and everyday life
British Sign Language: Introduction

**SCQF Level 3**

**Entry requirements**
- There are no formal entry requirements.

This award has been designed to appeal to both hearing and deaf learners. This course will help you to develop your language skills and enable you to communicate with British Sign Language users in various contexts.

You will also develop your understanding of how sign languages work, and how it differs from spoken and written languages.

It will also enhance your understanding of Scotland’s Deaf Community, people and culture.

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British Sign Language: Intermediate 1

**SCQF Level 4**

**Entry requirements**
- British Sign Language: Introduction (SCQF Level 3) qualification or equivalent OR
- experience in basic British Sign Language use.

If you already use or have a British Sign Language qualification at introduction level, this award will help you develop your ability to communicate clearly, think critically and use your own language creatively.

You will also gain a deeper insight into the history and cultural heritage of British Sign Language.

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British Sign Language: Intermediate 2

**SCQF Level 5**

**Entry requirements**
- Completion of British Sign Language: Intermediate 1 (SCQF Level 4).

If you already use or have a British Sign Language qualification, this award will help you to further develop your skills of communicating effectively in British Sign Language across a wider range of personal/social and vocational/transactional contexts.

The award will concentrate on the integration of productive and receptive skills in a way that reflects their use in real life.

Emphasis will be placed on the development of skills which enable you to organise and express ideas in a more coherent way.
British Sign Language: Intermediate 3

SCQF Level 6

Entry requirements

+ Completion of British Sign Language: Intermediate 2 (SCQF Level 5).

This programme will allow you to develop your skills of communicating effectively in British Sign Language.

You should already have the ability to communicate in straightforward British Sign Language and will use this programme to develop your ability to understand and communicate in a wider range of contexts.

This programme will concentrate on the integration of productive and receptive skills in a way that reflects their use in real life.

Emphasis will be placed on the development of skills which enable you to organise and express ideas in a more coherent way.

Studying BSL opened my eyes to the Deaf community, and the challenges they face, on a daily basis. I also found out so much about the History of BSL, and the struggle involved in getting it registered as an actual recognised language.

I had hoped to learn how to be able to communicate in BSL, even if it was only the basics, but I have learned so much more. The benefit for me now is a greater understanding, and the ability to be able to communicate with a Deaf person, rather than feeling I was being rude, by not knowing how to ask, or answer questions if I met them in, or out of work.

Linda Carton
British Sign Language Intermediate 1 Graduate
Business, Administration & Accounting

Interests
- Accounting
- Entrepreneurship
- Payroll
- Finance

Business
- Human Resources
- Auditing
- Planning and organisation
- Project Management
## Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Mode</th>
<th>Duration</th>
<th>Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Future Focus</td>
<td>Full time</td>
<td>1 year</td>
<td>August</td>
</tr>
<tr>
<td>NC Administration</td>
<td>Full time Part time</td>
<td>1 year 2 years</td>
<td>August</td>
</tr>
<tr>
<td>HNC Accounting</td>
<td>Full time Part time</td>
<td>1 year 2 years</td>
<td>September</td>
</tr>
<tr>
<td>HND Accounting</td>
<td>Full time Part time</td>
<td>2 years 4 years</td>
<td>September</td>
</tr>
<tr>
<td>HNC Administration and Information Technology</td>
<td>Full time Part time</td>
<td>1 year 2 years</td>
<td>September</td>
</tr>
<tr>
<td>HNC Business</td>
<td>Full time Part time</td>
<td>1 year 2 years</td>
<td>September</td>
</tr>
<tr>
<td>Honours Degrees</td>
<td>Full time Part time</td>
<td>4 years 8 years</td>
<td>September</td>
</tr>
<tr>
<td>BA in Business Management (Graduate Apprenticeship)</td>
<td>Full time</td>
<td>4 years</td>
<td>September</td>
</tr>
<tr>
<td>PDAs in Book-keeping</td>
<td>Part time</td>
<td>36 weeks</td>
<td>September or January</td>
</tr>
<tr>
<td>PDAs in Financial Accounting and Management Accounting</td>
<td>Part time</td>
<td>1 year</td>
<td>September or January</td>
</tr>
<tr>
<td>PDA in Information Technology in Business</td>
<td>Part time</td>
<td>Up to 1 year</td>
<td>September or January</td>
</tr>
<tr>
<td>PDA in Medical Administration</td>
<td>Part time</td>
<td>Flexible</td>
<td>September</td>
</tr>
<tr>
<td>PDA in Office Administration</td>
<td>Part time</td>
<td>1 year</td>
<td>September</td>
</tr>
<tr>
<td>Responsible Leadership and Management for Contemporary Business</td>
<td>Part time - online</td>
<td>6 months</td>
<td>Various</td>
</tr>
<tr>
<td>MBAs in Business Administration</td>
<td>Full time Part time (structured) Part time (unstructured)</td>
<td>18 months Min. 2.5 years Min. 3.5 years</td>
<td>September or January</td>
</tr>
</tbody>
</table>

(Please note: the Resilience and Environment courses are part-time only)

## Careers

- Finance Officer
- Manager
- Receptionist
- Administrator
- Virtual Assistants
- Auditors
- Accountant
- Payroll Officer

For full information on course content and entry requirements visit: moray.uhi.ac.uk/courses | 01343 576000
**Future Focus**

**SCQF Level 4**

This course is designed for those who may be unsure about their future studies and would like options to progress into a specific course that you find an interest in.

The focus of this course is to give you the opportunity to sample a range of subject areas where you will choose two subjects to study alongside the core element.

**Entry requirements**
+ Evidence that you can work at National 4 level in English and Maths.
Alternatively, you can be referred through Secondary School, SDS or other agencies.

**NC Administration**

**SCQF Level 5/6**

With a qualification in business, administration or accounting you could work across a range of sectors.

This course is designed to provide you with a full range of experiences to enable you to embark on a career in Administration.

The course involves practical office work at our campus model offices.

**Entry requirements**
+ Three National 4s including English OR
+ a SCQF Level 4 course.

Applications are encouraged from prospective students without the standard entry requirements as listed above.

**Accounting**

**HNC**

Start your career in accounting or financial administration with the HNC and HND Accounting, which form the first two years of the BA (Hons) Accounting and Finance. Study a range of subjects including economics, law, statistics, communications, personal enterprise skills, personal development planning, and project management. An approved route into the BA (Hons) Business and Management.

**Entry requirements**
Entry to year one (HNC)
+ Highers: C; A levels: D; preferably in a numeracy-based subject OR
+ NC Accounting or NC Business (with a minimum passmark of 70% accounting units) OR
+ Foundation Apprenticeship in Accountancy, Business Skills, or Financial Services.

*subject to revalidation
Administration and Information Technology

**Entry requirements**
- Highers: C; A levels: D; preferably including English, Administration, Business, or Accountancy OR
- a relevant NC qualification totalling at least 12 credits OR
- a relevant NQ OR
- Foundation Apprenticeship in Accountancy or Business Skills.

**HNC**  
Develop first-line management skills and knowledge required for office management or supervisory work, as well as advanced technology skills relevant to a modern office environment. Study units such as IT in business, office administration, and personal development planning, and choose whether to study optional subjects such as marketing and personal enterprise skills. An approved route into the BA (Hons) Business and Management.

**Business**

**Entry requirements**
- Highers: C; A levels: D OR
- NC/NQ in Business, Administration, or Accounting at SCQF Level 5 OR
- Foundation Apprenticeship in Accountancy, Financial Services or Business Skills OR
- Access to HN Business.

**HNC**  
Gain highly-sought after employable skills, studying business fundamentals, marketing, economics, emergent technologies, IT, communication, accounting, and management. Build on your knowledge at each level, further developing your business and management concepts and growing in expertise. An approved route into the BA (Hons) Business and Management.

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IT has moved on a great deal since I left school and while classroom and learning has sometimes been challenging, in that it pushed me out of my comfort zone, I’m glad that I made the decision to do the course.

No matter your age or experience there will be a course to suit you and as I’ve found out you’re never too old to learn.

Fiona Gordon  
HNC Administration and Information Technology Graduate
You need the skills to excel in a challenging, business-critical field: we have the training you’re looking for.

Explore a range of key accountancy concepts in-depth and gain an excellent grounding in the principles of financial and management accounting. Use manual and computerised systems, working in class sizes designed to give you an inclusive personal experience of university life.

Develop your contextual, theoretical, and technical skills on this highly practical programme, and let us prepare you for a successful career in accounting and finance.

<table>
<thead>
<tr>
<th>Structure and entry</th>
<th>FT</th>
<th>PT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1 HNC Accounting</td>
<td>Highers: C; preferably in a numeracy-based subject</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A levels: D; preferably in a numeracy-based subject</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Alternatively, Scottish Wider Access Programmes (SWAP); NC Business (with 70% Accounting units); NC Accounting; Foundation Apprenticeship in Accountancy, Business Skills, or Financial Services; or other qualifications or experience, will be considered on an individual basis: see website for details</td>
<td></td>
</tr>
<tr>
<td>Year 2 HND Accounting</td>
<td>Advanced entry may be possible with the HNC Accounting</td>
<td></td>
</tr>
<tr>
<td>Year 3 BA</td>
<td>Advanced entry may be possible with the HND Accounting</td>
<td></td>
</tr>
<tr>
<td>Year 4 BA (Hons)</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Study method</th>
<th>Features</th>
</tr>
</thead>
<tbody>
<tr>
<td>+ Face-to-face tutorials and lectures.</td>
<td>+ Apply for exemptions from various professional bodies such as ACCA, CIMA, and AAT.</td>
</tr>
<tr>
<td>+ Video-conference tutorials and lectures.</td>
<td>+ Provides a solid foundation for a career in financial accounting, management accounting, auditing, tax, or treasury management.</td>
</tr>
<tr>
<td>+ Online study.</td>
<td>+ Work placement modules in years 2, 3 and 4 are each accredited with the Scottish Institute for Enterprise as Level 1 Scottish Innovation Student Award (SISA) Future Thinker certificate.</td>
</tr>
</tbody>
</table>
Business and Management

Business today: it can look like a shopfront on a local high street or supplying online demand to a global market. Choose the path that suits you, with named awards in Enterprise, Finance, Human Resource Management, Marketing, and Tourism.

Learn all aspects of today’s modern business world, and the domestic and global environments in which businesses operate. Consider business holistically and undertake complex problem solving, comprehending the interconnectedness of decision-making and effectively communicating those decisions to a wide range of internal and external stakeholders. Challenge yourself and show us, and the world, what you bring to the table.

### Structure and entry

<table>
<thead>
<tr>
<th>Year 1 HNC</th>
<th>For HN route, year 1 (HNC)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Highers: C</td>
</tr>
<tr>
<td></td>
<td>A levels: D</td>
</tr>
<tr>
<td></td>
<td>Alternatively, a relevant NC/NQ or a Foundation Apprenticeship</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2 DipHE</th>
<th>Advanced entry may be possible with an HNC Business, HNC Administration and IT or HNC Technologies in Business</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Year 3 BA</th>
<th>Advanced entry may be possible with an HND Business, HND Administration and IT or HND Technologies in Business</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Year 4 BA (Hons)</th>
<th></th>
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</thead>
</table>

### Study method

- Face-to-face lectures and tutorials.
- Video conference lectures and tutorials.
- Online study.
- Work placements.

### Features

- Strong employer links provide opportunities for experiential learning such as placements, research projects, live case studies, and guest speakers.
- As an alternative to your dissertation, you can undertake a critically evaluated business plan which can be used to launch a business venture.
- The honours year offers online supported modules, allowing you the flexibility to take up early employment opportunities.
- On successful completion, you will be eligible to apply for Associate membership of the Chartered Management Institute.
Graduate Apprenticeship in Business Management

Our unique new BA (Hons) Graduate Apprenticeship in Business Management is ideal if you're working in a business and administration role in the public, private, or third sector, and want to enhance your knowledge and professional practice.

Blending higher education and vocational learning to study this exciting degree with a difference, all without leaving the workplace. Explore the world of business professionals, get to grips with the rapid changes taking place, and develop an understanding of the new demands on business today.

At a time when competition has never been more intense, clients are more demanding, and technology offers new ways of working, develop the knowledge, skills, and new ways of learning that the current environment demands on this specially designed and developed course.

See moray.uhi.ac.uk/apprenticeships for more information.

PDA in Book-keeping

SCQF Level 7 PT

This professional development award delivers the essential skills and knowledge for a career in book-keeping or working in an accounting or financial administration role.

The PDA courses are quick and cost effective to deliver, so are ideal for developing the skills of young people, graduates, and other adult learners.

They are also ideal for Continuing Professional Development (CPD) so employers can enhance the skills of their employees.

Entry requirements

+ Generally, entry is open to any applicant who can demonstrate, by formal qualification or experience, a reasonable expectation of successfully completing the award. It would be beneficial for students to be competent in Communication, Numeracy and IT skills to SCQF Level 5.

+ Please contact student.services.moray@uhi.ac.uk for details.
PDA in Financial Accounting

**SCQF Level 7**  
PT

This PDA is made up of four HN units which can either be completed as stand-alone awards, or can be built on and lead to full HNC awards.

You will attend classes on a part-time basis to develop your technical and administrative knowledge relevant to current financial accounting practice.

**Entry requirements**
- Some previous accounts knowledge required.
- Please contact student.services.moray@uhi.ac.uk for details.

PDA in Management Accounting

**SCQF Level 7**  
PT

If you’re seeking to enter the world of management accounting or advance your current accounting position, this professional development award in Management Accounting will give you the skills and confidence you need.

You will study cost accounting and management accounting using standard accounting software packages.

**Entry requirements**
- Relevant work place experience OR
- Business related NC qualification OR
- Communication, Numeracy and IT skills to SCQF Level 5 or equivalent.

PDA in Information Technology in Business

**SCQF Level 7**  
PT

This PDA delivers the skills and knowledge needed for a range of administrative roles.

It has particular emphasis on the use of IT within a business environment.

**Entry requirements**
- Communication and IT skills to SCQF Level 5 or equivalent OR
- relevant business or IT NC/SVQ qualification OR
- relevant work experience.
### PDA in Medical Administration

**SCQF Level 7**

This course is aimed at those either already working in a medical administration role or with administrative experience and aims to further develop knowledge and experience gained from the workplace.

This award will develop the competencies required to carry out administrative roles, at intermediate / senior level, within medical administration posts meeting the needs of both private and public sector organisations.

**Entry requirements**

- Communication and ICT Core Skills at level 5 minimum.
- Experience in an administrative role.

You will attend an interview, either face-to-face or by telephone.

### PDA in Office Administration

**SCQF Level 7**

This professional development award is aimed at those working in an office administration role and aims to further develop knowledge and experience gained from the workplace.

This award will help you to develop technical and administrative knowledge relevant to current administrative practice, develop personal effectiveness skill and customer care skills. You will also improve your communication and presentation techniques using IT and develop an awareness of legal and regulatory requirements in an administration environment.

You can go on to complete other PDAs and work towards HNC Administration and Information Technology.

**Entry requirements**

- Generally entry is open to any applicant who can demonstrate, by formal qualification or experience, a reasonable expectation of successfully completing the award.
- It would be beneficial for students to be competent in communication and IT skills to SCQF Level 5 and possess good personal and interpersonal skills.
- Please contact student.services.moray@uhi.ac.uk for details.
Responsible Leadership and Management for Contemporary Business

SCQF Level 8

This CPD course is aimed at business managers or leaders interested in learning leadership and management through a responsible and ethical lens. It is designed to help businesses prepare for a sustainable future in an era focused on social and environmental responsibility.

Designed in partnership with a globally focused business to develop key management skills such as project management, finance, staff motivation and organisational performance, as well as leadership and management theories, it also looks at stakeholder management, innovation, and future-readiness – all of which is underpinned by responsible and ethical practice.

The course uses your own workplace as the learning environment.

Entry requirements

+ Applicants should be working within a leadership or managerial role and ideally possess Level 6/7 qualifications, such as 2 Highers at grade C or above, or equivalent.

Applicants with other relevant qualifications or experience will also be considered.
Master of Business Administration (MBAs)

This suite of MBAs have been designed to provide leadership and management skills across the areas of Aviation, Environment, Executive, Renewable Energy and Resilience.

The suite uses insight from employers on skills necessary for executives operating in a challenging global environment, where striving for growth and opportunity is based on ethical behaviour, appreciation of diversity and ability to adapt to the demands of a fast-changing world.

Each programme will develop your theoretical knowledge, practical wisdom, strategic managerial and personal skills essential for successful career enhancement in organisations with a global outlook. They aim to provide you with the comprehensive knowledge, skillset and understanding required to enable you to become a senior manager or to enhance career progression to a higher level.

Embracing innovation, entrepreneurship and technology, our MBA suite builds on four underlying pillars and key values:

+ Ethical awareness
+ Cultural readiness
+ Future readiness
+ Identifying growth and opportunity

<table>
<thead>
<tr>
<th>Course Level</th>
<th>Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCQF Level 11</td>
<td>FT PT</td>
</tr>
<tr>
<td>Business Administration (Aviation)</td>
<td>FT PT</td>
</tr>
<tr>
<td>Business Administration (Environment)</td>
<td>FT PT</td>
</tr>
<tr>
<td>Business Administration (Executive)</td>
<td>FT PT</td>
</tr>
<tr>
<td>Business Administration (Renewable Energy)</td>
<td>FT PT</td>
</tr>
<tr>
<td>Business Administration (Resilience)</td>
<td>PT</td>
</tr>
</tbody>
</table>
Computing and Digital Media

Interests

Creative

Web design

Computing and gaming

Problem solving

Video and audio

Artificial intelligence
## Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Mode</th>
<th>Duration</th>
<th>Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computing and Digital Media: Introduction</td>
<td>Full time; Part time options may be available</td>
<td>1+ years</td>
<td>August</td>
</tr>
<tr>
<td>NC Computing with Digital Media</td>
<td>Full time; Part time options may be available</td>
<td>1+ years</td>
<td>August</td>
</tr>
<tr>
<td>HNC Computing</td>
<td>Full time; Part time options may be available</td>
<td>1 year; 2+ years</td>
<td>September</td>
</tr>
<tr>
<td>HND Computer Science</td>
<td>Full time; Part time</td>
<td>2 years; 4 years</td>
<td>September</td>
</tr>
<tr>
<td>HNC Digital Design and Web Development</td>
<td>Full time; Part time</td>
<td>1 year; 2 years</td>
<td>September; September or January</td>
</tr>
<tr>
<td>BSc (Hons) Applied Software Development</td>
<td>Full time - online; Part time - online</td>
<td>4 years; 8 years</td>
<td>September</td>
</tr>
<tr>
<td>BSc (Hons) Computing</td>
<td>Full time; Part time</td>
<td>4 years; 8 years</td>
<td>September; September or January</td>
</tr>
<tr>
<td>BSc (Hons) Interactive Media</td>
<td>Full time; Part time</td>
<td>4 years; 8 years</td>
<td>September</td>
</tr>
</tbody>
</table>

## Careers

- Database analysis
- **Games developers, animation and computer generated graphics**
- Project manager
- **Software engineer and app developer**
- Web design and development

For full information on course content and entry requirements visit: moray.uhi.ac.uk/courses | 01343 576000
Computing and Digital Media: Introduction

**NC Computing with Digital Media**

This course aims to prepare you for employment in the digital world. It will strengthen and extend your knowledge within a broad range of disciplines, both practical and theoretical.

You will have the opportunity to develop your knowledge in a variety of areas, such as computer hardware & networking, academic writing, projects and website development.

### Entry requirements

+ National 5s at BBDD, one of which must be a literacy-based subject (e.g. English, History, Modern Studies, etc.) OR
+ Introduction to Computing and Digital Media (SCQF Level 5) including the Group Award (12 SQA credits).

Applications are encouraged from prospective students without the standard entry requirements as listed above.

---

This course is designed for those who are interested in pursuing a career in the digital world.

You will gain experience and develop a range of skills and knowledge relating to computer hardware, website design, programming and multimedia (using Adobe software).

### Entry requirements

+ Three National 4s, one of which must be a literacy-based subject (e.g. English, History, Modern Studies, etc.) OR
+ a SCQF Level 4 course or equivalent.

You may also be invited to attend an interview.

Applications are encouraged from prospective students without the standard entry requirements as listed above.
Computing | Computer Science

Build vital foundations for a successful career in computing and technology, and progress onto our degree programme, with opportunities to specialise in Networking and Cyber Security or Software Engineering. Subjects include digital skills, professional practice in computing, network infrastructure, software development, web development, cyber security, building local area networks, and artificial intelligence.

**Entry requirements**

Entry to year one (HNC)
+ Highers: C; A levels: D; plus three National 5 passes, or equivalent OR
+ NC Digital Media Computing; NQ Multimedia Computing; NQ Computer Technologies; Intermediate 2 Business, Administration and Computing Studies; SVQ Information Technology OR
+ Foundation Apprenticeship ICT in Software Development or Hardware/System Support OR
+ a relevant Scottish Wider Access Programme (SWAP): see website for fuller details of entry requirements.

Digital Design and Web Development

Keep pace with the latest developments in industry, using software such as Adobe Photoshop and Illustrator, App Inventor, 3DS Max, and Unity. Gain a broad knowledge of the development of interactive and digital media products, as well as skills including graphic design, 2D animation, web design, app/game development, and audio/video production and programming.

**Entry requirements**

Entry to year one (HNC)
+ Highers: C; A levels: D OR
+ NC Computing with Digital Media at SCQF Level 6 OR
+ Foundation Apprenticeship Creative and Digital Media.
You may be required to attend an interview.

Jessica Wooton-Farrell
HNC Digital Design and Web Development Graduate

I have been able to put into practice so much of what I’ve learned about Adobe Photoshop and Illustrator and I have gained so much more understanding of why things are done in a certain way.

It’s so beneficial to have these "rules" underpin my work, I now can work smarter and am better at problem solving.
Are you a creative problem solver, passionate about using your skills to make a positive impact on the world? Don’t have a maths, computing, or technical background? No problem. Let us teach you all the practical skills you’ll need to tackle problem-based, real-world challenges, on this creative, problem-solving course.

Take advantage of our close collaboration with industry to ensure you gain the knowledge and hands-on experience of software development that employers are seeking. Learn software development in a brand-new way, on a degree developed in collaboration with IBM. Experience the typical day of a junior software developer as you work in teams on projects to develop a portfolio of work, research solutions to problems as they arise, and build employability skills in the technical, business, and project management areas of software development. Let us guide you to a new career in software development with mentoring, guest lecturing, and support from the experts at IBM.

### Structure and entry

<table>
<thead>
<tr>
<th>Year 1 CertHE</th>
<th>FT</th>
<th>PT</th>
<th>ON</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highers: CCC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A levels: CC</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alternatively, a Foundation Apprenticeship plus one Higher, or other qualifications or experience (particularly from those with a creative background), will be considered</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2 DipHE</th>
<th>FT</th>
<th>PT</th>
<th>ON</th>
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</table>

<table>
<thead>
<tr>
<th>Year 3 BSc</th>
<th>FT</th>
<th>PT</th>
<th>ON</th>
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</table>

<table>
<thead>
<tr>
<th>Year 4 BSc (Hons)</th>
<th>FT</th>
<th>PT</th>
<th>ON</th>
</tr>
</thead>
</table>

You must attend a three-day residential bootcamp held at the start of each academic year.

### Study method

- Online study and team working: each day will typically begin with a short team meeting to set priorities.
- Video conference tutorials.
- Learn more about the Study method on the course page of our website.

### Features

- Access the latest technologies, supported by IBM, one of the largest technology consulting companies in the world.
- Benefit from access to a programme of guest speakers, industry mentors from around the globe, and the enhanced IBM Cloud.
- Learn how to apply software to real-world challenges across a wide range of industries and communities.
BSc (Hons)

Computing

Dreaming of a career in an industry that’s dynamic, fast-paced and at the heart of countless modern developments? Look no further than our BSc (Hons) Computing, built on the industry-recognised HNC and HND programmes. Grow in knowledge, skills, and as a person, on a course that considers your future employer's needs, as well as your own. Acquire the tools you'll need to implement and manage web design and development projects from start to finish, and progress into the fields of artificial intelligence, database analysis, consultancy, and many more. Choose to follow a Computing/Networking and Cyber Security/Software Engineering path in years 3 and 4, and graduate with a BSc (Hons) in your chosen pathway.

### Structure and entry

<table>
<thead>
<tr>
<th>Year 1 HNC Computing</th>
<th>FT</th>
<th>PT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highers: C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A levels: D</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The above must include three National 5 passes, or equivalent</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alternatively, a relevant HN computing-based award; NC Digital Media Computing; NQ Multimedia Computing; Intermediate 2 Business, Administration and Computing Studies; SVQ Information Technology; Foundation Apprenticeship ICT in Software Development or Hardware/System Support; or Scottish Wider Access Programmes (SWAP), will be considered: see website for details</td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2 HND Computer Science</th>
<th>FT</th>
<th>PT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced entry may be possible with an HNC Computing or other computing-based HNC</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3 BSc</th>
<th>FT</th>
<th>PT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced entry may be possible with an HND Computer Science or other computing-based HND</td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4 BSc (Hons)</th>
<th>FT</th>
<th>PT</th>
</tr>
</thead>
</table>

### Study method

- Face-to-face and video conference lectures and tutorials.
- Online study.

### Features

- Undertake a team project where you will be involved in the delivery of an ICT-related product for an external client.
- Contribute to the management, configuration, and utilisation of live internet servers to provide web-based services.
- Study full-time or part-time to suit your personal circumstances or study individual modules for personal or professional development.
BSc (Hons)

Interactive Media

Interactive media: a collection of varied technologies, combined to provide a user experience via digital platforms such as websites, mobile apps, software applications, and interactive installations - the opportunities are endless.

Explore digital content creation, graphic design, 2D/3D animation, video and audio production, and more. Gain real experience and understanding in the development of interactive and digital media products, while experimenting with several key specialities and working with external clients on live industry projects. Let loose with your creativity, develop key entrepreneurial qualities, and get the solid theoretical and technical understanding you need to succeed in this thriving field.

Structure and entry

<table>
<thead>
<tr>
<th>Year 1 HNC Digital Design and Web Development</th>
<th>FT</th>
<th>PT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1 HNC Digital Design and Web Development</td>
<td>Highers: C</td>
<td></td>
</tr>
<tr>
<td>Year 2 DipHE</td>
<td>Advanced entry may be possible with an appropriate HNC, such as HNC Digital Design and Web Development or an HNC Interactive Media, with grade B or above in Graded Unit 2, or equivalent</td>
<td></td>
</tr>
<tr>
<td>Year 3 BSc</td>
<td>Advanced entry may be possible with an appropriate HND in a related course, such as an HND Interactive Media or HND Digital Design and Development, with grade B or above in the Graded Unit 2, or equivalent</td>
<td></td>
</tr>
<tr>
<td>Year 4 BSc (Hons)</td>
<td></td>
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</tr>
</tbody>
</table>

Study method

+ Face-to-face lectures and tutorials.
+ Video-conference.
+ Online study.

Features

+ Gain technical skills in a wide range of disciplines including web, mobile apps, and computer games.
+ Develop your creative thinking in a variety of contexts for the creation of digital media and develop your professional portfolio.
+ Live projects give learners experience of working with real-world clients.
Construction

Interests
- Brickwork
- Carpentry
- Planning
- Construction
- Plumbing
- Joinery

Plumbing
- Joinery

Planning
- Health and Safety
- Electrical Installation
## Courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>Mode</th>
<th>Duration</th>
<th>Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>NPA Construction: Brickwork</td>
<td>Full time</td>
<td>1 year</td>
<td>August</td>
</tr>
<tr>
<td>NPA Construction: Carpentry and Joinery</td>
<td>Full time</td>
<td>1 year</td>
<td>August</td>
</tr>
<tr>
<td>Built Environment</td>
<td>Full time</td>
<td>1 year</td>
<td>August</td>
</tr>
<tr>
<td>HNC Construction Management</td>
<td>Part time - evening</td>
<td>2 years</td>
<td>September</td>
</tr>
<tr>
<td>PDA in Bricklaying</td>
<td>Part time - block release</td>
<td>10 weeks</td>
<td>September</td>
</tr>
<tr>
<td>PDA in Carpentry and Joinery</td>
<td>Part time - block release</td>
<td>10 weeks</td>
<td>September or January</td>
</tr>
</tbody>
</table>

## Careers

- Bricklayer
- **Carpenter**
- Joiner
- Plumber
- Electrician
- **Roofer**
- Site Manager
- Health and Safety Officer
NPA Construction: Brickwork

**Entry requirements**
- Three National 4s (including a Maths related subject)
- completion of Foundation Apprenticeship SCQF Level 4 Construction course OR
- relevant work experience.

**Designed to prepare you for employment as an apprentice in Brickwork, this NPA course introduces you to:**
- general workplace health, safety and welfare
- productive work practices
- bricklaying techniques and theory.

This course also includes core skills elements supporting your development in employability and behavioural skills, communications, numeracy, and IT.

NPA Construction: Carpentry and Joinery

**Entry requirements**
- Three National 4s (including a Maths related subject)
- completion of Foundation Apprenticeship SCQF Level 4 Construction course OR
- relevant work experience.

**Designed to prepare you for employment as an apprentice in Carpentry & Joinery, this NPA introduces you to:**
- general workplace health, safety and welfare
- productive work practices
- joinery skills and theory
- appreciation of access platforms and equipment.

This course also includes core skills elements supporting your development in employability and behavioural skills, communications, numeracy, and IT.
Built Environment

SCQF Level 5  FT

There is always a need for skilled tradespeople in building and construction.

This full-time course is an ideal way of gaining an overall understanding of the Construction sector and has been designed to develop your skills in joinery, plumbing and electrical.

You will study a range of subjects preparing you for further study, employment or an apprenticeship with local employers.

Entry requirements

+ Three National 4s, one of which must be a Maths related subject OR
+ a relevant SCQF Level 4 course.

Applications are encouraged from prospective students without the standard entry requirements as listed above.
Construction Management

Join the construction industry at a supervisory level, developing your responsibilities and skills on these accommodating courses, to obtain positions such as trainee construction manager, construction planner, or site-based management assistant. Cover related subjects such as estimating, Scottish law, planning, human resource management, and health and safety. Benefit from excellent links with employers, and enjoy the experience of working on live projects and placements, site visits, and case studies, with opportunities to earn while you learn.

Entry requirements

- Highers: C; preferably Maths, Graphic Communication, or a science subject; A levels: D; preferably Maths, Physics, or Graphical Communication OR
- NC, NQ, Advanced Certificate, or SVQ, in a construction-related subject OR
- Foundation Apprenticeship Civil Engineering.

Prospective students without the standard entry requirements as listed above are encouraged to apply. Appropriate construction-related experience will be taken into consideration.

You may be required to attend an interview.
**PDA in Carpentry and Joinery**

**SCQF Level 7**

The PDA in Carpentry and Joinery provides invaluable practical experience and knowledge to those who aspire to other professions in Construction outside the role of a developed craftsperson, such as supervision and management.

Completion of your PDA will also give you the opportunity to progress to an HNC which will further develop your hand skills and more specialised and traditional craft skills.

**Entry requirements**

+ PDA Level 6 OR
+ a SVQ in a relevant trade, such as Modern Apprenticeship Carpentry and Joinery.
+ All applicants must be in full-time employment in the trade.

---

**PDA in Bricklaying**

**SCQF Level 7**

The PDA in Bricklaying provides further development of competences which you will already have achieved through the SVQ programme. It gives invaluable practical experience and knowledge should you aspire to other professions in construction outside the role of a developed craftsperson, such as supervision and management.

Completion of your PDA will also give you the opportunity to progress to an HNC which will further develop your hand skills and more specialised and traditional craft skills.

**Entry requirements**

+ PDA Level 6 OR
+ a SVQ in a relevant trade, such as Modern Apprenticeship Bricklaying.
+ All applicants must be in full-time employment in the trade.

---

I liked how we had both theory and practical work, and also two lecturers that had different methods of teaching and how I had the opportunity to work with different wiring systems that I would not have been able to do at work.

Kirstie Spark
SVQ Electrical Installation Apprentice
Counselling

**Interests**

- Communication
- Listening
- Self Awareness

**Support**

- Mental Health
- Well-being

**Empathy**
### Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Mode</th>
<th>Duration</th>
<th>Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Counselling Skills - Introduction</td>
<td>Evening</td>
<td>10 weeks</td>
<td>January or October</td>
</tr>
<tr>
<td>HNC Counselling</td>
<td>Full time</td>
<td>1 year</td>
<td>September</td>
</tr>
<tr>
<td></td>
<td>Part time</td>
<td>2 years</td>
<td></td>
</tr>
<tr>
<td>HND Counselling</td>
<td>Full time</td>
<td>2 years</td>
<td>September</td>
</tr>
<tr>
<td>COSCA Certificate in Counselling Skills</td>
<td>Part time</td>
<td>1+ years</td>
<td>September</td>
</tr>
<tr>
<td></td>
<td>Online</td>
<td></td>
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</tbody>
</table>

### Careers

- **Counsellor**
- **Social Care**
- **Criminal justice**
- **Education and teaching**
- **Support Worker**
- **Human Resources**
Counselling Skills - Introduction

This course is an ideal introduction if you are interested in knowing more about counselling or wish to explore counselling as a possible career. It is also suitable if you use counselling or counselling skills as part of your work or voluntary activity.

It is designed to provide you with an entry level opportunity to develop interpersonal skills, self-awareness and theoretical knowledge.

You will also gain a basic understanding of counselling, the skills used and approaches and perspectives, as well as practical exercises.

Counselling

Ready to take the next steps in your dream of qualifying as a counsellor? Or perhaps you’re already practicing in community work, social care, education, criminal justice, health services, or voluntary work, or any other sector that requires the vast range of skills needed to provide a helping/supporting relationship? Join our HNC Counselling, the ideal route if you wish to progress on your Counselling career path.

Build your reflective skills, self-awareness, assertiveness, and challenge management, with a strong emphasis on personal development.

Follow-up with our Counselling HND to progress to a career in Professional Counselling.

Please note the HNC does not qualify you to practise Counselling.
COSCA Certificate in Counselling Skills

SCQF Level 8

The COSCA Certificate in Counselling Skills (SCQF Level 8) is aimed at a wide range of people who may benefit from improving and enhancing communication and listening skills. This may include: guidance personnel; those working in social care; HR/Management staff etc.

Applicants may also be interested in the opportunity to study Rogers’ person-centred approach whilst honing their own ability to reflect on self and build supportive relationships.

As well as offering an academic award which can be used to apply for further study, students are provided with a safe environment for personal development.

The award is validated by COSCA (Counselling & Psychotherapy in Scotland).

Entry requirements

+ You will be required to attend a group interview.
+ You will be asked to complete a short, written piece of work (500 words) on the topic of “What can I bring to a counselling skills course?”
+ You will also take part in an experiential exercise. This will provide an opportunity for you to meet with the tutor and fellow applicants in a group setting. Tutors will use this time to gauge prospective students’ motivation and commitment to the course, explain the nature of experiential learning to the group and answer any queries that may arise.

The lecturers are so supportive, you really got a sense that they want you to succeed and be the best you can be. With the nature of the course, extra support is expected, and it is given whenever you require it.

The best experience in this course is skill practice, which take place each week. It allows us to put the skills we have learnt into practice in a safe, learning environment.

Kelsey-Leigh Grant
COSCA Counselling Skills Certificate Student
Creative Industries

Interests

Visual Arts

Drama

Singing

Expression

Dance and Choreography

Design

Culture

Script Writing

Artist
### Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Mode</th>
<th>Duration</th>
<th>Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art &amp; Design UAL Diploma Level 2</td>
<td>Full time</td>
<td>1 year</td>
<td>August</td>
</tr>
<tr>
<td>Art &amp; Design UAL Diploma Level 3</td>
<td>Full time</td>
<td>1 year</td>
<td>August</td>
</tr>
<tr>
<td>BA (Hons) Fine Art</td>
<td>Full time, Part time</td>
<td>4 years, 8 years</td>
<td>September</td>
</tr>
<tr>
<td>Performing and Production Arts UAL Diploma Level 3</td>
<td>Full time</td>
<td>1 year</td>
<td>August</td>
</tr>
<tr>
<td>HNC Acting and Performance</td>
<td>Full time</td>
<td>1 year</td>
<td>September</td>
</tr>
<tr>
<td>BA (Hons) Applied Music</td>
<td>Full time - online, Part time - online</td>
<td>4 years, 8 years</td>
<td>September</td>
</tr>
<tr>
<td>BA (Hons) Creative Writing in the Highlands and Islands</td>
<td>Full time, Part time</td>
<td>4 years, 8 years</td>
<td>September</td>
</tr>
</tbody>
</table>

### Careers

- Professional Artist
- Illustrator
- Printmaker
- Teacher
- Curator
- Gallerist
- Creative Director
- Actor
- Director
- Singer
- Writer
- Stage Management
- Entertainer
Art & Design UAL Diploma Level 2

SCQF Level 5

FT

The University of the Arts London (UAL) Level 2 Diploma in Art & Design is for anyone with an interest in the subject.

You will explore the materials, methods and processes that support art and design activities.

It will provide the perfect opportunity for school leavers or mature learners to get started in art and design, as you will explore and develop the skills, knowledge and understanding required for progression within art and design education.

The qualification structure will provide a sound base of skills and knowledge, will enhance self-confidence, and convey an understanding of the career demands and opportunities within art and design.

Entry requirements

+ Three National 4s (including Art and English) OR
+ Future Focus (SCQF Level 4) including the Art Pathway.

You must also submit a portfolio of work.
Applications are encouraged from prospective students without the standard entry requirements as listed above.

Hayley Anderson
BA (Hons) Fine Art Graduate

It's quite a small art school so you do have 1-to-1 time with your lecturers, you do have that attention.

It's quite a good cohort in here and everybody's really supportive. Also the studios are amazing here, the dedicated exhibition space in the middle makes it so easy to kind of picture the work in situ.
Art & Design UAL Diploma Level 3

SCQF Level 6

The University of the Arts London (UAL) Level 3 Diploma in Art & Design has been designed to provide the skills, knowledge and understanding necessary to develop an extensive portfolio of visual work for application to degree programmes across the UK, including BA (Hons) Fine Art at Moray School of Art.

You will develop:

+ skills in a number of disciplines including life drawing, digital and dark room photography, painting, digital imaging, sculpture and 2D/3D design

+ critical and analytical skills through research into the work of other artists with opportunities to attend visiting artists talks and gallery visits.

You will have the freedom to decide on the specific focus for your projects and portfolio.

Entry requirements

+ Four National 5s at BBDD or above (must include Art and English) OR
+ Merit or above at UAL Level 2 Diploma in Art & Design (SCQF Level 5).

You will also be required to attend an interview and submit a portfolio of work.

Applications are encouraged from prospective students without the standard entry requirements as listed above.
BA (Hons)

**Fine Art**

Cultivate your creative skills in a vibrant and engaging environment, as you explore and experiment with techniques in drawing, painting, digital imaging, photography, spatial studies, printmaking, textiles, and more.

Enjoy individual studio space from year two and exhibit your work in years three and four. Grow in confidence and ability, with the support of a highly-experienced team of visual practitioners and academics, who will guide you in reflecting on your own practice and the work of other artists while establishing an awareness of industry and sector professionalism. Benefit from our strong links with the cultural sector, including galleries, museums, and arts organisations, on a programme enriched with frequent cultural and environmental trips, as well as visits to and from artists and professionals in the industry.

### Structure and entry

<table>
<thead>
<tr>
<th>Year 1 CertHE</th>
<th>FT</th>
<th>PT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highers: CCC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A levels: CC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The above should include English</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alternatively, a relevant Scottish Wider Access Programme (SWAP), University of the Arts London Art and Design Diploma level 3, or a recognised Art Access course with evidence of ability in written coursework, for example, a unit in contextual study or art history, will be considered: see website for details</td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2 DipHE</th>
<th>FT</th>
<th>PT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced entry may be possible with a relevant CertHE, or an HNC Contemporary Art Practice or HNC Photography (15 credits), with a B in the Graded Unit</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3 BA</th>
<th>FT</th>
<th>PT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced entry may be possible with a relevant DipHE, or an HND Contemporary Art Practice or HND Photography, with a B in the Graded Unit</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

You must also submit a portfolio of visual work, which clearly demonstrates your capacity to cope with the demands of the course, and attend an interview.

### Study method

+ Face-to-face and video-conference lectures and tutorials.
+ Workshops and studio work.
+ Online study.

### Features

+ A highlight of your studies will be exhibiting your work to the public as part of a professional practice module in the third year, and during the degree show in your final year.
+ From year two you will have your own studio space.
+ Frequent cultural and environmental trips will enrich your experience.
+ Strong links with the cultural sector including galleries, museums, and arts organisations.
Performing and Production Arts
UAL Diploma Level 3

SCQF Level 6
FT

The University of the Arts London Level 3 Diploma in Performing and Production Arts is designed to provide you with the knowledge, skills and understanding necessary to access and progress to degree level study or employment in the performing arts.

Delivered by Out of the Darkness Theatre Company, Elgin’s professional theatre organisation, there will be a priority and emphasis on the discipline of Musical Theatre, with elements of dance, singing and acting.

Entry requirements
+ Two National 5s, preferably one in English
+ an audition with members of staff from Out of the Darkness Theatre Company.

Applications are encouraged from prospective students without the standard entry requirements as listed above.

Acting and Performance

HNC
FT

Develop your skills in voice, movement, acting, and stage craft with our HNC. Be part of performances in the community and in our versatile performing arts studio, collaborating with students on the BA (Hons) Drama and Production to trial run your performances in scratch performance nights, work in teams, share leadership opportunities, and take part in innovative and creative approaches to working in rehearsal and performance.

This course, delivered in partnership with Out of the Darkness Theatre Company, is aimed at those with experience or with a genuine interest in acting and performance.

Entry requirements
+ Highers: CC; A levels: DD; these should include English plus four National 5s at grade C or above, or equivalent OR
+ a relevant NC OR
+ UAL Level 3 Diploma in Performing and Production Arts (SCQF Level 6).

I wanted to study this course because I wanted to broaden my skills in musical theatre. I never had much faith in myself until starting this course due to the amazing feedback and support from others.

The lecturers are amazing and super supportive.

Robin Buckham
UAL Performing and Production Arts Graduate
BA (Hons)

Applied Music

Prepare yourself for the music industry of the future on this acclaimed course, studying any genre or style of your choice in your home region. Exploring traditional, Celtic, pop, jazz, classical, and rock genres, explore the culture of the Highlands and Islands, with focus on application of music in a variety of professional contexts.

Learn from professionals at the top of their fields, and develop skills in performance, education, recording, creative production, business, enterprise, networking, and communication, helping you access opportunities close to home and internationally. With many graduates successfully employed in fields such as performance, education, touring, research, and music business, join a programme with excellent industry connections and get your career in applied music off to an excellent start.

<table>
<thead>
<tr>
<th>Structure and entry</th>
<th>FT</th>
<th>PT</th>
<th>ON</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1 CertHE</td>
<td>Highers: ABB</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>A levels: BB</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Performers should hold grade 7 Associated Board, Trinity College, or equivalent, on their first instrument (including grade 5 music theory or equivalent)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Alternatively, Scottish Wider Access Programmes (SWAP), or other qualifications or experience, will be considered on an individual basis: see website for details</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 2 DipHE</td>
<td>Advanced entry may be possible with an HNC Music (15 credits) with an A in the Graded Unit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 3 BA</td>
<td>Advanced entry may be possible with an HND Music with an A in the Graded Unit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 4 BA (Hons)</td>
<td>You must attend an audition and interview to assess your technical ability</td>
<td></td>
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</tr>
</tbody>
</table>

Study method
+ Face-to-face residential sessions.
+ Video-conference lectures and tutorials.
+ Online study.

Features
+ Study with top individuals in their fields to develop skills in performance, education, recording, creative production, enterprise, networking, and communication.
+ Choose your solo performance tutor, drawn from a list of top experts in the country.
+ Access opportunities nationally, in Europe, and the USA.
+ Consider careers in performance, touring, research, music business, or education.
BA (Hons)

Creative Writing in the Highlands and Islands

Do you love the written word? Are you driven by the importance of story-telling? If everything you read makes you want to write something better, it's time to make this course the next page in the book of your life.

Explore creative disciplines within the cultural, social, political, geographical, and historical context of Scotland, and learn how they make our area culturally unique while still connecting us to the literature, traditions, and histories of our geographical neighbours. Pursue your individual creativity, work towards publishing your own pieces, and present your work in new and traditional ways, while developing the intellectual stimulation and professionalism required to be a successful writer in your chosen field.

### Structure and entry

<table>
<thead>
<tr>
<th>Year</th>
<th>FT</th>
<th>PT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1 CertHE</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Highers: BCC</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A levels: BC</td>
<td></td>
</tr>
<tr>
<td></td>
<td>The above must include English at grade B or above</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Alternatively, Scottish Wider Access Programmes (SWAP) will also be considered: see website for details</td>
<td></td>
</tr>
<tr>
<td>Year 2 DipHE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 3 BA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 4 BA (Hons)</td>
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</tr>
</tbody>
</table>

You must also submit a portfolio of examples of creative writing (up to 3,000 words) and attend an interview.

### Study method

+ Face-to-face and video conference seminars.
+ Twice-yearly residential experiences.
+ Online study.

### Features

+ Blend of creative, critical, and practical project-based learning.
+ Work towards publishing your own work.
+ Residential experiences will enrich your learning.
+ Taught by staff from a variety of creative and professional backgrounds.
+ Links with local communities.
Interests

Child Development

Nurturing

Children and Young People

Kindergarten

Playwork

Education and Teaching

Childcare Learning
## Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Mode</th>
<th>Duration</th>
<th>Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Playwork and Early Education and Childcare</td>
<td>Full time</td>
<td>1 year</td>
<td>August</td>
</tr>
<tr>
<td>Early Education and Childcare</td>
<td>Full time</td>
<td>1 year</td>
<td>August</td>
</tr>
<tr>
<td>Childcare and Men in Practice</td>
<td>Evening</td>
<td>11 weeks</td>
<td>September or January</td>
</tr>
<tr>
<td>Forest Kindergarten (CPD Award)</td>
<td>Part time</td>
<td>40 hours</td>
<td>Various</td>
</tr>
<tr>
<td>Get Ready for a Career in Teaching</td>
<td>Part time</td>
<td>20 weeks</td>
<td>October</td>
</tr>
<tr>
<td>HNC Childhood Practice</td>
<td>Full time</td>
<td>1 year</td>
<td>September</td>
</tr>
<tr>
<td></td>
<td>Part time</td>
<td>2 years</td>
<td></td>
</tr>
<tr>
<td>BA (Hons) Childhood Practice</td>
<td>Part time - online</td>
<td>2 - 6 years</td>
<td>September or January</td>
</tr>
<tr>
<td>BA (Hons) Child and Youth Studies</td>
<td>Full time</td>
<td>4 years</td>
<td>September</td>
</tr>
<tr>
<td></td>
<td>Part time (structured)</td>
<td>8 years</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Part time (unstructured)</td>
<td>Various</td>
<td></td>
</tr>
<tr>
<td>Childhood Practice (CPD Award)</td>
<td>Part time - online (structured)</td>
<td>1 year</td>
<td>September or January</td>
</tr>
<tr>
<td></td>
<td>Part time - online (unstructured)</td>
<td>Up to 2 years</td>
<td></td>
</tr>
<tr>
<td>BA in Early Learning and Childcare (Graduate Apprenticeship)</td>
<td>Full time - work based</td>
<td>3 years</td>
<td>September</td>
</tr>
<tr>
<td>Teaching Qualifications</td>
<td>Various</td>
<td>Various</td>
<td>Various</td>
</tr>
</tbody>
</table>

## Careers

- **Early Years Practitioner**
- **Youth Worker**
- **Nursery Manager**
- **Teacher**
- **Social Worker**
- **Health Professional**
- **Childhood Practice Management**
Playwork and Early Education and Childcare

**SCQF Level 5**

The demand for skilled workers means there’s never been a better time to find employment as a childcare worker.

This full-time course is an ideal first stage qualification if you wish to work in the childcare sector as a nanny, childcare assistant, crèche worker or similar.

This is an ideal qualification for anyone wishing to progress into further studies within education, childcare or social care.

Throughout this course you may wish to undertake work experience to gain work based employability skills.

**Entry requirements**

- Three National 4s, one of which must be English OR
- a relevant SCQF Level 4 qualification OR
- Applications are encouraged from prospective students without the standard entry requirements as listed above. Experience of working in a childcare setting may be accepted in the absence of formal entry requirements.

You will also be required to attend a pre-start event and take part in a taster day before starting the course.

Category 1 PVG course: PVG Scheme membership is required to successfully achieve target qualification, where there is guaranteed contact with vulnerable groups in key elements of the course. For further information visit [uhi.ac.uk/pvg](http://uhi.ac.uk/pvg)

---

Early Education and Childcare

**SCQF Level 6**

This course enables you to develop the knowledge, understanding and skills required to gain employment in childcare at support level.

You will develop an understanding of working with children, including child development and behaviour.

You will also go on placement to help you build links between theory and practice.

**Entry requirements**

- 4 National 5s at BBDD or above, one of which must be English OR
- SCQF Level 5 qualification or equivalent.

Applications are encouraged from prospective students without the standard entry requirements as listed above.

Category 1 PVG course: PVG Scheme membership is required to successfully achieve target qualification, where there is guaranteed contact with vulnerable groups in key elements of the course. For further information visit [uhi.ac.uk/pvg](http://uhi.ac.uk/pvg)

---

Childcare and Men in Practice

**SCQF Level 6**

This is an all-male course, delivered in the evening to accommodate existing employment commitments. You will:

- explore a child’s development from birth and will look at the benefits of play and how that links to learning
- begin to understand and develop your own personal attributes that contribute towards an excellent practitioner
- work together to look at the factors which can impact on a child’s overall development and learn about the professionals involved in supporting children and their families.

**Entry requirements**

- There are no formal entry requirements. However, you must have an interest in childcare and will be required to attend a course information session.

Category 1 PVG course: PVG Scheme membership is required to successfully achieve target qualification, where there is guaranteed contact with vulnerable groups in key elements of the course. For further information visit [uhi.ac.uk/pvg](http://uhi.ac.uk/pvg)
Forest Kindergarten

**SCQF Level 7**

This CPD Award is suitable for qualified early learning practitioners, early years workers, managers, teachers, third sector workers, and others who wish to organise and supervise regular off-site visits to woodland and green spaces for children in their care.

Accredited through the SQA, the award recognises the value of woodlands as an integral part of the learning process for pre-school children and covers the knowledge, understanding and skills needed to develop a forest kindergarten.

**Entry requirements**

+ No formal qualifications are required. However, applicants must be able to demonstrate that they have some knowledge or experience in working with children in an early years setting.
+ Access to practical placement in a nursery, school or voluntary setting is also required.
Get Ready for a Career in Teaching

SCQF Level 7

This part-time course will provide you with the knowledge and understanding of current educational practices in relation to ASN, behavioural issues and the development of language, literacy and numeracy.

Ideally suited for those considering a career in primary teaching or related fields, this HNC Cluster* gives you a taste of a full-time course in Education, Childcare or a selection of learning opportunities relevant to Initial Teacher Education.

It will also provide a valuable foundation for any student wishing to apply to either an initial teacher 4-year programme or the PGDE programme at UHI or HNC study.

Childhood Practice

HNC

If you enjoy interacting with children and you’re driven to make a positive difference to their formative years, join this nationally recognised course, covering all aspects of working in a range of childcare settings. Learn to support children and young people with varying needs, studying subjects such as care, leadership, health, well-being, safeguarding, and support for play learning and development, as well as a sixty-day work placement. On successful completion you will be eligible to register with the Scottish Social Services Council (SSSC) at practitioner level. An approved route into year two of our BA (Hons) Child and Youth Studies or, after some work experience, our BA (Hons) Childhood Practice.

Entry requirements

- Highers: CC, A levels: D; preferably including English, plus four National 5s, or equivalent, one of which should be English if you do not have a Higher or A level OR
- NC Early Education and Childcare/Childhood Practice OR
- Foundation Apprenticeship Social Services (Children and Young People).

Experience in a relevant setting or similar work, either in a voluntary capacity or as an informal carer, is essential.

PVG scheme membership is required to undertake this course: see website for details.

Entry requirements

+ Evidence that you can work at SCQF level 7.
+ Higher English or equivalent qualification is desirable but not essential.

*This course is built up of three modules from the HNC Childhood Practice

Caitlin Whatley
BA (Hons) Childhood Practice Graduate

UHI Moray has enabled me to pursue my career whilst upskilling and improving my knowledge.

Not only are the courses flexible but the lecturing staff are incredibly supportive.
Take your next steps in this exciting and aspirational field and open your future up to a wide range of opportunities, in childhood practice settings and beyond.

Combine your working experience with your studies, to grow in knowledge and strengthen your theoretical and practical capabilities, with the opportunity to investigate in-depth an area of particular interest to you. Develop your leadership and collaborative skills in our supportive environment, engage with your fellow course members in scheduled and informal settings, and choose modules from an array of relevant, engaging subjects, from the comfort of your home or local area. Qualify as a lead practitioner or manager with this excellent Scottish Social Services Council (SSSC) recognised qualification.

### Structure and entry

**Year 1 DipHE**

You must be employed, with at least two years’ work experience within a relevant workplace environment and have access to leadership activities or experiences, plus a recognised SSSC practitioner qualification such as an HNC Childhood Practice, or a relevant SCQF Level 7 qualification, for example: Social Services: Children and Young People; Children’s Care Learning and Development/Playwork; or equivalent. For applicants without sufficient credits, modules are available to help you reach the required level

Alternatively, relevant professional qualifications, recognised by SSSC, plus appropriate experience, or a relevant Scottish Wider Access Programme (SWAP), will be considered on an individual basis: see website for details

**Year 2 BA**

**Year 3 BA (Hons)**

You must attend a face-to-face or telephone interview to discuss the course and the method of teaching in detail. This course is delivered through online learning so you can study when and where it suits you in Scotland. You will also be required to attend a face-to-face or online induction at the start of your course

### Study method

+ Online study.

### Features

+ Delivered entirely online so you can study from anywhere in Scotland.
+ Offers flexible study routes based on previous qualifications and relevant workplace experience.
+ The course is designed to meet the Scottish subject benchmark statement, the Standard for Childhood Practice.
+ Modules focus on practical skills in the workplace so you can link your professional practice with theory, current policy, and legislation.
Could you teach valuable life skills through play? Are you passionate about supporting our future generations through their incredible and varied stages of life?

Harness your energy and enthusiasm for children's welfare as they navigate their childhood experiences, and join our pioneering programme, the first to combine child and youth studies in Scotland, to pursue an exciting and rewarding career in this diverse and vital field. Gain a deep understanding of child and youth issues in the Highlands and Islands, particularly in the context of the UK and Europe. Celebrate diverse childhood experiences and explore the complex situations and challenges they present. Learn about the physical, social, and psychological elements that impact progression, and contribute to the growth and development of children in your area to make a difference to their lives, opportunities, and futures.

### Structure and entry

<table>
<thead>
<tr>
<th>Year 1 CertHE</th>
<th>Highers: CCC</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>A levels: CC</td>
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<tr>
<td></td>
<td>Alternatively, a Foundation Apprenticeship Social Services (Children and Young People) plus an additional Higher at grade C or above, a relevant Scottish Wider Access Programme (SWAP), or other qualifications or experience, will be considered on an individual basis: see website for details</td>
</tr>
<tr>
<td>Year 2 DipHE</td>
<td>Advanced entry may be possible with the HNC Childhood Practice or HNC Social Services (see page 96), plus additional credits</td>
</tr>
<tr>
<td>Year 3 BA</td>
<td></td>
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<tr>
<td>Year 4 BA (Hons)</td>
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</tbody>
</table>

You must attend an interview (in person or online) to discuss the course in detail and to explain the method of teaching. This course is delivered through online learning so you can study when and where it suits you in the UK.

### Study method

+ Online study.

### Features

+ Ideal preparation for a career in child and youth work.
+ Undertake a research project related to your work or area of special interest.
+ Specifically tailored to the needs of rural areas.
+ The flexible delivery method allows you to fit your studies around your personal and professional commitments.
+ Individual modules can be completed for personal or professional development (CPD).
Childhood Practice

SCQF Level 9

If you want to gain a better understanding of the challenges faced by our youngest generations, our online CPD Award in Childhood Practice meets the SSSC registration requirement for leadership in Childhood Practice and enables you to develop your knowledge and skills through the following modules:
+ Contemporary issues in childhood practice
+ Leading change in childhood practice
+ Promoting children’s rights and inclusion in childhood practice.

Entry requirements

You must have at least two years’ work experience in a relevant setting PLUS one of the following:
+ BA (Hons) Social Work (or equivalent)
+ GA BA Early Learning and Childcare
+ Degree/Diploma in Community Education as recognised by the Standards Council for Community Learning and Development for Scotland Approvals Committee
+ A qualification meeting the registration requirements for the following professional groups regulated by the Health and Care Professions Council:
  + Occupational Therapists
  + Art, Music and Drama Therapists
  + Physiotherapists
  + Speech and Language Therapists
  + Practitioner Psychologists
+ A qualification meeting the registration requirements of the General Teaching Council (Scotland), Nursing and Midwifery Council, or the General Medical Council.

Graduate Apprenticeship in Early Learning and Childcare

We offer a BA Graduate Apprenticeship in Early Learning and Childcare (SCQF Level 9) which is delivered across the Highlands and Islands, enabling apprentices to achieve a relevant degree while in employment and gain practitioner status within three years.

Completion of the programme enables registration as a Practitioner with the Scottish Social Services Council.

On completion you may progress to BA (Hons) Early Learning and Childcare (top up one-year honours).

See moray.uhi.ac.uk/apprenticeships for more information.
Teaching Qualifications

Whether you are starting your teaching journey or looking to update and develop your skills, our teaching qualifications will prepare you for life as a reflective professional, supporting high quality learning for those you teach.

The Professional Graduate Diploma in Education (PGDE) is the graduate entry route for those who want to become a Primary or Secondary teacher in Scotland.

Our Teaching Qualifications for Further Education will equip you with the knowledge, skills and attributes to support your registration with the General Teaching Council of Scotland as a lecturer.

For those who do not hold a recognised teaching qualification or have minimal teaching experience, our Teaching in Colleges Today courses are designed specifically for those involved in learning, teaching and assessing students. It will also suit final-year degree and postgraduate students who may wish to move into a career in FE.

<table>
<thead>
<tr>
<th>Course Level</th>
<th>Study Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>PGDE Primary (English Medium)</td>
<td>SCQF Level 10 - 11 FT</td>
</tr>
<tr>
<td>PGDE Secondary (English Medium)</td>
<td>SCQF Level 10 - 11 FT</td>
</tr>
<tr>
<td>Teaching Qualification Further Education (CPD Award)</td>
<td>SCQF Level 9 PT ON</td>
</tr>
<tr>
<td>Teaching Qualification Further Education (PGCert)</td>
<td>SCQF Level 11 PT ON</td>
</tr>
<tr>
<td>Teaching in Colleges Today (SCQF Level 7) CPD Award</td>
<td>SCQF Level 7 PT</td>
</tr>
<tr>
<td>Teaching in Colleges Today (SCQF Level 8) CPD Award</td>
<td>SCQF Level 8 PT</td>
</tr>
<tr>
<td>Specialist Qualification in Headship (MEd)</td>
<td>SCQF Level 11 PT ON</td>
</tr>
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</table>
### Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Mode</th>
<th>Duration</th>
<th>Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Light Vehicle Maintenance and Repair Principles (City &amp; Guilds Level 2 Diploma)</td>
<td>Full time</td>
<td>1 year</td>
<td>August</td>
</tr>
<tr>
<td>Light Vehicle Maintenance and Repair Principles (City &amp; Guilds Level 3 Diploma)</td>
<td>Full time</td>
<td>1 year</td>
<td>August</td>
</tr>
<tr>
<td>Maths for Engineering</td>
<td>Evening</td>
<td>5 weeks</td>
<td>To be confirmed</td>
</tr>
<tr>
<td>Access to Engineering</td>
<td>Full time</td>
<td>18 weeks</td>
<td>January</td>
</tr>
<tr>
<td>Engineering: An Introduction</td>
<td>Full time</td>
<td>1 year</td>
<td>August</td>
</tr>
<tr>
<td>NC Electronic Engineering</td>
<td>Full time</td>
<td>1 year</td>
<td>August</td>
</tr>
<tr>
<td>Part time</td>
<td>2+ years</td>
<td></td>
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</tr>
<tr>
<td>Engineering Performance</td>
<td>Full time</td>
<td>1 year</td>
<td>August</td>
</tr>
<tr>
<td>NC Engineering Systems</td>
<td>Full time</td>
<td>1 year</td>
<td>August</td>
</tr>
<tr>
<td>Part time</td>
<td>2+ years</td>
<td></td>
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<tr>
<td>HNC Engineering Systems</td>
<td>Full time</td>
<td>1 year</td>
<td>September</td>
</tr>
<tr>
<td>Part time</td>
<td>2 years</td>
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</tr>
<tr>
<td>Honours Degrees</td>
<td>Full time</td>
<td>4 years</td>
<td>September</td>
</tr>
<tr>
<td>Part time</td>
<td>8 years</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PDA in Engineering</td>
<td>Part time</td>
<td>1 year</td>
<td>September</td>
</tr>
<tr>
<td>PDA in Advanced Manufacturing</td>
<td>Part time</td>
<td>Up to 1 year</td>
<td>September or January</td>
</tr>
</tbody>
</table>

### Careers

- Engineer
- Aerospace Engineer
- Project Engineer
- Management
- Mechanic
- Instrument Technician
- Maintenance

For full information on course content and entry requirements visit: moray.uhi.ac.uk/courses | 01343 576000
Light Vehicle Maintenance and Repair Principles
(City & Guilds Level 2 Diploma)

**Entry requirements**
+ Three National 4s including English and Maths.
+ You must be a minimum of 16 years of age at the start of the course.
You will be required to attend a formal interview.

**Light Vehicle Maintenance and Repair Principles**
(City & Guilds Level 2 Diploma)

<table>
<thead>
<tr>
<th>SCQF Level 5</th>
<th>FT</th>
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</thead>
<tbody>
<tr>
<td>Designed to cover essential skills including:</td>
<td></td>
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</tbody>
</table>
+ component removal
+ refitting
+ servicing techniques
+ fault diagnosis

this course will provide you with the understanding and underpinning knowledge to progress onto a Modern Apprenticeship or further study.

Light Vehicle Maintenance and Repair Principles
(City & Guilds Level 3 Diploma)

**Entry requirements**
+ Successful completion of the City & Guilds Diploma Level 2 in Light Vehicle Maintenance and Repair Principles.
+ You must be a minimum of 16 years of age at the start of the course.

**Light Vehicle Maintenance and Repair Principles**
(City & Guilds Level 3 Diploma)

<table>
<thead>
<tr>
<th>SCQF Level 6</th>
<th>FT</th>
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</thead>
<tbody>
<tr>
<td>Designed to cover essential skills including:</td>
<td></td>
</tr>
</tbody>
</table>
+ component removal
+ refitting
+ servicing techniques
+ fault diagnosis

this is the ideal course if you are interested in developing a career in the motor industry, whether you want to maintain and repair different types of vehicles (cars, vans, trucks, or even motorcycles), fit and replace parts and tyres, run your own motor vehicle business or work on hybrid vehicles safely.
Maths for Engineering

**College Certificate**

This short course provides you with a pathway into future study in a technical subject at HNC level or above including our HNC Engineering Systems.

The content will consist of a number of engineering mathematical topics tailored towards your needs.

You will develop specific skills required for your future academic study and beyond.

**Entry requirements**

+ National 5 Maths OR
+ accepted place on HNC Engineering Systems.
Access to Engineering

SCQF Level 4

This 18 week course will offer you an overview of the skills required across a variety of engineering sectors. It is ideal for school leavers or career changers.

It will introduce you to the practical skills required across a range of engineering subjects including mechanical, electrical and electronic and supports you to make a more educated decision about which engineering career you may wish to follow.

Entry requirements

+ Evidence that you can work at National 3/4 level in a mathematics subject.

You will also be invited to an interview.

Engineering: An Introduction

SCQF Level 4

This course will offer you an insight into a variety of engineering sectors and allows you to make choices into which engineering career you may wish to follow.

This course is ideal if you would like a taste of engineering as it will give you practical skills across a range of engineering subjects including mechanical, electrical and electronic.

Entry requirements

+ Evidence that you can work at National 3/4 level in a mathematics subject.

You will also be invited to an interview.

NC Electronic Engineering

SCQF Level 5

This course will provide you with a range of engineering practical skills supported by underpinning knowledge to enable you to become a skilled crafts or trade person in a wide range of electronic and electrical engineering disciplines.

This course has been developed to address the needs of a range of students, whether you are entering or progressing within the engineering sector.

Entry requirements

+ Three National 4s, including English and Maths OR
+ a relevant SCQF Level 4 course or equivalent.
Engineering Performance

SCQF Level 5 FT

This Engineering Performance course has been designed to give you a thorough grounding in the engineering principles and is ideal if you would like to pursue a career at technician level.

This course consists of SVQ elements of an Engineering Modern Apprenticeship and as such would be recognisable to employers in the engineering sector.

Entry requirements

+ Three National 4s, including English and Maths OR
+ a SCQF Level 4 course or equivalent.

NC Engineering Systems

SCQF Level 6 FT PT

This course has been designed to give you a thorough grounding in the engineering principles and is ideal if you would like to pursue a career at technician level, or if you would like to progress to a HNC Engineering Systems course.

When you apply for this course you will choose to either follow a mechanical or electronic engineering route.

Entry requirements

+ National 5s at BBDD* (one of which must be Maths at B) OR
+ a relevant SCQF Level 5 qualification which included maths content OR
+ successful completion of Engineering Performance (SCQF Level 5) to include Maths Craft 2.

*National 5 Applications of Maths is not suitable for entry
Engineering Systems

Entry requirements

- Highers: C; A levels: D; in Maths or Physics OR
- a relevant NC/NQ Engineering at SCQF Level 6 or equivalent OR
- Foundation Apprenticeship Engineering OR
- SVQ 3 Electrotechnical Services.

Prospective students without the standard entry requirements as listed above are encouraged to apply, appropriate industry related experience will be taken into consideration.

You may be required to attend an interview.

Expanding your knowledge and skills as you gain the required technical training to be a technician in design, research, development, and service support roles in engineering, manufacturing, and consultancy. Study both mechanical and electrical engineering principles, as well as project management and business awareness, with a strong focus on elevating your skills to enable immediate access to employment. This course is an approved route into the second year of our engineering degrees.

---

I considered going to university but found my apprenticeship with Johnstons following on from my project work last year with them on my Foundation Apprenticeship.

I am working at Johnstons as a trainee sewing machine technician. I am being trained to fix our machines breakdowns. Additionally any changes to clamps or programmes on any machine is part of this role.

Lexi Sayle
FA Engineering Graduate and HNC Engineering Student
BEng (Hons)

Electrical and Electronic Engineering

Are you practical and pragmatic? Do you love to find innovative new ways to solve problems and turn your concepts into reality? Put your superpowers to good use via our highly industry-relevant course, and gain the skills you need to join this expansive and thriving field.

Pursue a fascinating and rewarding career designing and developing complex electrical systems and electronic components and products, with roles on every scale, from electrical super-grids to nanoscale bioelectronics, and opportunities in a vast array of industries, from aerospace and gaming, to the National Health Service and construction. Acquire in-depth knowledge using specialist software, laboratory investigations, and case studies. Explore and develop innovative solutions to multiple challenges, ranging from solving the global energy crisis to designing life-saving equipment, and unlock your potential on this practical, involved, multi-disciplinary programme, with regular guest lectures and an industry mentoring scheme that is open to all students. Let us help you realise your vision as an engineer of the future.

**Structure and entry**

| Year 1 HNC | Year 1 of this course is a relevant HNC, such as HNC Engineering Systems, HNC Electrical Engineering or HNC Electronic Engineering, with a pass in Engineering Mathematics 2. Applicants who do not hold an HND qualification, or equivalent, may wish to consider an HNC/HND Engineering Systems |
| Year 2 DipHE | |
| Year 3 BEng | Advanced entry may be possible with a relevant HND such as HND Engineering Systems, or HND Electronic Engineering |
| Year 4 BEng (Hons) | Advanced entry may be possible with the BEng Electrical and Electronic Engineering, BEng Electrical and Mechanical Engineering, or other equivalent ordinary degree |

Please check our website for further details about this course

**Study method**

- Face-to-face lectures and tutorials.
- Practical and lab work.
- Online study.

**Features**

- Undertake major industry-related projects to showcase your expertise in solving engineering problems to prospective employers.
- Develop relevant key employability skills such as problem-solving, critical thinking, workshop, and communication skills.
- You will use specialist applications-based software to solve challenges.
BEng (Hons)

Electrical and Mechanical Engineering

Do you value attention to detail? Are you a natural problem-solver, instinctively combining your creativity and logic to find innovative approaches to challenges? Open yourself up to a stimulating career in the field of electrical and mechanical engineering.

Join our experienced and enthusiastic course team and acquire advanced knowledge and competence in engineering and technology, including mechanical, electrical, electronic, and management skills, in preparation for this limitless field of work. Gain industry experience via regular guest lectures and a mentoring scheme that is open to all students. Develop in-depth knowledge of skills, materials, and expertise that are invaluable to innovation and invention, and create a practical foundation that will serve you for a lifetime. With opportunities to undertake 12-month industrial placements between your third and fourth years, immerse yourself in this influential environment and become part of the solution to the challenges we face as a society.

<table>
<thead>
<tr>
<th>Structure and entry</th>
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</thead>
<tbody>
<tr>
<td><strong>Year 1 HNC</strong></td>
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<tr>
<td><strong>Year 2 DipHE</strong></td>
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<tr>
<td><strong>Year 3 BEng</strong></td>
</tr>
</tbody>
</table>

Please check our website for further details about this course

<table>
<thead>
<tr>
<th>Study method</th>
</tr>
</thead>
<tbody>
<tr>
<td>+ Face-to-face lectures and tutorials.</td>
</tr>
<tr>
<td>+ Practical and lab work.</td>
</tr>
<tr>
<td>+ Online study.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Features</th>
</tr>
</thead>
<tbody>
<tr>
<td>+ Undertake major industry-related projects to showcase your expertise in solving engineering problems to prospective employers.</td>
</tr>
<tr>
<td>+ Study emerging technologies, making you highly employable for the future.</td>
</tr>
<tr>
<td>+ Develop relevant key employability skills such as problem-solving, critical thinking, communication, and interpersonal skills.</td>
</tr>
</tbody>
</table>
Are you resourceful and innovative, with an interest in the environment? Do you want to influence the way the world sources energy for future generations?

Get the momentum going on your career and join our team of experienced lecturers, exploring conventional energy systems as well as renewable energy technologies. Take time to explore engineering on a course that creates opportunity rather than restricting it, and select from themed option modules such as industry 4.0, energy, and the environment, drawing on experience and content from across UHI. Get stuck into a comprehensive project to showcase your skills and knowledge in solving industry-related problems for prospective employers, and develop a comprehensive knowledge and skills base while studying emerging technologies, ensuring you will be highly employable after graduation. The big challenges we face as a society require fresh perspectives, communication, and teamwork. With incredible opportunities across a myriad of organisations, put yourself at the forefront of this vital sector and find the solutions to questions that are being asked worldwide.

### Structure and entry

| Year 1 HNC | Year 1 of this course is a relevant HNC, such as HNC Engineering Systems, HNC Electrical Engineering or HNC Electronic Engineering, with a pass in Engineering Mathematics 2. Applicants who do not hold an HND qualification, or equivalent, may wish to consider an HNC/HND Engineering Systems |
| Year 2 DipHE | Advanced entry may be possible with a relevant HND such as HND Engineering Systems, or equivalent |
| Year 3 BEng | Advanced entry may be possible with the BEng Energy Engineering, BEng Electrical and Mechanical Engineering, or other equivalent ordinary degree |

Please check our website for further details about this course

### Study method

- Face-to-face lectures and tutorials.
- Practical and lab work.
- Online study.

### Features

- Undertake an engineering project to showcase your expertise in solving engineering problems to prospective employers.
- Study emerging technologies, making you highly employable for the future.
- Develop relevant key employability skills such as problem-solving, critical thinking, communication, and interpersonal skills.
BEng (Hons)

Mechanical Engineering

Are you fascinated by the way things work? Do you enjoy getting to grips with moving parts and understanding how each component impacts the overall function?

Take your curiosity up a gear and let us help you unlock your potential to make things do more. Build your multidisciplinary knowledge and develop a mindset that's adaptive and capable of systems thinking, making you a capable engineer in a countless range of fields, including aerospace, automotive, energy, construction, medical, sports, and transport. Join this applications-based programme, using industry-related software, laboratory-based investigations, and industry-based case studies to provide you with the specialist mechanical knowledge and broad engineering education to turn your qualification into a lifelong career. Get your hands dirty and gain valuable insight from practical experience. Showcase your accumulated skills and knowledge to prospective employers in your final year, with an industry relevant or research aligned capstone project that fits your interests. Learn how powerful engineering can be and set yourself up to be part of the solution to the challenges we face as a society.

Structure and entry

| Year 1 HNC | Year 1 of this course is a relevant HNC, such as HNC Engineering Systems, HNC Electrical Engineering or HNC Electronic Engineering, with a pass in Engineering Mathematics 2. Applicants who do not hold an HND qualification, or equivalent, may wish to consider an HNC/HND Engineering Systems. |
| Year 2 DipHE | |
| Year 3 BEng | Advanced entry may be possible with a relevant HND such as HND Engineering Systems, or HND Mechanical Engineering |
| Year 4 BEng (Hons) | Advanced entry may be possible with the BEng Mechanical Engineering, or BEng Electrical and Mechanical Engineering, or other equivalent ordinary degree |

Please check our website for further details about this course

Study method

+ Face-to-face lectures and tutorials.
+ Practical and lab work.
+ Online study.

Features

+ Undertake an engineering project to showcase your expertise in solving engineering problems to prospective employers.
+ You will use applications-based software to solve challenges.
+ Develop relevant key employability skills such as problem-solving, critical thinking, communication, and interpersonal skills.
PDA in Engineering

SCQF Level 7 | PT

This PDA is ideal if you have recently left school or college, or are currently in employment, and wish to obtain a formal qualification to enhance your engineering knowledge.

The units will enable you to gain the practical and inter-personal skills needed to work successfully within the engineering sector and as part of the 21st century economy.

Entry requirements

+ Entry is at the discretion of the centre, however it is recommended that you should have experience of Engineering Science, or Physics, and Mathematics at National 5 as a minimum.

PDA in Advanced Manufacturing

SCQF Level 7 | PT

This PDA has been designed to address and close the current skills gap in the manufacturing workforce, as set out in the sector’s Skills Investment Plans.

Manufacture is a key priority for Scotland, involving a range of industrial sectors, so this PDA is ideal for any individual or business that is involved in Manufacturing and Processing industries.

Entry requirements

+ A Higher at grade C or above OR
+ an A level at grade D or above
+ the above should be in a relevant subject such as Electrical Engineering, Mechanical Engineering, Engineering Systems, or Manufacturing Engineering PLUS National 5 passes or equivalent in Maths, English, and a Science OR
+ NC or HNC in a related discipline, such as: Electrical Engineering; Mechanical Engineering; Engineering Systems; Manufacturing Engineering; or Measurement and Control Engineering
+ SVQ (Scottish Vocational Qualifications) in an Engineering discipline, such as Mechanical, Manufacturing or Electrical Engineering
+ Mature learners with suitable relevant work experience may be accepted for entry, or advanced entry.
Essential Skills

**Interests**

Reading

**Maths and Numeracy**

Problem solving

**Learning**

Writing

**Communication**

English

Reading

Writing

Problem solving

Communication
Courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>Mode</th>
<th>Duration</th>
<th>Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>National 5 in Maths</td>
<td>Part time</td>
<td>1 year</td>
<td>September</td>
</tr>
<tr>
<td>Higher English</td>
<td>Part time - online/evening</td>
<td>8 months</td>
<td>September</td>
</tr>
<tr>
<td>Preparing for Higher Education (Communication Skills)</td>
<td>Online</td>
<td>18 weeks</td>
<td>September or January</td>
</tr>
</tbody>
</table>

Careers

These courses can help with entry into HNC and degree programmes and are especially beneficial for individuals wishing to progress to a teaching programme.

For full information on course content and entry requirements visit: moray.uhi.ac.uk/courses | 01343 576000
National 5 in Maths

**SCQF Level 5**

This course will provide you with a good foundation for progression to Higher Maths, which is a requirement for many university courses.

It will strengthen your confidence when working with calculations and help you understand how the world around you works.

**Entry requirements**

+ There are no formal entry requirements however National 4 in Maths would be beneficial.

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National 5 in English

**SCQF Level 5**

Designed as a bridge towards successfully completing Higher English, this course will help you improve and develop your skills in all aspects of our wonderfully rich written language.

Taught alongside our Higher English classes you will:

+ expand your language abilities and critical understanding through close reading of written materials and the studying fascinating literary works
+ improve your expertise in understanding, evaluation, comparison and analysis.

The course will also fit around your needs with face-to-face classes working alongside engaging online material that range from pre-recorded lessons to discussion boards.

**Entry requirements**

+ National 4 in English or equivalent.

Applications are encouraged from prospective students without the standard entry requirements as listed above.
Higher English

SCQF Level 6  PT

Entry requirements
+ National 5 in English or equivalent.
 Applications are encouraged from prospective students without the standard entry requirements as listed above.

We live in a communications-driven society and this qualification will enable you to flourish as you improve and develop your skills in all aspects of English.

This course is designed to enhance your language abilities and critical understanding through close reading of complex written materials and the study of great literary works from various cultures.

Preparing for Higher Education (Communication Skills)

SCQF Level 6  ON

Entry requirements
+ Communication at SCQF Level 6 or equivalent.
 Applications are encouraged from prospective students without the standard entry requirements as listed above.

This short course will provide you with transferable skills, vital for success in just about every sector and is an ideal route to prepare you for further studies.

You will choose a vocational topic that interests you and be given the tools to help you communicate your findings to a wider audience.

My tutor was fantastic, always there with answers and guidance when I needed it. Being an older student, the course boosted my self confidence and helped me see writing in a different light.
Hairdressing and Beauty Therapy

**Interests**

- Styling
- Waxing
- Creative
- Make-up
- Lashes and Brows
- Hairdressing
- Barbering
- Nails
- Colour
### Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Mode</th>
<th>Duration</th>
<th>Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access to Hairdressing and Beauty Therapies</td>
<td>Full time</td>
<td>18 weeks</td>
<td>January</td>
</tr>
<tr>
<td>Introduction to Foundation Hairdressing</td>
<td>Full time</td>
<td>1 year</td>
<td>August</td>
</tr>
<tr>
<td>Foundation in Hairdressing</td>
<td>Full time</td>
<td>1 year</td>
<td>August</td>
</tr>
<tr>
<td>Foundation and Current Barbering</td>
<td>Full time</td>
<td>1 year</td>
<td>September</td>
</tr>
<tr>
<td>Hairdressing - Current Techniques</td>
<td>Full time</td>
<td>1 year</td>
<td>August</td>
</tr>
<tr>
<td></td>
<td>Part time</td>
<td>2 years</td>
<td></td>
</tr>
<tr>
<td>Advanced Nail Technology</td>
<td>Full time</td>
<td>18 weeks</td>
<td>August</td>
</tr>
<tr>
<td>Beauty &amp; Aesthetic Therapies Levels 4, 5 and 6</td>
<td>Full time</td>
<td>1 year</td>
<td>August</td>
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<tr>
<td></td>
<td>Part time</td>
<td>2 years</td>
<td></td>
</tr>
<tr>
<td>Microblading Artistry</td>
<td>Full time</td>
<td>18 weeks</td>
<td>January or August</td>
</tr>
<tr>
<td>Eye Appeal</td>
<td>Full time</td>
<td>18 weeks</td>
<td>August</td>
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</tbody>
</table>

### Careers

- Hairdresser
- Make-up Artist
- Salon Manager
- Nail Technician
- Stylist
- Barber
- Beauty Therapist
- Microblading Artist
Access to Hairdressing and Beauty Therapies

SCQF Level 4 | FT
--- | ---

This 18-week course will allow you to develop understanding and skills in hairdressing and beauty therapies through a set of basic introductory practical skills including:

+ shampoo and conditioning hair
+ styling and finishing the hair
+ current make up skills
+ waxing.

This course also contains Personal Development: Practical Abilities and Improving Wellbeing units to help build confidence and resilience while enhancing core skills.

Entry requirements

+ Evidence that you can work at National 3 or 4 level in two subjects (including English or equivalent).
Introduction to Foundation Hairdressing

SCQF Level 4  FT

If you are a school leaver or mature student returning to education this course is an ideal introduction to the world of hairdressing.

You will develop:
+ a variety of employment skills and knowledge
+ confidence and teamwork skills

making you more employable as a Salon Junior or help you progress as you embark on your hairdressing career.

It will also prepare you for further study by providing skills required for entry into SCQF Level 5 Foundation Hairdressing.

Entry requirements
+ Evidence that you can work at National 4 Level in two subjects (including English or equivalent).

Applications are encouraged from prospective students without the standard entry requirements as listed above.

You must attend a Course Information Event held prior to the course commencing.

Foundation in Hairdressing

SCQF Level 5  FT

Designed to provide you with a firm foundation for building the skills and knowledge required to pursue a career in hairdressing, this course provides foundation training including basic cutting and colouring which are the key units required within the hairdressing industry.

This is a practical hands-on course providing you with the basic practical skills within a commercial salon to enter the industry at Junior Stylist level or progress to SVQ in Hairdressing (SCQF Level 6).

Entry requirements
+ Three National 4s (including English) OR
+ completion of Introduction to Foundation Hairdressing (SCQF Level 4) or Access to Hairdressing and Beauty Therapies (SCQF Level 4).

You must attend a Course Information Event held prior to the course commencing.

You are more than likely to find me in one of the salons on campus, here I work with the students to support and guide them through consultation, service, and finish.

I was previously a salon manager where I trained and mentored staff. I really enjoyed this part of the job, and this helped me to pursue a career as a lecturer.

Audrey Gray
Hairdressing Lecturer
Foundation and Current Barbering

**Entry requirements**

+ Three National 4s, one of which must be English OR
+ satisfactory attainment of Introduction to Foundation Hairdressing (SCQF Level 4) or Access to Hairdressing and Beauty Therapies (SCQF Level 4).

You must attend a Course Information Event held prior to the course commencing.

Barbering is an exciting and everchanging industry. This unique course has been designed to equip you with up-to-date techniques to enable you to develop your barbering knowledge and put your skills into practice in our commercial salon.

Throughout the course you will have the time to learn and progress your skills to enable you to become a fully qualified barber.

You will begin the course studying SCQF Level 5 modules before progressing in semester 2 onto SCQF Level 6 modules, allowing you to naturally advance.

Hairdressing - Current Techniques

**Entry requirements**

+ Foundation Hairdressing (SCQF Level 5) OR
+ a minimum of 3 years current, commercial experience in hairdressing.

You must attend a Course Information Event held prior to the course commencing.

This course will build on your foundation basic cutting and colouring skills enabling you to enhance your creative cutting, colouring, and styling skills which are all key units required within the hairdressing industry.

On successful completion of this course, you will be able to progress to the next level of study or gain employment as an Improver Stylist within the hairdressing industry.

Advanced Nail Technology

**Entry requirements**

+ Aged 16 or over
+ three National 4s (including English) OR
+ a SCQF Level 4 course or equivalent OR
+ completion of all 12 credits from the Beauty and Aesthetic Therapies (SCQF Level 4) course.

Applications are also encouraged from prospective students without the standard entry requirements as listed above.

Our 18-week Advanced Nail Technology course has been specifically designed to provide a qualification based on what nail technicians, old and new, need and want from the industry. It combines traditional and current techniques making this course comprehensive, with just about everything a learner needs to become a confident and knowledgeable nail technician.
Beauty & Aesthetic Therapies

SCQF Level 4

This full-time course is an ideal entry level programme if you are looking to get started in the beauty and aesthetic industry.

You will be introduced to the key practical skills required to carry out a range of basic beauty treatments which will help you find employment as a salon junior or allow you to progress onto the next level of study to advance your skills.

You will also build essential core and life skills for your future such as resilience and confidence.

Entry requirements

+ Evidence that you can work at National 3 level or equivalent.

Applications are encouraged from prospective students without the standard entry requirements as listed above.

You will also be invited to an interview and invited to participate in an induction programme.

Beauty & Aesthetic Therapies

SCQF Level 5

This full-time course is ideal if you already have experience as a salon junior or a SCQF Level 4 beauty qualification and you want to develop your skills in the beauty and aesthetic industry.

You will be able to carry out a wide range of beauty treatments whilst building essential and life skills which will enable you to progress onto our advanced beauty and aesthetics course or exit into employment as a beauty therapist.

Entry requirements

+ Evidence that you can work at National 4 level in three subjects (including English) OR
+ a SCQF Level 4 course.

Applications are encouraged from prospective students without the standard entry requirements as listed above.

You will also be invited to an interview and invited to participate in an induction programme.

Beauty & Aesthetic Therapies

SCQF Level 6

This full-time advanced course has been designed as a clear progression route from our SCQF Level 5 Beauty & Aesthetics course to allow you to develop your skill set.

You will carry out a robust and varied range of both manual and electrical treatments, ensuring you are skilled in current and in-demand treatments, allowing you to find employment as a senior therapist or progress onto further studies.

Entry requirements

+ SCQF Level 5 Beauty Therapy qualification or equivalent.
Microblading Artistry

**Entry requirements**

+ Three National 4s (including English) OR
+ a SCQF Level 4 course or equivalent OR
+ successful completion of all 12 credits from the Beauty and Aesthetic Therapies (SCQF Level 4) course.
+ You must be aged 18 or over at the start of the course.

This 18-week course is designed to develop your knowledge of the eyebrow structure, the skin and anatomy of the face and eyes and the different face and eyebrow shapes.

You will learn how to refine your skills of client care and the undertaking of an extensive consultation with your clients, to decide on the best microblading artistry outcome for each client in a prescriptive and bespoke manner.

Our programme is fully endorsed by Microblading Artist Hailey Dallas, who is one of the UK’s leading experts in Microblading and the owner and developer of the unique ‘One-Pass’ microblading technique.

Eye Appeal

**Entry requirements**

+ Three National 4s (including English) OR
+ a SCQF Level 4 course or equivalent OR
+ completion of all 12 credits from the Beauty and Aesthetic Therapies (SCQF Level 4) course.
+ You must be aged 16 or older at the start of the course.

Applications are encouraged from prospective students without the standard entry requirements as listed above.

This unique 18-week course has been specifically designed to provide a qualification based on lash and brow treatments for those who choose to specialise in this aspect of Beauty Therapy.

With studies taking place in our professional training salons, you will gain the relevant knowledge and skills required to work both within a salon or become self-employed including:

+ Health and Hygiene
+ Gender Inclusive Brow Grooming
+ Lash Extension
+ Wellbeing and Mindfulness

I started on the SCQF Level 4 Beauty and Aesthetic Therapies course and have now completed the SCQF Level 5 course.

The assessments can be stressful, but you get all the help from lecturers to help you get through it.

Dana Green

Beauty and Aesthetic Therapies (SCQF Level 5) Graduate
<table>
<thead>
<tr>
<th>Courses</th>
<th>Mode</th>
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<th>Start Date</th>
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<tr>
<td>Health and Social Care Pathway</td>
<td>Full time</td>
<td>1 year</td>
<td>August</td>
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<tr>
<td>Health and Social Care</td>
<td>Full time</td>
<td>1 year</td>
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</tr>
<tr>
<td>Health and Social Care Supervision</td>
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<tr>
<td>Health and Social Care: Administration of Medication</td>
<td>Part time - online</td>
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<tr>
<td>Leading and Managing Care Services (CPD Award)</td>
<td>Part time - online</td>
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</tr>
<tr>
<td>SWAP Access to Nursing</td>
<td>Full time</td>
<td>1 year</td>
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</tr>
<tr>
<td>SWAP Access to Nursing: Administration of Medication</td>
<td>Part time - online</td>
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</tr>
<tr>
<td>HNC Healthcare Practice</td>
<td>Full time</td>
<td>1 year</td>
<td>September</td>
</tr>
<tr>
<td>HNC Social Services</td>
<td>Full time</td>
<td>1 year</td>
<td>September</td>
</tr>
<tr>
<td>HNC Social Services: Administration of Medication</td>
<td>Part time - online</td>
<td>6 months</td>
<td>September or January</td>
</tr>
<tr>
<td>BA (Hons) Health and Social Studies</td>
<td>Full time</td>
<td>4 years</td>
<td>September</td>
</tr>
<tr>
<td></td>
<td>Part time - online (structured)</td>
<td>8 years</td>
<td>September or January</td>
</tr>
<tr>
<td></td>
<td>Part time - online (unstructured)</td>
<td>Various</td>
<td>September or January</td>
</tr>
<tr>
<td>PDA in Health and Social Care Supervision</td>
<td>Part time - online</td>
<td>4 months</td>
<td>September or January</td>
</tr>
<tr>
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<td>September or January</td>
</tr>
</tbody>
</table>

**Careers**

- Police
- Care Work
- Social Work
- Allied Health Professions
- Community Development
- Health Services Management

For full information on course content and entry requirements visit: moray.uhi.ac.uk/courses | 01343 576000
Health and Social Care Pathway

**Entry requirements**
+ Three National 4s (including English) OR
+ an SCQF Level 4 course or equivalent.

Applications are encouraged from prospective students without the standard entry requirements as listed above.

This course is designed to provide you with opportunities to develop knowledge, understanding and transferable skills in the fields of health and social care.

It will also prepare you for progression on to higher education courses, employment and/or further training within health or social care.

As part of this course, you may have the opportunity to take part in a community project/volunteer in a health and social care setting which will allow you to appreciate the qualities, attitudes and skills required to work within a care setting.

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Health and Social Care

**Entry requirements**
+ Four National 5s BBDD or above (including English at Grade B or above) OR
+ a relevant SCQF Level 5 course.

Applications are encouraged from prospective students without the standard entry requirements as listed above.

As people live longer, demand for qualified workers in health and social care continues to grow across our region, Scotland and the rest of the developed world creating opportunities for work in fields relating to:
+ nursing
+ social care
+ health promotion across the NHS, local authority or private companies.

This course is designed to provide you with an in-depth understanding of the issues faced by the health and social care sectors as well as some of the key skills you will need to gain employment. The emphasis of the course is to enable you to make the choice between employment or further study, but you will leave with all the relevant skills for either route.
SWAP Access to Nursing

This course is part of the Scottish Wider Access Programme (SWAP) which runs in partnership with colleges and universities in the east of Scotland to promote and provide the key skills and entry requirements you need to progress to higher education within health and social care.

This course aims to:
+ equip you with a thorough knowledge of human growth and development
+ develop an awareness of the skills required when working with varying groups of clients
+ build the foundations to a career in either nursing, health or social care through theoretical study.

For the 2 year route you will study one day per week whilst ideally already in employment within the industry, however this is not essential as we will aim to arrange a work placement for you.

Healthcare Practice

Get a great grounding in the key areas of healthcare practice and take your next steps in this incredible and vital field. Study safe working practices, therapeutic relationships, sociology, mental health, and more, using this course to move towards becoming an associate practitioner or as preparation for new registration requirements for health care support workers. Begin your career in a health-related profession or pursue pre-registration nurse education including adult nursing, mental health, learning disability, and children's nursing. An approved route into the BSc Nursing programme within UHI or year two of our BA (Hons) Health and Social Studies.

Entry requirements

+ Been out of education for five or more years (if you have qualifications at Higher level) OR
+ three or more years (if your qualifications are below Higher level).

You must demonstrate in your personal statement your experience and commitment to working in this field.

For the 2 year route Category 1 PVG scheme membership is also required to undertake the work placement element.
Social Services*

**HNC**

Enrol on this nationally recognised and valued award to pursue a career in a variety of social services settings, supporting individuals with their varying needs. Gain an understanding of the values and principles of social services and learn how to integrate those values with key skills and knowledge, studying subjects such as anti-discriminatory practice, leadership, communication, safeguarding, and care practice, as well as option modules including quality of life for those with dementia, mental health issues in a care setting, working with autism, collaborative working, and many more. Improve your career opportunities in this essential field, or progress into a degree in Social Work.

An approved route into the BA (Hons) Health and Social Studies, BA (Hons) Social Sciences (see page 137) or BSc Nursing, BSc (Hons) Psychology or BA (Hons) Criminology (within the UHI).

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**Entry requirements**

+ Highers: CC; A levels: D; preferably including English, OR
+ a relevant NQ or NC level 6 Group Award OR
+ Foundation Apprenticeship Social Services and Healthcare.

You should have experience in a social service setting or similar work, either in a voluntary capacity or as an informal carer.

Prospective students without the standard entry requirements are encouraged to apply and will be considered on an individual basis.

You may be required to attend an interview.

PVG scheme membership is required to undertake this course.

*This will become part of the new NextGen: HN programme*

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Sarah Dougan

HNC Social Services Student

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I chose UHI Moray as it was closer to home and I had heard that it has a good support system for people with additional needs.

I felt heard, listened to and supported to learn in a way that suited me and my ADHD all the way through.

I have decided to continue my studies here due to the positive experience I have had.
BA (Hons)*

Health and Social Studies

Are you naturally curious about the relationship between health and society? Do you see yourself having a compassionate and invested role in the future of healthcare in our communities?

Cultivate your curiosity on this flexible, supportive course, focusing on topical health issues including sociology, psychology, public health, rural issues, ethics, and the integration of health and social care. Discover what it means to be healthy and the many factors that influence health and well-being. Build a progressive catalogue of knowledge year on year, taking an in-depth look at health promotion, public health, ethics, partnership working and collaboration, and skills in research. Choose from a diverse range of modules in areas of health that particularly interest you, from child and adolescent mental health, disability, and informatics, to psychopathology, alcohol and drug studies, legislation and childhood, and consumerism. Pursue a career in any number of fields such as education, mental health, community development, and naturopathy, and make a difference to the well-being of our society.

Structure and entry

| Year 1 CertHE       | Highers: CCC  
|                     | A levels: CC 
|                     | Alternatively, a Foundation Apprenticeship Social Services and Healthcare plus one Higher at grade C; a relevant NQ at SCQF Level 6; SVQ/NVQ at level 3; a relevant Scottish Wider Access Programme (SWAP); or other qualifications or experience, will be considered on an individual basis: see website for details
| Year 2 DipHE       | Advanced entry may be possible with HNC Social Services, HNC Healthcare Practice, HNC Social Sciences (see page 136), or equivalent, with 120 credits at SCQF Level 7.
| Year 3 BA          | Advanced entry for nurses may be possible through recognition of prior learning (RPL) as agreed by NHS Education for Scotland: see website for details
| Year 4 BA (Hons)   | 

Study method

+ This course is delivered through online learning so you can study when and where it suits you in the UK.
+ There is a two-day face-to-face induction at your enrolling campus at the start of your course.

Features

+ Fully online and can be studied from anywhere in the UK.
+ The online environment offers an interesting and diverse learning community where personal study can be shared collaboratively.
+ Choose modules in areas of health of particular interest to you.
+ Develop an excellent range of graduate skills desired by employers.

*subject to revalidation: see website for up-to-date details
PDA in Health and Social Care Supervision

**SCQF Level 7**

The PDA Health and Social Care Supervision is designed for those working in the care sector in supervisory roles.

It is approved to meet the registration requirements of the Scottish Social Services Council (SSSC) and also provides continuing professional development (CPD) for first line managers who provide supervision, support and guidance.

**Entry requirements**

- Care qualification at SCQF Level 5 or above plus relevant experience OR
- SVQ Health and Social Care at Level 3 AND
- employment in a care situation in a supervisory position.

PDA in Health and Social Care: Administration of Medication

**SCQF Level 7**

This course is an essential part of training for all carers involved in the administration of medication in care homes, residential care or care at home services.

The award will become part of the recommended CPD for staff working in this sector. The PDA consists of two units: Administration of Medication and Administer Medication to Individuals.

**Entry requirements**

- Literary subject at SCQF Level 5 or above.
- SVQ Health and Social Care at Level 2 or 3.
- You should also have appropriate experience in the fields of health and care.

Leading and Managing Care Services

**SCQF Level 9**

If you are a manager or supervisor in a care setting this Continuing Professional Development (CPD) award can help you in your career development. It is designed to meet the registration requirements set by the Scottish Social Services Council (SSSC) for managers.

This CPD Award Leading and Managing Care Services (SCQF Level 9) is particularly suited to staff who already hold an approved care qualification. The award can be completed within 12 months and a student adviser will provide ongoing support throughout your studies.

**Entry requirements**

- Candidates need to demonstrate their potential to meet the academic demands of a SCQF Level 9 award. Ideally, candidates should be working in a supervisory or management position.
- Relevant qualifications include HNC Social Care, SVQ4, Diploma in Social Work, nursing qualifications or equivalent.
- Candidates need to have had a good working experience in the care sector. Some assessment tasks require students to relate to personal experience of supervisory / management practice.
- Students need to have access to a computer with the ability to develop skills in online learning, accessing website material and word-processing of assignments.
Horticulture

Interests

Nature

Ecology

Conservation

Gardening

Outdoors

Green Keeping

Landscaping

Plants
Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Mode</th>
<th>Duration</th>
<th>Start Date</th>
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</thead>
<tbody>
<tr>
<td>Horticulture (Practical)</td>
<td>Full time</td>
<td>1 year</td>
<td>August</td>
</tr>
<tr>
<td></td>
<td>Part time</td>
<td>1 to 2 years</td>
<td></td>
</tr>
<tr>
<td>Horticulture (Landscaping)</td>
<td>Full time</td>
<td>1 year</td>
<td>August</td>
</tr>
<tr>
<td></td>
<td>Part time</td>
<td>1 to 2 years</td>
<td></td>
</tr>
<tr>
<td>HNC Horticulture</td>
<td>Full time</td>
<td>1 year</td>
<td>September</td>
</tr>
<tr>
<td></td>
<td>Part time</td>
<td>2 years</td>
<td></td>
</tr>
<tr>
<td>HND Horticulture</td>
<td>Full time</td>
<td>1 year</td>
<td>September</td>
</tr>
<tr>
<td></td>
<td>Part time</td>
<td>2 years</td>
<td></td>
</tr>
</tbody>
</table>

Careers

Garden Centres
Gardening
Greenskeeping
Garden Design
Nurseries
Landscaping
Ground Maintenance
Private estates/homes eg. National Trust

For full information on course content and entry requirements visit: moray.uhi.ac.uk/courses | 01343 576000
Horticulture (Practical)

Entry requirements
+ Three National 4s (including English) OR
+ a SCQF Level 4 course.

Applications are encouraged from prospective students without the standard entry requirements as listed above.

With an increase in demand for skilled workers and expected growth in employment opportunities, there’s never been a better time to find employment in this rewarding industry.

This course covers all aspects of the industry from commercial growing to vegetable gardening and is ideal if you have some knowledge of horticultural practices as it will provide you with the opportunity to develop advanced practical skills and extend your understanding and theoretical knowledge.

The course incorporates an SVQ in Horticulture (SCQF Level 5), which is an industry standard qualification.

Horticulture (Landscaping)

Entry requirements
+ Four National 5s BBDD or above OR
+ a relevant SCQF Level 5 course or equivalent.

Applications are encouraged from prospective students without the standard entry requirements as listed above.

This course is academically focused and is suitable if you have the motivation and experience to further extend your skills such as project development, resource management and garden design. Through this course you will gain the personal and professional skills required to be able to design, plan and manage within the horticultural industry and is highly suited if you are looking to set up a business in the horticulture industry.

The course incorporates an SVQ in Landscaping (SCQF Level 6).

I would definitely recommend this programme.
No day is the same and it is good to be able to put theoretical learning into practice each and every day.

Brodie Linklater
Horticulture Apprentice and LANTRA Horticulture Learner of the Year 2023
**Horticulture**

Put down roots in this significant sector and develop your understanding of the characteristics, growth, and use of plants.

Study subjects including:
+ horticulture
+ plant protection
+ creation of gardens and green spaces
+ soil and plant nutrition
+ plant biology
+ planting design
+ organic production systems
+ and plants and habitats.

Enjoy visits from industry experts and learn from horticulture lecturers with real world experience, including specialists in conservation and the environment, as you cultivate the skills you need to succeed in this diverse field.

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**Entry requirements**

Entry to year one (HNC)
+ Highers: C; A levels: D; NC in Horticulture (SCQF Level 5 or above) OR
+ SVQ 3 in a Horticultural related subject.

PVG Scheme membership is required for specific optional modules and units - see website for details.

*This is part of the new NextGen: HN programme

**HND is subject to approval
Interests

**Hospitality and Tourism**

**Food**

- Cooking
- Baking
- Front of House

**Events**

- Whisky
- Hospitality
- Drinks
- Travel and Tourism
## Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Mode</th>
<th>Duration</th>
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<tbody>
<tr>
<td>NPA Bakery</td>
<td>Part time - daytime or evening</td>
<td>36 weeks</td>
<td>September</td>
</tr>
<tr>
<td>Introduction to Hospitality</td>
<td>Full time</td>
<td>1 year</td>
<td>August</td>
</tr>
<tr>
<td>NC Hospitality Operations</td>
<td>Full time</td>
<td>1 year</td>
<td>August</td>
</tr>
<tr>
<td>NC Professional Cookery (Day Release)</td>
<td>Part time</td>
<td>2 years</td>
<td>August or January</td>
</tr>
<tr>
<td>NC Professional Cookery</td>
<td>Full time</td>
<td>1 year</td>
<td>August</td>
</tr>
<tr>
<td>Travel and Tourism</td>
<td>Full time</td>
<td>1 year</td>
<td>August</td>
</tr>
<tr>
<td>HNC Professional Cookery</td>
<td>Full time Part time</td>
<td>1 year</td>
<td>September</td>
</tr>
<tr>
<td>HNC Hospitality Operations</td>
<td>Full time Part time</td>
<td>1 year</td>
<td>September</td>
</tr>
<tr>
<td>PDA in Hospitality</td>
<td>Part time</td>
<td>6 months</td>
<td>September</td>
</tr>
<tr>
<td>PDA in Professional Cookery</td>
<td>Part time</td>
<td>6 months</td>
<td>September or January</td>
</tr>
<tr>
<td>PDA in Professional Pastry</td>
<td>Part time</td>
<td>6 months</td>
<td>September</td>
</tr>
<tr>
<td>Hospitality Short courses</td>
<td>Part time</td>
<td>Various</td>
<td>Various</td>
</tr>
</tbody>
</table>

## Careers

- Chef
- Chef de Partie
- Kitchen Assistant
- Bartender
- Customer Service
- Commis Chef
- Waiter
- Restaurant Manager
- Mixologist
- Visitor Centre/Attractions
NPA Bakery

**SCQF Level 4**

**Entry requirements**

- There are no formal entry requirements.

This NPA Bakery has been designed to equip you with the skills, experience and knowledge required for employment within the bakery industry.

With the public requesting better quality and varieties of breads and flour confectionery made by traditional methods there has never been a better time to improve sales and productivity by boosting your skills.

This NPA is also suitable for those returning to work, upskilling or transferring from other sectors.

Introduction to Hospitality

**SCQF Level 4**

**Entry requirements**

- Evidence that you can work at National 3/4 level in an English or related subject.

Applications are encouraged from prospective students without the standard entry requirements as listed above.

Covering a range of units specific industry-related topics to develop your knowledge and skills, this introductory course will give you an insight into a career in the Hospitality and Events industry.

This course is ideal if you have little or no experience in Hospitality as it will allow you to get an introduction to the skills required for work.
NC Hospitality Operations

**Entry requirements**

Entry to SCQF Level 5
+ Four National 4s (including English) OR
+ NPA in Professional Cookery OR
+ relevant SVQ at SCQF Level 4 OR
+ relevant industry experience.

Applications are encouraged from prospective students without the standard entry requirements as listed above.

These courses will provide you with an overview of the hospitality industry with a focus on key skills common to all customer-facing roles.

You will:
+ learn soft and transferable skills
+ develop technical specialism in front of house and kitchen activities
+ develop knowledge and understanding of the size and scope of the hospitality industry
+ deepen your knowledge and skills of the Hospitality Industry
+ develop technical specialism in front of house and events

whilst being provided a platform to either progress to further study or pursue employment opportunities.
### NC Professional Cookery (Day Release)

**Entry requirements**

Entry to SCQF Level 5
+ Candidates will normally be working in the Hospitality Industry, in a professional kitchen.

This course is designed to offer an opportunity towards a qualification whilst continuing to work.

These courses are for those working in the industry and it focuses on building and refining existing preparation and cookery skills.

You will develop knowledge and understanding, in addition to relevant practical skills. It is delivered in practical kitchen and theory classroom settings and learning will also take place in the Beechtree Restaurant.

### NC Professional Cookery

**Entry requirements**

+ Four National 5s, one of which must be English OR
+ NPA in Professional Cookery at SCQF Level 6 OR
+ National Certificate in Professional Cookery at SCQF Level 5 OR
+ relevant SVQ at SCQF Level 5 OR
+ relevant industry experience.

Applications are encouraged from prospective students without the standard entry requirements as listed above.

This course is ideal if you wish to focus solely on cookery as it will build on existing basic skills and develop your knowledge and understanding of professional cookery whilst advancing your practical skills.

You will learn in practical kitchen and theory classroom settings, with the opportunity to gain real life experience in our Beechtree Restaurant and kitchen.

### Travel and Tourism

**Entry requirements**

+ Three National 5s at C or above or equivalent OR
+ successful achievement of a relevant SCQF Level 5 course.

Applications are encouraged from prospective students without the standard entry requirements as listed above.

This Travel and Tourism course has been designed to give you the knowledge, understanding and skills required for current and future employment in the Tourism industry.

Included in this course is a focus on the Moray Speyside Region, STEM skills (Science, Technology and Maths) and modern trends such as Sustainability and Responsible Tourism.
Professional Cookery

Are you an aspiring chef with the drive to pursue a career in professional cookery and kitchen management? You will learn hospitality supervision, food classification and purchase, financial accounting, industrial experience, and more.

This course can form the first year of the BA (Hons) Hospitality Management.

Hospitality Operations

This course will give you the skills and knowledge needed to join this highly competitive industry.

Subjects include hospitality supervision, financial and control systems, food hygiene, food and beverage service, licensed premises operations, work experience, and food production processes.

Entry requirements

- Highers: C; A levels: D OR
- NC Hospitality or Professional Chef Awards: Silver or Gold: see website for details.

Entry requirements

- Highers: C; A levels: D OR
- SCQF Level 5 Food and Hospitality Studies OR
- SCQF Level 6 Supervision and Leadership OR
- SCQF Level 6 Professional Cookery OR
- Foundation Apprenticeship in Business Skills.

I took the chance and applied to become a Professional Cookery student.

Beforehand I hated baking, and then patisserie class came, I felt a sudden change, I was so comfortable wearing the chef whites and doing all sorts of fun with sweet things... this became my passion, and has not changed since!

From business skills through to cookery, I am proud to have spent time here.

Katalin Urquhart
HNC Professional Cookery Graduate
PDA in Hospitality

SCQF Level 7  PT

This PDA supports continuing professional development for individuals who hold, or aspire to hold, team leading or supervisory roles within the hospitality industry.

The course is designed to help address the well-documented and ongoing management skills gap in the sector, and is suitable for learners who:

+ have relevant experience in the industry but no formal qualifications
+ wish to develop knowledge and skills in new areas to enhance career progression
+ have partly completed a relevant HNC/D and want recognition for the units they have successfully completed.

Entry requirements

+ 1 Higher at Grade C or above OR
+ 1 A level at Grade D or above OR
+ current or prior experience working in the hospitality industry at team leader/supervisor level
+ a relevant SVQ at SCQF Level 5 or above, eg SVQ 2 Hospitality Services
+ National Certificate in Hospitality at SCQF 5
+ Different combinations of relevant national or vocational qualifications and equivalent qualifications from other awarding bodies.

You may be invited to attend an interview.
PDA in Professional Cookery

**Entry requirements**

- 1 Higher at Grade C or above OR
- 1 A level at Grade D or above OR
- current or prior experience as a chef in a professional kitchen (centres may wish to apply a diagnostic practical skills test to establish the current level of skill of learners)
- a relevant SVQ at SCQF Level 5 or above, eg SVQ 2 Professional Cookery
- National Certificate in Professional Cookery at SCQF Level 5 or 6
- Different combinations of relevant National or Vocational qualifications and equivalent qualifications from other awarding bodies.

You may be invited to attend an interview.

This PDA is designed to support continuing professional development for individuals in professional kitchens and to help address the well-documented and ongoing skill shortages for highly skilled chefs and pastry chefs.

They are suitable for learners who:

+ have relevant experience in the industry but no formal qualifications
+ wish to develop knowledge and skills in new areas to enhance career progression
+ have partly completed a relevant HNC/HND and want recognition for the units they have successfully completed.

---

PDA in Professional Pastry

**Entry requirements**

- 1 Higher at Grade C or above OR
- 1 A level at Grade D or above OR
- current or prior experience as a chef in a professional kitchen (centres may wish to apply a diagnostic practical skills test to establish the current level of skill of learners)
- a relevant SVQ at SCQF Level 5 or above, eg SVQ 2 Professional Cookery
- National Certificate in Professional Cookery at SCQF Level 5 or 6
- Different combinations of relevant National or Vocational qualifications and equivalent qualifications from other awarding bodies.

You may be invited to attend an interview.

This PDA has been designed to support continuing professional development for individuals in professional kitchens and to help address the well-documented and ongoing skill shortages for highly skilled chefs and pastry chefs. It is suitable for learners who:

+ have relevant experience in the industry but no formal qualifications
+ wish to develop knowledge and skills in new areas to enhance career progression
+ have partly completed a relevant HNC/HND and want recognition for the units they have successfully completed.
Hospitality Short Courses

All of our hospitality courses have both theory and practical elements. Our range of short courses are ideal for individuals looking to upskill, enter the industry or gain confidence in the kitchen.

<table>
<thead>
<tr>
<th>Course Level</th>
<th>Duration</th>
<th>Start Date</th>
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<tr>
<td>REHIS Food Hygiene</td>
<td>Elementary</td>
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<tr>
<td>REHIS Food Hygiene</td>
<td>Intermediate</td>
<td>24 hours</td>
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<tr>
<td>Whisky Course</td>
<td>College Certificate</td>
<td>20 hours</td>
</tr>
<tr>
<td>Cooking with Confidence</td>
<td>SCQF Level 4</td>
<td>8 weeks</td>
</tr>
<tr>
<td>Ready, Steady, Bake</td>
<td>SCQF Level 4</td>
<td>18 weeks</td>
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*Please contact us for details
Integrative Healthcare

Interests
- Massage
- Physiology
- Reflexology
- Sports Therapy

Complementary Therapies
- Aromatherapy
- Well-being
- Health
Courses

<table>
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<tr>
<th>Course</th>
<th>Mode</th>
<th>Duration</th>
<th>Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essential Massage Skills: Integrative Healthcare, Soft Tissue and Sports Therapy</td>
<td>Full time</td>
<td>18 weeks</td>
<td>January</td>
</tr>
<tr>
<td>Access to Integrative Healthcare &amp; Sports Therapy</td>
<td>Full time</td>
<td>1 year 5 months</td>
<td>August January</td>
</tr>
<tr>
<td>HNC Soft Tissue Therapy</td>
<td>Full time</td>
<td>1 year 2 years</td>
<td>September</td>
</tr>
<tr>
<td>HND Sports Therapy</td>
<td>Full time</td>
<td>2 years 4 years</td>
<td>September</td>
</tr>
<tr>
<td>BSc (Hons) Integrative Healthcare</td>
<td>Full time</td>
<td>4 years 8 years</td>
<td>September</td>
</tr>
<tr>
<td></td>
<td>Part time</td>
<td></td>
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</tr>
</tbody>
</table>

Careers

- Spa Practitioner
- Sports Therapist
- Salon Manager
- Aromatherapist
- Hospice Care
- Self-employment
Essential Massage Skills: Integrative Healthcare, Soft Tissue and Sports Therapy

**SCQF Level 5/6**

This 18-week course is designed to equip you with the knowledge and skills required for progression to further and higher academic qualifications in:

+ Integrative Healthcare
+ Complementary Therapies
+ Soft Tissue Therapy
+ Sport Therapy.

Applications are encouraged from prospective students without the standard entry requirements as listed above.

Entry requirements

+ Three National 4s OR
+ a SCQF Level 4 or 5 course or equivalent.

This course is suitable if you have an interest in hands on therapies and/or integrative healthcare or if you are looking to enter the healthcare sector.

Access to Integrative Healthcare & Sports Therapy

**SCQF Level 6**

This Access to Integrative Healthcare and Sports Therapy course develops the skills required to progress into higher education where you can gain the qualifications needed to gain professional membership and insurance for practice, and to support people with complex health needs in the areas of:

+ Complementary Therapies
+ Integrative Healthcare
+ Sports Therapy
+ Soft Tissue Therapy.

You must accept the requirements of presentation, professionalism, data protection, health & safety and the integrative perspective of complementary and alternative medicine in healthcare and sports therapy.

The ability to communicate with people is also essential.

Entry requirements

+ Three National 4s OR
+ a SCQF Level 4/5 course.

Applications are encouraged from prospective students without the standard entry requirements as listed above.

This course is suitable if you have an interest in the above-mentioned fields or you are looking to integrate into the healthcare sector.
Soft Tissue Therapy

HNC

Gain the expertise needed to perform hands-on treatments and work with any athlete, from recreational participants through to elite performers.

Study clinical sports massage, prevention and management of sports injury, pathology and aetiology of sports injury, sports therapy: anatomy and physiology, and more.

Entry requirements

+ Highers: CC; A levels: DD; plus a core skills profile at SCQF Level 5 with Communication at SCQF Level 6, or equivalent OR
+ relevant GCSE equivalent core skills, OR
+ NQs at SCQF Level 6, or S/NVQ level 3 or equivalent, in an appropriate subject area.

PVG scheme membership is required in order to undertake this course: see website for details.

Sports Therapy

HND

Do you see yourself working with athletes in the maintenance and improvement of their sporting performance, treating and rehabilitating injuries that affect their output?

Study this HND, with subjects including sports fitness and return to participation criteria, psychology of sports injury, electrotherapy, biomechanics and movement patterns, clinical and team experience, and more.

Entry requirements

Entry to year one (HNC Soft Tissue Therapy)
+ Highers: CC; A levels: DD; plus a core skills profile at SCQF Level 5 with communication at SCQF Level 6, or equivalent OR
+ relevant GCSE equivalent core skills OR
+ NQs at SCQF Level 6, or S/NVQ level 3, or equivalent, in an appropriate subject area, for example, health or sport.

PVG scheme membership is required in order to undertake this course: see website for details.

You will also be invited for a group and/or individual interview where you will get the opportunity to find out more about the course and tell us why you are interested in this subject area.

On a holiday in Turkey one year, I booked into the hotel therapy centre where I had two types of massage, and I felt so fantastic afterwards that I realised I wanted to be able to help people have that same experience.

I applied for the HND in Complementary Therapies at UHI Moray and loved it. I then gained an Honours Degree in Complementary Healthcare, practicing all the while.

I enjoyed working with my clients, but when completing my dissertation I realised that education was my passion, and I have now been teaching for over a decade.

Mike McGlynn
Integrative Healthcare Lecturer
Are you interested in exploring holistic approaches to get to the root of illnesses? Do you recognise the benefit of combining traditional healthcare approaches with less conventional, healing-focused remedies such as complementary therapies?

Join the only course of its kind in Scotland, developed in consultation with industry to closely reflect the changing requirements of the healthcare sector in the UK and abroad. Gain in-depth knowledge and experience of research, healthcare, and complementary therapies, develop your clinical skills and undertake treatments in evidence-based therapy clinics, and enhance your problem-solving, critical thinking, and analytical skills. Explore the diverse and complex perspectives of health, particularly social policy, ethics, the law, politics, physiology, and sociology, and acquire the understanding and competence needed to be successful in this emerging and extensive field.

### Structure and entry

<table>
<thead>
<tr>
<th>Year</th>
<th>Entry Requirements</th>
</tr>
</thead>
</table>
| Year 1 CertHE | Highers: CCC; preferably in Biology, Chemistry, or English, at grade C or above  
A levels: CC; preferably in Biology, Chemistry, or English, at grade C or above  
Alternatively, a relevant Scottish Wider Access Programme (SWAP); NC Wellness Therapies; SVQ Beauty Therapy level 3; City and Guilds Complementary Therapies level 3; Essential massage skills (Integrative healthcare, Soft tissue, and Sports therapy); an SVQ/NVQ level 3; or other relevant SCQF Levels 5/6 qualifications will be considered: see website for details |
| Year 2 DipHE | Advanced entry may be possible with: HNC Complementary Therapies; HNC Beauty Therapy; HNC Soft Tissue Therapy; or other relevant SCQF Level 7 qualifications: see website for details |
| Year 3 BSc | Advanced entry may be possible with HND Complementary Therapies; HND Beauty Therapy; HND Sports Therapy; or other relevant SCQF Level 8 qualifications: see website for details |

You may be required to attend an interview.

### Study method

- Face-to-face tutorials.
- Practical sessions.
- Online study.

### Features

- Learn clinical skills and undertake treatments in evidence-based therapy clinics.
- Choose options of particular interest to you.
- Fully online study in years 3 and 4 will allow you to work around personal and work commitments.
- Critical awareness of current issues and developments in complementary therapies form part of the programme.
Science and the Environment

Interests
- Genomics
- Biology
- Brewing

Chemistry
- Cells
- Health
- Research

Environment
- Anatomy
## Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Mode</th>
<th>Duration</th>
<th>Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>National 5 Biology, Chemistry and Environmental Science</td>
<td>Part time Online</td>
<td>1 year</td>
<td>August</td>
</tr>
<tr>
<td>Practical Science</td>
<td>Full time</td>
<td>1 year</td>
<td>August</td>
</tr>
<tr>
<td>Higher Biology, Chemistry and Environmental Science</td>
<td>Online</td>
<td>1 year</td>
<td>September</td>
</tr>
<tr>
<td>Higher Human Biology</td>
<td>Part time</td>
<td>1 year</td>
<td>September</td>
</tr>
<tr>
<td>Laboratory Science</td>
<td>Full time</td>
<td>1 year</td>
<td>August</td>
</tr>
<tr>
<td>Food Manufacture NPA</td>
<td>Part time</td>
<td>1 year</td>
<td>August</td>
</tr>
<tr>
<td>HNC Applied Sciences</td>
<td>Full time</td>
<td>1 year</td>
<td>September</td>
</tr>
<tr>
<td>Bioscience</td>
<td>Full time</td>
<td>4 years</td>
<td>September</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>Full time</td>
<td>4 years</td>
<td>September</td>
</tr>
<tr>
<td>Archaeology and Environmental Studies</td>
<td>Full time</td>
<td>4 years</td>
<td>September</td>
</tr>
</tbody>
</table>

## Careers

- Scientist
- Research Assistant
- Food and Drink Manufacturing
- Teaching
- Health Care
- Biotechnologies
- Environmental Protection

For full information on course content and entry requirements visit: moray.uhi.ac.uk/courses | 01343 576000

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**National 5 Biology**

**Entry requirements**
+ There are no formal entry requirements however a National 4 in a science subject may be beneficial.

**SCQF Level 5**

Providing you with a good foundation for progression to Higher Biology or Higher Human Biology, this course will:
+ help you understand how the world around you functions
+ cover major areas of biology ranging from cellular to whole organism and includes the study of ecosystems
+ develop scientific inquiry and investigation skills by investigating the applications of biology
+ cover the key areas of biodiversity and interdependence along with the processes leading to evolution as well as food security and ethical issues.

The skills developed throughout the course will enable you to become scientifically literate citizens and be able to review the science-based claims you meet.

---

**National 5 Chemistry**

**Entry requirements**
+ There are no formal entry requirements.

**SCQF Level 5**

Chemists play a vital role in the production of everyday commodities. Chemistry research and development is essential for the introduction of new products. The study of chemistry is of benefit not only to those intending to pursue a career in science, but also to those intending to work in areas such as the food, health, textile or manufacturing industries.

This National 5 Chemistry course will:
+ provide you with a good foundation for progression to any Science Higher
+ help you understand how the world around you works
+ use an experimental and investigative approach to develop knowledge and understanding of chemical concepts.
National 5 Environmental Science

SCQF Level 5

Entry requirements

+ There are no formal entry requirements.

Providing a broad and up-to-date selection of ideas relevant to the role of environmental science in society, this National 5 Environmental Science course develops a scientific understanding of environmental issues.

Throughout this online course you will:
+ investigate key areas of the living environment such as biodiversity and interdependence
+ investigate access to and use of resources associated with the atmosphere, hydrosphere, geosphere and biosphere
+ investigate issues relating to waste generation and its management
+ explore sustainability and sustainable development through food, water and energy security.

Studying this course will provide you with a good foundation for progression to any Science Higher which is a requirement for many university courses.

Practical Science

SCQF Level 5

Entry requirements

+ Three National 4s (including Maths) OR
+ a SCQF Level 4 course which includes Maths or Numeracy.

Applications are encouraged from prospective students without the standard entry requirements as listed above.

This course is ideal as an introduction to science and provides both academic and practical based learning. You will gain knowledge and skills across various science topics such as

+ biology
+ chemistry
+ human body
+ forensics
+ environmental science

to progress further through education or enter employment in a lab setting.
Higher Biology

**Entry requirements**

+ One National 5 OR
+ Practical Science at SCQF Level 5.

Applications are encouraged from mature students who do not possess formal qualifications but have skills to meet the academic demand of the course.

This online course will help you gain an understanding of how the world around you works, whilst also studying major scientific advances such as genomics.

You will develop and apply knowledge and understanding of biology, particularly an understanding of DNA and how the structure of the genome leads to the basis of evolution and biodiversity.

The interdependence and complex interactions between organisms is explored and sustainable food production, with the fundamental process of photosynthesis at its core, is investigated.

Higher Chemistry

**Entry requirements**

+ National 5 in Chemistry.

Applications are encouraged from mature students who do not possess formal qualifications but have skills to meet the academic demand of the course.

The study of chemistry is of benefit not only to those intending to pursue a career in science, but also to those intending to work in areas such as the food, health or manufacturing industries. This online course will allow you to develop a deeper understanding of the central concepts of chemistry.

An experimental and investigative approach is used to develop knowledge and understanding of chemical concepts, with knowledge of chemical apparatus and techniques being a key course component.
Higher Environmental Science

Environmental Scientists are involved in tackling issues such as global climate change, pollution, use of land and water resources, and changes in wildlife habitats.

This online course looks at interactions between humans and the environment, incorporating a mix of geography, geology, history, modern studies, and biology.

Through experiential and scientific awareness of environmental issues it provides opportunities for you to evaluate environmental and scientific issues, to consider risk, and to make informed decisions. This can lead to the development of an informed and ethical view of topical issues.

Entry requirements

+ One National 5 OR
+ Practical Science at SCQF Level 5.

Applications are encouraged from mature students who do not possess formal qualifications but have skills to meet the academic demand of the course.
Higher Human Biology

Higher Human Biology is an excellent course if you are interested in accessing HNC’s and degree courses in Science or Nursing and are interested in the human body.

You will learn about
+ cellular processes
+ reproduction
+ cardiovascular structure
+ function and diseases
+ neurobiology
+ immunology.

Entry requirements
+ One National 5.

Applications are encouraged from prospective students without the standard entry requirements as listed above.

Please include in the personal statement of your application if you would like to study the day time class or the online delivery option.

Lab Science

Science represents an important and growing sector, offering huge amounts of employment opportunities across biotechnology, chemical industries, environmental protection, and natural heritage.

Covering academic and practical based learning this course deepens your knowledge and skills on various science topics such as
+ biology
+ chemistry
+ animal science
+ microbiology
+ biotechnology
+ environmental science.

Entry requirements
+ Four National 5s at BBDD or above OR
+ a relevant SCQF Level 5 course or equivalent.

Applications are encouraged from prospective students without the standard entry requirements as listed above.

The course gave me the understanding of the science behind laboratory practices, taught me how laboratories are run and how to safely carry out laboratory techniques/procedures. The experience and knowledge gained from my degree is what has helped me get to where I am.

The lecturers were very patient and understanding with me and my fellow students. They took the time to help me fully understand what they were teaching and I really wouldn't have obtained my degree without their efforts! I now work I work in the lab within the Centre for Epidemiology and Planetary Health as Laboratory Technical Support Officer.

Shannon Proctor
BSc Applied Sciences Graduate
Food Manufacture NPA

This part-time course is designed to enable you to develop an understanding of the principles of the food and drink manufacturing industry, its structures, processes and procedures.

The principal aims of the NPA in Food Manufacture are to provide a background in food and drink processing and manufacture that can then be applied to a range of products, including relevant legislation and sustainability issues.

Entry requirements

Please contact student.services.moray@uhi.ac.uk for details.

Applied Sciences

Join this engaging, hands-on course to gain a wide-ranging introduction to advanced level science. Study a variety of topics such as cell biology, chemistry, ecology, maths, and physics for life science, and acquire a range of practical skills and experience in science disciplines to prepare you for employment or further study.

Entry requirements

+ Highers: C; A levels: D; in a science subject, preferably Biology, Chemistry, or Physics; plus National 5 Chemistry or Biology, or equivalent OR
+ NC or NQ in a science related subject OR
+ Foundation Apprenticeship Food and Drink Technologies, plus a Higher Science OR
+ Foundation Apprenticeship Scientific Technologies (Laboratory Skills), plus National 5 Chemistry or Biology; or equivalent, plus interview.
BSc (Hons)

Bioscience

Are you interested in pursuing an interesting and varied career in industries as diverse as biotechnology, the food and drink sector, microbiology, environmental analysis and protection, and scientific research?

Join this multi-disciplined degree and focus on recent advances in a variety of scientific fields as you learn laboratory techniques and gain practical experience in subjects such as biology, biochemistry, lab practice, instrumentation, microbiology, molecular biology, and genomics. Develop a well-rounded understanding of modern science and enjoy placements in your third and fourth years, with previous employers including Lifescan (Inverness), Thermo Fisher (Perth), the pathology labs at Ninewells Hospital (Dundee), and James Hutton (Invergowrie). Engage with leading research scientists and connect with our passionate, experienced, and enthusiastic course team, guiding you to make the most of your programme experiences before you progress into fields such as research, teaching, laboratories, or scientific organisations. Choose to follow our previous graduates into areas including genomics, scientific instrumentation, brewing, decommissioned nuclear sites, quality control of scientific growing media (as a microbiologist), school technician roles, and further studies, or forge your own path in this fascinating speciality.

**Structure and entry**

<table>
<thead>
<tr>
<th>Year 1 CertHE</th>
<th>FT</th>
<th>PT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highers: BCC; must include two science subjects, one of which should ideally be Maths</td>
<td></td>
<td></td>
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<tr>
<td>A levels: CC; including one science subject</td>
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<tr>
<td>You must also have a National 5, or equivalent, in Chemistry and Maths</td>
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<tr>
<td>Alternatively, an appropriate Access to Science course; Foundation Apprenticeship Food and Drink Technologies plus 2 Highers in science (Chemistry or Biology) and English, and National 5 Maths; Foundation Apprenticeship Scientific Technologies (Laboratory Skills) plus one Higher in Science and National 5 Chemistry; NC Applied Science level 6; Scottish Wider Access Programmes (SWAP); or other qualifications or experience may be considered: see website for details</td>
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<table>
<thead>
<tr>
<th>Year 2 DipHE</th>
<th>FT</th>
<th>PT</th>
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</thead>
<tbody>
<tr>
<td>Advanced entry may be possible with the HNC Applied Sciences (150 credits), and at least grade B in the Graded Unit, or other relevant HNC</td>
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<thead>
<tr>
<th>Year 3 BSc</th>
<th>FT</th>
<th>PT</th>
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<tbody>
<tr>
<td>Advanced entry may be possible with an HND Applied Sciences, preferably with grade A in the Graded Unit, or other relevant HND</td>
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<table>
<thead>
<tr>
<th>Year 4 BSc (Hons)</th>
<th>FT</th>
<th>PT</th>
</tr>
</thead>
<tbody>
<tr>
<td>PVG scheme membership is required to undertake specific optional modules: see website for details</td>
<td></td>
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</tr>
</tbody>
</table>

**Study method**

- Face-to-face and video-conference lectures and tutorials.
- Weekly practical laboratory sessions at your location of study.
- Online study.

**Features**

- Gain valuable experience of laboratory practice in chemistry, biology, and instrumentation used in industry.
- Prepares you for employment in a wide range of scientific disciplines.
- High importance is given to practical skills and data handling.
BSc (Hons)

Environmental Science

Are you fascinated by the processes that shape our natural environment? Do you want to influence the response to challenges faced by society on local, national, and global scales?

With environmental issues under scrutiny and solutions in high demand, you won’t find a better classroom than the Highlands and Islands of Scotland. One of the world’s best ‘living laboratories’, immerse yourself in the spectacular natural habitats of the Scottish Highlands, and develop key field skills on annual residential modules at locations throughout the region. Study subjects such as data collection and analysis, biodiversity, lab skills, conservation, freshwater and marine environments, climate change, science and society, sustainable energy and waste minimisation, and conservation of biodiversity. Develop your skills in problem-solving, construct scientific, ethical, and philosophical arguments, gather, analyse, and report on complex environmental data, and refine your written, verbal, numerical, and IT skills on this thoughtfully created programme. Careers in this field are varied and progressive - move into roles that interest you most, in areas and organisations such as Scottish Natural Heritage, Scottish Environmental Protection Agency, Forestry Commission, local authorities, environmental consultancy, NGOs, and charities.

Structure and entry

<table>
<thead>
<tr>
<th>Year 1 CertHE</th>
<th>FT</th>
<th>PT</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Highers: CCC</td>
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<td></td>
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<tr>
<td>A levels: CC</td>
<td></td>
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</tr>
<tr>
<td>The above must include a science subject plus National 5, or equivalent, in Chemistry at grade C</td>
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<tr>
<td>Alternatively, a Foundation Apprenticeship Scientific Technologies (Laboratory Skills) plus one Higher at grade C and National 5 in Chemistry at grade C, or equivalent; Scottish Wider Access Programmes (SWAP); or other qualifications or experience will be considered on an individual basis: see website for details</td>
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<table>
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<th>Year 2 DipHE</th>
<th>FT</th>
<th>PT</th>
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</thead>
<tbody>
<tr>
<td>Advanced entry may be possible with HNC Applied Sciences or HNC Countryside and Environmental Management</td>
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</table>

<table>
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<tr>
<th>Year 3 BSc</th>
<th>FT</th>
<th>PT</th>
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</thead>
<tbody>
<tr>
<td>Advanced entry may be possible with HND Countryside Management</td>
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</table>

<table>
<thead>
<tr>
<th>Year 4 BSc (Hons)</th>
<th>FT</th>
<th>PT</th>
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</thead>
</table>

PVG scheme membership is required to undertake specific optional modules: see website for details

Study method

- Face-to-face and video conference lectures and tutorials.
- Practical laboratory sessions.
- Field trips.
- Work placement.
- Online study.

Features

- Study in the Highlands and Islands of Scotland, one of the world’s best ‘living laboratories’.
- Undertake a residential field module each year at locations throughout the region.
- Access to specialist analytical equipment and laboratories.
- Gain industry experience in year four through a work placement.
Archaeology and Environmental Studies

Are you fascinated by the environmental information we can learn by exploring the information stored in our surroundings? Do you want to study in one of the best natural and archaeological landscapes in the country?

Enjoy unparalleled opportunities to develop your environmental and archaeological skills surrounded by some of the UK’s best sites for nature and heritage conservation. Focus on the scientific aspects of archaeology in combination with sustainability issues, techniques in field-based evidence, and ethics. Study subjects such as historical landscapes, climate, digital heritage, the impact of development, and sustainability, with optional modules that may include wetland archaeology, freshwater environments, Neolithic Scotland, and many more. Gain essential experience on the course’s residential field modules and develop the necessary attributes to pursue a career across a variety of research, policy, and interpretation roles. Whether you choose to pursue postgraduate education or progress into areas such consultancy, wildlife and heritage organisations, museums, media, tourism, or teaching, bring your understanding of the past to current audiences and help shape the world of the future.

### Structure and entry

| Year 1 CertHE | Highers: CCC  
|              | A levels: CC  
|              | Alternatively, Scottish Wider Access Programmes (SWAP), or applicants with other qualifications or experience, will be considered on an individual basis |

| Year 2 DipHE |
| Year 3 BSc |
| Year 4 BSc (Hons) |

### Study method

- Video conference lectures and tutorials.
- Field trip.
- Online study.

### Features

- Develop your skills in some of the UK’s best sites for nature or heritage conservation.
- Combine two subjects in this joint honours degree.
- Your work placement in year four will give you the opportunity to engage with external agencies.
- You can study full-time or part-time to suit your personal circumstances.
Social Sciences

Interests

Politics

Culture and Heritage

Society

Criminology

Psychology

History and Archaeology

Humanities

Theology
<table>
<thead>
<tr>
<th>Courses</th>
<th>Mode</th>
<th>Duration</th>
<th>Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Serial Killers: Inside the Criminal Mind</td>
<td>Evening</td>
<td>10 weeks</td>
<td>September or January</td>
</tr>
<tr>
<td>Social Sciences Level 5</td>
<td>Full time</td>
<td>1 year</td>
<td>August</td>
</tr>
<tr>
<td>Higher Psychology</td>
<td>Evening</td>
<td>1 year</td>
<td>September</td>
</tr>
<tr>
<td>Social Sciences Level 6</td>
<td>Full time</td>
<td>1 year</td>
<td>August</td>
</tr>
<tr>
<td></td>
<td>Part time</td>
<td>2 years</td>
<td></td>
</tr>
<tr>
<td>HNC Social Sciences</td>
<td>Full time</td>
<td>1 year</td>
<td>September</td>
</tr>
<tr>
<td></td>
<td>Part time</td>
<td>2 years</td>
<td></td>
</tr>
<tr>
<td>Honours Degrees</td>
<td>Full time</td>
<td>4 years</td>
<td>September</td>
</tr>
<tr>
<td></td>
<td>Part time</td>
<td>8 years</td>
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</tr>
</tbody>
</table>

**Careers**

- Criminal Justice
- Journalism
- Teaching
- Public Relations
- Human Resources
- Politics
- Social Work
Serial Killers: Inside the Criminal Mind

SCQF Level 5  EVE

Our 10-week course gives you the opportunity to get a taster in criminology by exploring the popular subject of serial killer profiling.

Through this course you will be introduced to the psychological theories associated with such criminal behaviours and will cover key aspects such as the nature versus nurture debate.

Our Serial Killer: Inside the Criminal Mind course is ideal if you simply want to learn as a hobby or if you are looking for a gateway into further humanities related studies.

Entry requirements

+ You must be aged 16 years or over at the start of the course.

Social Sciences

SCQF Level 5  FT

This course provides a foundational understanding of what society and social behaviour are all about and the opportunity to examine your own life and lives of others in your local area, Scotland, the UK and across the world.

You will:

+ be introduced to theoretical concepts and supported in applying them to your everyday lives
+ look in more detail at the reasons why people do what they do
+ explore the personal, social, political and historical reasons for different behaviours to encourage you to expand your mind and see a much bigger picture.

This course lays foundations for lifelong learning and helps develop transferable skills such as problem solving, time management and social awareness, all of which will help you progress with your studies and boost your CV and future career prospects.

Entry requirements

+ Three National 4s (including an English related subject)
OR
+ a SCQF Level 4 course.

Applications are encouraged from prospective students without the standard entry requirements as listed above.
Higher Psychology

SCQF Level 6

EVE

An understanding of psychology can be beneficial in a range of careers within the psychological field including Educational Psychology, Forensic Psychology and Occupational Psychology.

This course aims to provide both an overview of the discipline and the opportunity to study a selection of topics in depth including:

+ exploration of the research process
+ where phobias come from
+ how the brain remembers information
+ what happens in our brains when we sleep
+ why we conform to social rules.

Entry requirements

+ One National 5 (ideally Psychology, or English related subject).
Social Sciences

SCQF Level 6

Studying humanity shows us how alike we are and how similarly we experience life.

This course provides you with a clear and detailed grasp of how different parts of our lives are influenced by the same things, for example, disability, economics, transport links, climate change and COVID-19.

It also gives you the tools to understand the meaning behind our actions and to put our own experiences into a wider societal context.

You will look at the theoretical perspectives associated with your subjects and will apply Sociological, Psychological, Political, Historical and Criminological theories to real world examples.

Entry requirements

+ Four National 5s (including a Social and English related subject) at BBDD or above OR
+ a SCQF Level 5 course or equivalent.

Applications are encouraged from prospective students without the standard entry requirements as listed above.

Social Sciences

HNC

Find answers to the bigger questions in society as you take your first steps into a career in social sciences. Explore key areas such as politics, sociology, criminology, history, and psychology on a course that has been designed to help you understand the world around you and recognise what part you play in creating changes. Develop your research, critical thinking, and complex problem-solving skills by looking for creative solutions to social, political, and psychological problems. Enjoy visits from a series of guest lecturers and related industry professionals to enrich your learning.

Entry requirements

+ Highers: C; A levels: D; preferably English or another social subject such as History, Politics, Modern Studies, Geography, Sociology, or Psychology OR
+ NC or access course in a related subject.

I started my journey studying the SCQF Level 5 in Social Sciences at UHI Moray, then progressed onto the SCQF Level 6, then the HNC, then the degree and now I am studying the MSc Globalisation and Crime at UHI. UHI Moray allowed me to overcome my dyslexia as a disability that held me back and defined me in a negative way. Greatness can be achieved with UHI.

Jason Bray
BA (Hons) Sociology and Criminology Graduate
BA (Hons)

Social Sciences

Are you curious about the way society works and how people interact with one another?

Study society, its people, and its institutions, and gain insight into the everyday life of our communities and workplaces, on this multi-disciplinary course. Focus on sociology, politics, and psychology, with subjects such as ideas and ideologies, understanding the social world, sociological theory, beliefs, developmental disorders, work and society, abnormal psychology, and restorative justice. Acquire a strong grounding in research methods, which will stand you in good stead for your future career as well as your final year dissertation. Select other modules from our range of humanities subjects, including criminology, history, literature, philosophy, and theology, and debate with fellow learners and subject specialists on many of the significant issues that affect our lives. Progress into postgraduate studies or pursue careers in a variety of fields, such as teaching, social work, the civil service, arts management, media, and political party administration.

Structure and entry

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PVG scheme membership is required to undertake specific optional modules: see website for details

Study method

+ Scheduled video conference lectures and tutorials.
+ Online study.
+ Each module normally involves a two-hour weekly time-tabled video conference lecture which you should attend on campus.

Features

+ Develop research and methodological skills, which you can take with you into your future career.
+ Develop transferable skills in problem solving, group working, and communication, all of which are highly valued by employers.
+ Specialise in particular disciplines as you progress through your studies.

For joint degree options see page 148

For full information on course content and entry requirements visit: moray.uhi.ac.uk/courses | 01343 576000
BA (Hons)*

Archaeology

Are you fascinated by cultures of the past? Do you want to piece together the clues of their lives by examining the materials they left behind? With world-renowned archaeological heritage sites such as Skara Brae, Maeshowe, the Camster Cairns, and Mousa Broch, there’s no better place to study archaeology than the Highlands and Islands of Scotland.

Join a degree that maintains close links to the distinctive cultural heritage of Scotland while also placing it within a much broader global context. Develop archaeological skills through hands-on experience and placements in areas including field (excavation and survey), environmental (zooarchaeology, archaeobotany and osteoarchaeology), digital (photogrammetry), and illustration. Receive research-led teaching from lecturers engaged in world-class research on projects from the Scottish Islands, the UK, and Ireland, to the Atlantic region and Polynesia, as you uncover the right career path for you.

Structure and entry

| Year 1 CertHE | Highers: BBC  
|              | A levels: BC  
|              | At least two of the above should be from the list of relevant subjects: see website for details  
|              | Alternatively, the satisfactory completion of our Archaeology and Local Studies access course, a relevant Scottish Wider Access Programme (SWAP), or other relevant qualifications or experience, will be considered on an individual basis: see website for details  
| Year 2 DipHE | Advanced entry may be possible with the HNC Social Sciences (12 SQA credits) with three additional SQA credits at level 7, and at least grade C in the Graded Unit  
| Year 3 BA |  
| Year 4 BA (Hons) |  

Study method

+ Scheduled video conference lectures and tutorials.
+ Online study.
+ Practical field and project work.
+ Each module normally involves a two-hour weekly time-tabled video conference lecture which you should attend on campus.

Features

+ Develop skills in surveying, fieldwork, and post-excavation practices.
+ Put your skills into practice through archaeological placements.
+ Choose from a range of many interdisciplinary subjects to suit your own interests and career path.
+ Choose a single-honours or one of the many joint-honours courses available.

*subject to revalidation: see website for up-to-date details
For joint degree options see page 148

138 UHI Moray Prospectus 2024 - 2025
BSc (Hons)

Archaeological Science

Are you interested in the scientific side of archaeology? Do you want to examine materials and structures of the past and use modern technologies to unlock the secrets contained within them?

Explore a variety of science-based methods that form an integral part of archaeological research, from archaeobotany to zooarchaeology, and study science-orientated modules such as biomolecular archaeology, Neolithic Scotland, historic landscapes, digital heritage, and many more. Draw on the enthusiasm and wisdom of our team of expert lecturers who are engaged in world-class research on projects from the Scottish Islands, the UK, and Ireland, to the Atlantic region and Polynesia, and build your own knowledge via archaeological excavations in world-renowned locations, plus laboratory-based study, field-schools, and active engagement in research. Use the plethora of transferable skills that you obtain on this comprehensive programme to take your next steps in this fascinating field.

Structure and entry

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| Year 3 BSc | FT | PT |
| Year 4 BSc (Hons) | FT | PT |

Study method

+ Face-to-face and video-conference lectures.
+ Tutorials.
+ Online study.
+ You will be required to attend 2 x two-week summer residential modules as part of this course: see website for details.

Features

+ Develop practical environmental archaeology skills.
+ Gain invaluable workplace experience and develop real-world skills for life after your degree.
+ Study abroad in your third year in Canada or America.
+ Take part and gain skills in excavation at one of our research excavations.

For joint degree options see page 148
BA (Hons)

Culture and Heritage

Are you interested in the rich cultural heritage of Scotland and what we’ve inherited as a society from past generations? Are you curious to learn about how the identity of the Highlands and Islands was formed, how history and decisions taken outside the region fashioned our character and landscapes, and how it all translates to life today?

Explore key cultural, historical, literary, linguistic, musical, and philosophical subjects from a Scottish and Highlands and Islands perspective, as well as within a global context. Examine a range of ideas, concepts, and themes, covering everything from art, film, and literature, to museums, Vikings, and plants. Take the opportunity to set your own research agenda, with freedom to choose the topics you’ll study at all levels to make the most of the interdisciplinary nature of the programme. Take your valuable knowledge into a wide variety of careers from teaching, tourism, and libraries, to research, journalism, and community development.

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| Year 3 BA | FT | PT |

| Year 4 BA (Hons) | FT | PT |

Study method

+ Scheduled video conference lectures and tutorials.
+ Online study.
+ Each module normally involves a two-hour weekly time-tabled video conference lecture which you should attend on campus.

Features

+ Gain a unique understanding of the communities of the Scottish Highlands and Islands – the customs, traditions, and values.
+ Choose from a range of many interdisciplinary subjects to suit your own interests and career path.
+ Choose a single-honours or one of the many joint-honours courses available.

For joint degree options see page 148
BA (Hons)

History

Do you have an insatiable curiosity about the voices and societies of the past? Do you enjoy connecting the dots between current events and the centuries of evolution that brought us to this point in time?

Investigate the cultural, political, social, and economic history of Britain, Europe, and the Atlantic World in this broad and engaging programme. Learn to question the source information you're presented with, and the voices they do and don't represent, as you explore periods in time from the medieval to the modern. Examine particular topics of history in-depth, guided by the specialities of our experienced team as you study specific places, periods and themes. Graduate with a BA (Hons) History or BA (Hons) Scottish History, according to the specialism you choose in your third and fourth years. Put your highly transferable skills to good use in postgraduate studies or careers across a variety of sectors, from museums, galleries, heritage organisations, and tourism, to teaching, research, libraries, marketing, and media.

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| Year 3 BA | FT | PT |
| Year 4 BA (Hons) | FT | PT |

Study method

- Scheduled video conference lectures and tutorials.
- Online study.
- Each module normally involves a two-hour weekly time-tabled video conference lecture which you should attend on campus.

Features

- Taught by lecturers engaged in cutting-edge research.
- Volunteering opportunities at local museums and archives.
- Occasional (voluntary) field trips will enhance your experience.
- Attend regular talks hosted by our Centre for History.
- Opportunities to hear from guest speakers.

For joint degree options see page 148
Literature

Does anything provide access to the lives and minds of other people and cultures so deeply as a book? What other medium immerses us so fully in another world, wherever we are and whatever else we have going on?

Combine your passions for reading, writing, and reflection on this thought-provoking, searching programme, as you explore literature in a global context, looking in-depth at language and literary history within texts and on the international literary stage. Examine a wide range of authors, in English and translation, with modules including theory, introductions to reading drama, fiction, and poetry, classical and contemporary heroics, medieval literature, satire, and metafiction. With a solid foundation in genres and periods in years one and two, and research-based modules in years three and four, graduate as a confident and enthusiastic writer, researcher, and reader, and set out on a path to become the main character of your life-story.

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| Year 3 BA | FT | PT |
| Year 4 BA (Hons) | FT | PT |

Study method
- Scheduled video conference lectures and tutorials.
- Online study.
- Each module normally involves a two-hour weekly time-tabled video conference lecture which you should attend on campus.

Features
- Study literature in an international context.
- Wide variety of module choices.
- Advanced specialist modules alongside more traditional content.
- Close partnerships with local organisations.
- Learn from internationally recognised experts.

For joint degree options see page 148
BA (Hons)

Philosophy, Politics and Economics

Study the three most significant realities impacting people’s lives, on this well-thought out multidisciplinary honours programme. Explore key themes within each field, developing your critical thinking and debating skills as you examine and discuss pertinent issues in life and society.

**Philosophy:** study problematic concepts, such as existence, reason, and truth, and examine and question ideas concerning the nature of reality, values, and experiences, that play a pervasive role in understanding the world and ourselves.

**Politics:** examine how politics shapes our lives and how it is organised differently around the world, and explore the various forms of governance operating in clans, modern governments, institutions, and sovereign states, at local and international levels.

**Economics:** learn about the behaviours and interactions of economic agents (individuals, households, and businesses) and markets, and how they are influenced by Features such as inflation, economic growth and unemployment.

### Structure and entry

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| Year 3 BA | FT | PT |
| Year 4 BA (Hons) | FT | PT |

PVG scheme membership is required to undertake specific optional modules: see website for details

### Study method

+ Scheduled video conference lectures and tutorials.
+ Online study.
+ Each module normally involves a two-hour weekly time-tabled video conference lecture which you should attend on campus.

### Features

+ Study three influential disciplines in a regional, national, and international context.
+ You will gain skills that will enable you to pursue careers in various fields including economics, local and national government, civil and diplomatic services, teaching profession, journalism, or banking.

For joint degree options see page 148
BA (Hons)*

Theological Studies

Is faith an intrinsic part of your life or are you more interested in it from an analytical perspective? Do you want to explore it further and gain a deeper understanding of how the human experiences and expressions of faith differ between people and cultures?

Gain a deeper knowledge and understanding of the main disciplines of Christian theology, and the personal and professional capabilities required for a variety of ministries or general employment. Ideal for prospective ministers and pastors, ordained local ministers, readers, missionaries, and religious studies teachers, the course is led by our experienced and knowledgeable team at UHI’s HTC campus, a non-denominational college recognised as a training provider by the Church of Scotland, the Associated Presbyterian Churches, the United Free Church of Scotland, and other denominations. Explore a wide range of theology across all main traditions and have access to special collections in HTC’s impressive library of 65,000 volumes. Enjoy subjects such as the Pentateuch, Greek and Hebrew grammar, Pauline theology, homiletics, Holy Spirit and the word, and hermeneutics, as well as a work-placement in your third year to relate your acquired theoretical knowledge to real life situations.

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Study method

+ Face-to-face and video conference lectures and tutorials.
+ Online study.
+ Work placement.
+ There is normally a weekly two-hour timetabled video conference lecture for each module.

Features

+ Work placement opportunity in year three.
+ Ideal course for prospective ministers and pastors, ordained local ministers, readers, missionaries, and religious studies teachers.
+ Visiting speakers will give you a flavour of the different areas of service that may be of interest for future employment, or volunteering.

*subject to revalidation: see website for up-to-date details
For joint degree options see page 148

For full information on course content and entry requirements visit: moray.uhi.ac.uk/courses | 01343 576000
BA (Hons)

Literature and Creative Writing

Are you passionate about reading? Do you long to study literary works while developing your own styles of writing? Combine all three as you explore literature in a global context, covering a wide range of authors, in English and translation, from the classical to the contemporary, and looking in-depth at language and literary history within texts and on the international literary stage.

Gain a solid grounding in four of the main areas of creative writing: poetry, prose, playwriting, and the screenplay; examine how these can inform and support other areas of professional writing; and, through the programme's carefully structured blend of research, residential, and creative projects, become a confident, enthusiastic and highly employable writer, researcher, and reader.

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| Year 2 DipHE |  |
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| Year 4 BA (Hons) |  |

You must also submit a portfolio of examples of creative writing (up to 3,000 words, preferably in three different styles or genres) and attend an interview either in person or online.

Study method

+ Face-to-face and video-conference seminars.
+ Residential experiences.
+ Online study.
+ Most modules involve a two-hour weekly time-tabled video conference lecture which you should attend on campus.

Features

+ Taught by experienced staff from a variety of literary, creative, and professional backgrounds.
+ Present your own work using traditional methods as well as new technologies and publishing platforms.
+ Residential experiences will enrich your learning.
+ Develop skills to become a confident and enthusiastic writer, researcher, and reader.

For joint degree options see page 148
BA (Hons)

Sociology joint degrees with: Criminology, Politics, or Theology

Combine your fascination with the development, structure, and functioning of human society with the study of crime and its control, political issues such as freedom and democracy, or the study and impact of the main disciplines of Christian theology, on these joint humanities degrees.

Explore a wide range of themes and topics, from local, national, and global perspectives, and develop clear and confident research methods and analysis skills. Follow a broad approach to the study of sociology and your chosen discipline in your first two years, before examining particular topics in-depth, guided by the specialties of our experienced team of lecturers. Select other modules from our range of humanities subjects, including criminology, history, literature, philosophy, and theology, and apply your highly transferable skills to a wide variety of career paths, such as teaching, research, media, prison, policing and probation, marketing, churches, and religious agencies.

### Structure and entry

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| Year 4 BA (Hons) | FT | PT | ON |

PVG scheme membership is required to undertake specific optional modules: see website for details

### Study method

- Scheduled video conference lectures and tutorials.
- Online study.
- Each module normally involves a two-hour weekly time-tabled video conference lecture which you should attend on campus.

### Features

- Wide variety of module choices.
- A joint honours degree in two complementary subjects will give you greater flexibility in employment, advanced study, and research opportunities.
- Learn from internationally recognised experts.
- Combine your studies with other disciplines.

For joint degree options see page 148
Most of our humanities subjects can be studied as joint honours, as well as single honours degrees. The joint honours programmes give you the opportunity to combine two subjects which complement your interests or career goals.

You will usually concentrate on both subjects equally, therefore while your study of any subject will be more in depth in the single honours, you will have a wider range of skills to take into the workplace with a joint honours degree.

It may be possible to transfer between single and joint honours options, usually during your first or second year, however advice will be available throughout your studies from your personal academic tutor.
## Joint degree options

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<td>History</td>
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<tr>
<td></td>
<td>Literature</td>
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<tr>
<td></td>
<td>Politics</td>
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<td></td>
<td>Sociology</td>
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</table>

<table>
<thead>
<tr>
<th>Culture and Heritage +</th>
<th>Politics +</th>
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</thead>
<tbody>
<tr>
<td>Archaeology</td>
<td>Archaeology</td>
</tr>
<tr>
<td>Criminology</td>
<td>Criminology</td>
</tr>
<tr>
<td>Gaelic Studies</td>
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</tr>
<tr>
<td>History</td>
<td></td>
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<tr>
<td>Literature</td>
<td></td>
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<tr>
<td>Politics</td>
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<td>Sociology</td>
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<td>Theology</td>
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<table>
<thead>
<tr>
<th>History +</th>
<th>Sociology +</th>
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<tbody>
<tr>
<td>Archaeology</td>
<td>Criminology</td>
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<td>Criminology</td>
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</tr>
<tr>
<td>Gaelic Studies</td>
<td></td>
</tr>
<tr>
<td>Literature</td>
<td></td>
</tr>
<tr>
<td>Politics</td>
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<tr>
<td>Sociology</td>
<td></td>
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<tr>
<td>Theology</td>
<td></td>
</tr>
</tbody>
</table>
Sport and Fitness

Interests

Sport

Physical Activity

Health

Well-being

Competition

Fitness

Exercise

Training

Injury Prevention
## Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Mode</th>
<th>Duration</th>
<th>Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access to Sport, Fitness and Uniformed Services</td>
<td>Full time</td>
<td>18 weeks</td>
<td>January</td>
</tr>
<tr>
<td>Sport and Fitness: Preparing for the Uniformed and Emergency Services</td>
<td>Full time</td>
<td>1 year</td>
<td>August</td>
</tr>
<tr>
<td>Sport and Fitness</td>
<td>Full time</td>
<td>1 year</td>
<td>August</td>
</tr>
<tr>
<td>HNC Fitness, Health and Exercise</td>
<td>Full time</td>
<td>1 year</td>
<td>September</td>
</tr>
<tr>
<td>Part time</td>
<td>2 years</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HNC Sports Coaching and Development</td>
<td>Full time</td>
<td>1 year</td>
<td>September</td>
</tr>
<tr>
<td>Part time</td>
<td>2 years</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Honours Degrees</td>
<td>Full time</td>
<td>4 years</td>
<td>September</td>
</tr>
<tr>
<td>Part time</td>
<td>8 years</td>
<td>or January</td>
<td></td>
</tr>
</tbody>
</table>

## Careers

- **Sports Development Officer**
- **Lifeguard**
- **Health and Well-being Officer**
- **Physiotherapy Assistant**
- **Training and Coaching**
- **Active Schools Co-ordinator/Manager**
- **Leisure Attendant**
- **Sports Assistant**
- **Teaching and education**

For full information on course content and entry requirements visit: moray.uhi.ac.uk/courses | 01343 576000
Access to Sport, Fitness and Uniformed Services

SCQF Level 4

This 18-week course is designed to give you the skills, knowledge and understanding in a variety of sport and fitness topics which will allow you to progress directly into our full-time SCQF Level 5 programme.

You will take part in practical sport and fitness classes and develop your skills in team working and health and safety.

Sport and Fitness: Preparing for the Uniformed and Emergency Services

SCQF Level 5

Designed with employer engagement at the forefront, this course will prepare you for a career in the uniformed and emergency services and will ensure that you are given ample opportunity to learn from some of the services first hand.

You will learn in real time or simulated environments and participate in a residential trip which may be led by one of the services.

Through this course you will also develop the knowledge and skills required to progress on to our SCQF Level 6 Sport and Fitness course.

Entry requirements

+ Three National 4s (including PE).

Applications are encouraged from prospective students without the standard entry requirements as listed above.

Individuals who do not have a PE qualification will be invited to a practical interview.

Category 1 PVG course: PVG Scheme membership is required to successfully achieve target qualification, where there is guaranteed contact with vulnerable groups in key elements of the course. For further information visit uhi.ac.uk/pvg

I started as a student at UHI Moray doing the SCQF Level 6 sport course before completing my HND. I then worked in a leisure facility and also a large gym before returning to complete my degree.

I have been in the lecturing team for over 5 years now where I move between the classroom, fitness suite and the games hall delivering units to a range of students on different courses.

I engage with lots of different students during my day and enjoy the community feel that we have within our department.

Catriona James
Sport and Fitness Lecturer
Sport and Fitness

The world of sport and fitness offers a wide range of exciting and satisfying careers across coaching, outdoor adventure tourism and health promotion.

This course will allow you to gain range of skills related to the areas of fitness and sport, providing an integrated programme of theory and practice to enable you to work effectively in a variety of sectors in the sports and fitness industry.

As part of this course, you will also work closely with local sport and fitness providers as well as local authorities to deliver sport and fitness sessions in the community.

Entry requirements

+ Two National 4s and two National 5s (including PE and English) at C or above OR
+ a relevant SCQF Level 5.

Applications are encouraged from prospective students without the standard entry requirements as listed above.

If you do not have an appropriate PE qualification, you will be invited to attend a practical assessment.

Category 1 PVG course: PVG Scheme membership is required to successfully achieve target qualification, where there is guaranteed contact with vulnerable groups in key elements of the course. For further information visit uhi.ac.uk/pvg
**Fitness, Health and Exercise**

**HNC**

Gain an introduction to the fundamental principles of training and science, as well as the interdisciplinary nature of fitness and exercise, and learn how to involve individuals in their own fitness and health.

Study topics such as:

+ exercise and fitness
+ health and safety management
+ nutrition for fitness
+ health and exercise
+ first aid for sport and fitness
+ health screening.

**Entry requirements**

+ Highers: CC; A levels: DD; these should preferably include English plus a science subject or Mathematics OR,
+ a relevant NC/NQ at SCQF Level 6.

Applications are encouraged from prospective students without the standard entry requirements as listed above.

PVG scheme membership is required in order to undertake these courses: see website for details.

*subject to revalidation

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**Sports Coaching and Development**

**HNC**

Develop your understanding of the theoretical and practical issues that you’ll face in a career in sports coaching for indoor or outdoor sports.

Study topics such as:

+ sports coaching and development
+ coaching children
+ human anatomy
+ physiology
+ and biomechanics in sport
+ strength and conditioning
+ first aid
+ and more.

**Entry requirements**

+ Highers: CC; A levels: DD; these should preferably include English, plus a science subject or Mathematics OR
+ relevant NC/NQ at SCQF Level 6.

Applications are encouraged from prospective students without the standard entry requirements as listed above.

PVG scheme membership is required in order to undertake these courses: see website for details.
BSc (Hons)

Sport and Fitness

Stretch yourself and expand your opportunities, on this diverse activity and motivational training qualification.

Get to grips with the scientific knowledge and technical skills needed to succeed in this specialist field, and gain a solid foundation for a career in this varied industry, with a focus on applying your learning in practice. Take advantage of great volunteering opportunities to build strong vocational experiences, alongside an academic profile that will stand you in good stead with future employers. One of only two institutions in Scotland to be established as a Higher Education Associate Partner with CIMSPA, join this named Associated Course and enjoy the many benefits on offer as a result of our partnership.

Structure and entry

<table>
<thead>
<tr>
<th>Year 1 CertHE</th>
<th>FT</th>
<th>PT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Highers: BBC</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A levels: BC</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Alternatively, Scottish Wider Access Programmes (SWAP), or other qualifications or experience, will be considered on an individual basis: see website for details</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2 DipHE</th>
<th>FT</th>
<th>PT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced entry may be possible with an HNC Fitness, Health and Exercise or HNC Sports Coaching and Development, or equivalent</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3 BSc</th>
<th>FT</th>
<th>PT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced entry may be possible with an HND Fitness, Health and Exercise or HND Sports Coaching and Development, or equivalent</td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4 BSc (Hons)</th>
<th>FT</th>
<th>PT</th>
</tr>
</thead>
</table>

You must attend an interview. PVG scheme membership is required to undertake this course: see website for details

Study method

- Face-to-face lectures.
- Video-conference lectures.
- Group work.
- Practical sessions.
- Online study.

Features

- Opportunity to choose modules that will allow you to build a strong portfolio of personal interest areas.
- Volunteering opportunities will provide vocational experiences to complement your academic profile.
- Develop relevant job skills through practical application of skills which will enable you to put what you have learned into practice.
BA (Hons)

## Sports Management

Embrace every aspect of today’s modern sporting business in this all-encompassing management qualification. Choose to develop specific knowledge and expertise in key business areas, from marketing and enterprise, to human resource management and IT, then investigate real-world settings and situations and put what you have learned into practice.

Develop the skills and resilience to take on a variety of roles across this competitive sector, within public, private, and voluntary organisations, such as sports marketer, event organiser, sports development manager, facilities operations manager, or performance analyst.

### Structure and entry

<table>
<thead>
<tr>
<th>Year</th>
<th>FT</th>
<th>PT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 2 HND/DipHE</td>
<td>For 24/25, entry to this course is only available into year 2.</td>
<td></td>
</tr>
<tr>
<td>Year 3 BA</td>
<td>You must have achieved HNC Sports Coaching and Development or HNC Fitness, Health and Exercise Group Award (15 SCQF credits)</td>
<td>Advanced Entry Direct entry to year 3 is possible with an HND Sports Coaching and Development or HND Fitness Health and Exercise (30 SCQF credits), or DipHE Sports Management</td>
</tr>
<tr>
<td>Year 4 BA (Hons)</td>
<td>PVG scheme membership is required to undertake this course: see website for details</td>
<td></td>
</tr>
</tbody>
</table>

### Study method

- Face-to-face lectures.
- Tutorials.
- Project work.
- Online study.

### Features

- You will undertake project work where you investigate real life situations, putting what you have learned into practice.
- You can choose to develop specific knowledge and expertise in key business areas, such as: marketing; enterprise; human resources management; and IT.
- Small classes give you a more personal experience of university.
Supported Learning
## Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Mode</th>
<th>Duration</th>
<th>Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>SFL Day Link</td>
<td>Part time</td>
<td>1 year</td>
<td>September</td>
</tr>
<tr>
<td>Life Skills</td>
<td>Full time</td>
<td>1 year</td>
<td>September</td>
</tr>
<tr>
<td>Towards Independence</td>
<td>Full time</td>
<td>1 to 3 years</td>
<td>September</td>
</tr>
<tr>
<td>Preparing to Work</td>
<td>Full time</td>
<td>1 to 3 years</td>
<td>September</td>
</tr>
</tbody>
</table>

## Interests
- Creativity
- Collaboration
- Inclusive
- Adaptive
- Social Skills
- Independence
- Creativity
**SFL Day Link**

<table>
<thead>
<tr>
<th>College Certificate</th>
<th>PT</th>
</tr>
</thead>
</table>

Our Skills for Life (SFL) Day Link course is a 1 year part-time transition course. You will normally attend for 1 day per week during your final year at school as an introduction to college.

This course will allow you to transition from school to college in a supportive environment.

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**Life Skills**

<table>
<thead>
<tr>
<th>SCQF Level 1</th>
<th>FT</th>
</tr>
</thead>
</table>

This full-time course is aimed at school leavers and young adults, allowing you to gain a College Certificate at SCQF Level 1 on successful completion.

You will study 3 days per week and a residential trip is also included as part of the course.

After completing your course, you may move into day service provision or supported employment.

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**Towards Independence**

<table>
<thead>
<tr>
<th>SCQF Level 2</th>
<th>FT</th>
</tr>
</thead>
</table>

This full-time course will allow young adults to gain a College Certificate at SCQF Level 2 on successful completion.

You will study 3 days per week in a supportive environment and a residential trip is included as part of this course. After this course there may be the opportunity of further study on another college course, or you may move onto day services or supported employment.
Preparing to Work

**SCQF Level 3/4**

This full-time course is ideal for young adults looking to learn skills to prepare you for work or further study. You will gain a College Certificate at SCQF Level 3 on successful completion.

You will study 3 days per week, take part in a work placement and a residential trip is included as part of the course.

After this course there may be the opportunity of further study on another college course, or you may move onto employment or supported employment.

**Entry requirements**

+ There are no formal entry requirements.
Senior Phase
Are you in S4, 5, 6?

Developed in partnership with Moray Council, local schools and business partners, our Senior Phase Programme gives you a chance to experience student life and discover exciting new subjects before you leave school.

+ You can study one day per week on campus while continuing with your normal school classes the rest of the time.
+ Choose to study a Skills for Work, National Progression Award, National 5 or Higher qualification in a wide range of subjects, or get a head start in higher education by studying HN or degree modules.
+ The Senior Phase Programme can also equip you with skills for work in a wide range of professions.
+ A Foundation Apprenticeship at SCQF Level 6 will give you skills and knowledge through work-based learning, as well as traditional study.
+ Whatever you choose to do at UHI Moray, studying with us will boost your CV and college or university application, giving you a real advantage when you apply for jobs or further study.
+ Transport is provided from many schools in the area.

If you are a pupil or parent and would like more information about the Senior Phase Programme contact:

**Emma Innes**  
School Liaison  
01343 576203  
Schools.Moray@uhi.ac.uk

If you are a pupil, parent or employer and would like more information about Foundation Apprenticeships contact:

**Cindy Gee**  
Foundation Apprenticeship Coordinator  
01343 576430  
Cindy.Gee.Moray@uhi.ac.uk

You will find lots of useful information on our website: moray.uhi.ac.uk/schools

For full information on course content and entry requirements visit: moray.uhi.ac.uk/courses | 01343 576000
Short Courses
As a learning hub for the whole Moray community, we offer a wide range of short courses to help local people and businesses attain their immediate goals, for work and for life.

These courses include:

+ English for Speakers of Other Languages (ESOL)
+ First Aid
+ Electrical, Water, Oil, Renewables and Gas

Full details on entry requirements can be found at [moray.uhi.ac.uk/short-courses](http://moray.uhi.ac.uk/short-courses)

### English for Speakers of Other Languages (ESOL)

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>English for Speakers of Other Languages (ESOL): SCQF Levels 1 - 3</td>
<td></td>
</tr>
<tr>
<td>English for Speakers of Other Languages (ESOL): SCQF Levels 4 - 6</td>
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</table>

### First Aid*

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Aid at Work</td>
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</tr>
<tr>
<td>First Aid at Work Requalification</td>
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<tr>
<td>Emergency First Aid at Work</td>
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</tr>
<tr>
<td>Childcare First Aid Certificate</td>
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<tr>
<td>Resuscitation Skills</td>
<td>(This course also provides the annual skills update for holders of a First Aid at Work or Emergency First Aid at Work certificate)</td>
</tr>
<tr>
<td>Automatic External Defibrillator (AED)</td>
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</table>

*All First Aid courses are FAIB approved
### Electrical

17th Edition Wiring Regulations
Level 3 Award in the Requirements of British Standards 7671 2008-2011 and its application to Electrical Installations.

Inspection and Testing*

### Water

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>Hot Water Systems and Safety (Unvented)</td>
<td>HWSS</td>
</tr>
<tr>
<td>Water Byelaws</td>
<td>N/A</td>
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</table>

### Oil (OFTEC)

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>Commissioning and Servicing Oil Fired PJ Boilers</td>
<td>OFTEC 101</td>
</tr>
<tr>
<td>Commissioning and Servicing of Vapourising Boilers</td>
<td>OFTEC 102</td>
</tr>
<tr>
<td>Installation of Oil Fired Boilers</td>
<td>OFTEC 105</td>
</tr>
<tr>
<td>Oil Storage Tank Installation</td>
<td>OFTEC 600</td>
</tr>
<tr>
<td>Commissioning and Servicing of Multi Stage PJ Oil Fired Boilers</td>
<td>OFTEC 201</td>
</tr>
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### Renewables

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Description</th>
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<tbody>
<tr>
<td>Solar Thermal QCF</td>
<td>Level 3 Award in the Installation and Maintenance of Solar Thermal Hot Water System</td>
</tr>
<tr>
<td>Air Source Heat Pumps QCF</td>
<td>Level 3 Award in the Installation and Maintenance of Air Source Heat Pumps (non-refrigerant circuits)</td>
</tr>
<tr>
<td>Air &amp; Ground Source Heat Pumps QCF</td>
<td>Level 3 Award in the Installation and Maintenance of Heat Pump Systems (non-refrigerant circuits)</td>
</tr>
<tr>
<td>Biomass Wood Pellet QCF</td>
<td>Level 3 Award in the Installation Commissioning and Maintenance of Wood Pellet Burning Appliances</td>
</tr>
<tr>
<td>Energy Efficiency QCF</td>
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</table>

*subject to approval
## Domestic Gas

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Description</th>
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<tbody>
<tr>
<td>CCN1</td>
<td>Core Domestic Gas Safety Install, Exchange, Disconnect, Service, Repair, Breakdown and Commission Domestic Gas Cookers</td>
</tr>
<tr>
<td>CKR1</td>
<td>Install, Exchange, Disconnect, Service, Repair, Breakdown and Commission Domestic Gas Cookers</td>
</tr>
<tr>
<td>HTR1</td>
<td>Install, Exchange, Disconnect, Service, Repair, Breakdown and Commission Domestic Open, Balanced and Fan Assisted Flued Gas Fires and Wall Heaters</td>
</tr>
<tr>
<td>MET1</td>
<td>Install, Exchange, Remove and Commission Domestic Gas Meters</td>
</tr>
<tr>
<td>DAH1</td>
<td>Install, Exchange, Disconnect, Service, Repair, Breakdown and Commission Domestic Gas Fired Directed Air Heaters of rated input not exceeding 70kw</td>
</tr>
<tr>
<td>CPA1</td>
<td>Portable Electronic Combustion Analysers Install, Exchange, Disconnect, Service, Repair, Breakdown and Commission Domestic Gas Laundry Appliances</td>
</tr>
<tr>
<td>LAU1</td>
<td>Install, Exchange, Disconnect, Service, Repair, Breakdown and Commission Domestic Gas Fired Directed Air Heaters of rated input not exceeding 70kw</td>
</tr>
<tr>
<td>CENWAT</td>
<td>Install, Exchange, Disconnect, Service, Repair, Breakdown and Commission Domestic Open, Balanced and Fan Assisted Central Heating Boilers and Water Heaters</td>
</tr>
<tr>
<td>CMDDA1</td>
<td>Carbon Monoxide Atmospheric Testing (2 days)</td>
</tr>
</tbody>
</table>

## LPG

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCLP1</td>
<td>Core Domestic LPG Gas Safety</td>
</tr>
<tr>
<td>CONGLP1</td>
<td>Changeover Core for Natural Gas to Domestic LPG</td>
</tr>
<tr>
<td>CONGLP1CMC</td>
<td>Changeover Core for Natural Gas to Mobile Catering</td>
</tr>
<tr>
<td>VESLP1</td>
<td>Vessels 1 &amp; 2 and Electrofusion (all taken together)</td>
</tr>
<tr>
<td>VESLP2</td>
<td>Install, Exchange, Disconnect, Service, Repair, Breakdown and Commission of Closed Flue Fires</td>
</tr>
<tr>
<td>EFJLP1</td>
<td>Install, Exchange, Disconnect, Service, Repair, Breakdown and Commission of Caravan Gas Refrigerators</td>
</tr>
<tr>
<td>HTRLP2</td>
<td></td>
</tr>
<tr>
<td>REFLP2</td>
<td></td>
</tr>
<tr>
<td><strong>Commercial Gas</strong></td>
<td><strong>Qualification</strong></td>
</tr>
<tr>
<td>--------------------------------------------------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>Commercial Core Natural Gas Safety</td>
<td>COCNI</td>
</tr>
<tr>
<td>Changeover from Domestic Gas to Commercial Gas</td>
<td>CODNCO1</td>
</tr>
<tr>
<td>Installation First Fix Commercial Pipework</td>
<td>ICPN1</td>
</tr>
<tr>
<td>Commission, Service, Repair and Breakdown of Commercial Indirect Fired Heating Appliances / Equipment</td>
<td>CIGA1</td>
</tr>
<tr>
<td>Commission, Service, Repair and Breakdown of Overhead Luminous Radiant Plaque and Radiant Tube Heaters</td>
<td>CORT1</td>
</tr>
<tr>
<td>Commission, Service, Repair and Breakdown of Commercial Direct Fired Heating Appliances</td>
<td>CDGA1</td>
</tr>
<tr>
<td>Testing and Purging Commercial Installation Pipework Ex 1m³</td>
<td>TPCP1</td>
</tr>
<tr>
<td>Testing and Purging Commercial Installation Pipework Not Ex 1m³</td>
<td>TPCP1A</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Commercial Laundry</strong></th>
<th><strong>Qualification</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Changeover from Domestic Gas to Commercial Laundry</td>
<td>COCCLNG1</td>
</tr>
<tr>
<td>Install, Exchange, Disconnect, Service, Repair, Breakdown and Commission Commercial Laundry Appliances</td>
<td>CLE1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Commercial Catering</strong></th>
<th><strong>Qualification</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Commercial Catering Gas Safety</td>
<td>CCCN1</td>
</tr>
<tr>
<td>Changeover Domestic Natural Gas to Core Commercial Catering</td>
<td>CODC1</td>
</tr>
<tr>
<td>Install, Exchange, Disconnect, Service, Repair, Breakdown and Commission Commercial Catering Appliances 1</td>
<td>COMCAT1</td>
</tr>
<tr>
<td>Install, Exchange, Disconnect, Service, Repair, Breakdown and Commission Commercial Catering Appliances 3</td>
<td>COMCAT3</td>
</tr>
<tr>
<td>Install, Exchange, Disconnect, Service, Repair, Breakdown and Commission Commercial Catering Appliances 5</td>
<td>COMCAT5</td>
</tr>
<tr>
<td>Commercial Mobile Catering</td>
<td>CMC</td>
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</table>
Apprenticeships and SVQs
Apprenticeships and Scottish Vocational Qualifications combine work with study, so you can earn while you learn.

We offer a range of Apprenticeship frameworks tailored to fit different job roles.

+ The key element of a Modern Apprenticeship (MA) programme is work-based SVQs, combined with five core skills, some of which are embedded within the SVQ and do not have to be completed separately. Some frameworks also include day or block release on campus. SVQs can also be studied as stand-alone courses, outwith the MA programme.
+ Graduate Apprenticeship (GA) programmes provide the opportunity to gain an industry recognised Higher Education qualification whilst gaining valuable experience in the workplace up to honours degree level.
+ Apprenticeships and SVQs are ideal for industry, as you are assessed on the job through on-site assessment. Depending on the framework, you may be funded by Skills Development Scotland or through the Student Awards Agency for Scotland, and in some instances your employer will pay, or you can study on a self-funded basis.
+ For more information visit moray.uhi.ac.uk/apprenticeships
Assessor and Verifier Qualifications
These qualifications are relevant to you if you are involved in training, assessment, and verification.

**Conduct the Assessment Process**

This Professional Development Award (PDA) is for assessors of non-workplace standards such as HNs or qualifications assessed during training courses or as part of off-the-job training, providing a benchmark standard for those who assess from a wide variety of different, non workplace settings. For example, teachers or lecturers involved in the delivery of Skills for Work (SfW) courses or National Progression Awards (NPAs); training providers and Further Education (FE) centres offering Higher National (HN) qualifications and PDAs.

**Conduct the Internal Verification Process**

This Professional Development Award (PDA) is relevant to teachers, lecturers and tutors who may have a role in quality assuring the delivery of a range of qualifications that are assessed in a non-workplace context and in ensuring consistency of assessment decisions made within their delivering centre.

**Workplace Assessment Using Direct and Indirect Methods**

This Professional Development Award (PDA) will develop knowledge and skills in preparing for, planning and carrying out assessment of individuals in the workplace. Assessor-candidates will use the following direct methods - observation, examination of work products (both created and not created at the time of observation), and questioning. They may also be involved in authenticating indirect evidence such as discussion with candidates, testimony of others (witnesses), examination of candidate statements, assessment of candidates in simulated environments, recognition of prior learning (RPL), otherwise known as the accreditation of prior achievement (APA).

**Internal Verification of Workplace Assessment**

The Professional Development Award (PDA) in Internal Verification of Workplace Assessment will develop knowledge and skills in monitoring assessment processes and decisions within an organisation and helping to maintain and improve the quality of workplace assessment. The internal quality assurance process being conducted by the verifier-candidate can be for SVQs, work based qualifications or in-company standards.
Student Life

Student life is about more than just studying, and our campuses are lively hubs for the whole community. Students and locals alike can drop-in to meet friends over coffee, enjoy a meal or attend a range of events. You can even get your hair done!
Life in Moray

If you’re re-locating to study, you’ll find a warm welcome in Moray. This is a friendly, supportive community, where newcomers from all parts of the world immediately feel at home.

We are based in the ancient cathedral city of Elgin, a vibrant town with fantastic sport and social facilities and great train and road links to Inverness, Aberdeen and beyond.

Away from Elgin, you can kayak, sail or dolphin-watch in the nearby Moray Firth or go inland and enjoy our world class whisky distilleries or year-round attractions of the Cairngorms National Park.

Moray also has a fascinating history and culture with forts and castles, atmospheric ruins and mysterious Pictish stones to discover. Did you know that Moray is linked with the story of Macbeth?

And if that’s not enough... MacMoray Easter Festival, Spirit of Speyside Whisky Festival, Speyfest, Moray Blue Light Festival and more all take place within the region with some even taking place at our Moray Street campus.
Top 10 things to enjoy in Moray

Cooper Park
Take in the scenery around the pond and enjoy our park activities including tennis courts and bowling greens

Heritage attractions
From Knockando Wool Mill to Duffus Castle, or Sueno’s Stone to Cullen Viaduct, you can step back in time with Moray’s rich history

Moray Leisure and Sport Centres
Get your body moving with a choice of fitness classes, swimming, ice-skating and gym facilities

The world’s only Malt Whisky Trail and half of Scotland’s distilleries
Get a taste of world famous brands on one of many distillery tours

Golf Courses
Practice your swing with a game of golf at one of 18 courses, including the highest tee in Scotland
Entertainment
Immerse yourself in the latest films or enjoy a wide range of plays, concerts and exhibitions at one of our local event spaces

Local Football Clubs
Watch nail biting matches and support our local football teams including Elgin City Football Club

Spey Bay Dolphin Centre
Take a tour around the marine wildlife centre and see if you can spot the world’s most northerly population of bottlenose dolphins

Moray coastal walks and beaches
Enjoy a leisurely stroll along one of the beautiful coastal trails and enjoy the 35 miles of golden sandy beaches

Cairngorms
Take up hillwalking or get an adrenaline rush in Scotland’s natural playground
Moray Street Campus

Based next to the town centre in Elgin, our Moray Street campus is home to the majority of our students.

What’s on Campus?

Social Spaces
Looking for somewhere to relax, socialise or simply study? Our social spaces include:

- **AyePod**
  Our main social space, the AyePod features comfy seats, a pool table and vending machines.

- **The Quad**
  Perfect during the warmer weather and hidden in the middle of the campus, the Quad is the ideal spot to get some much-needed fresh air, explore the vegetable garden and relax.

- **AGBC Café**
  When not in use for conferences, the AGBC Café is a nice spot to eat lunch, meet friends and people watch right next to our main Reception.

- **Upper Reception**
  The perfect place to study and unwind, the upper reception social space on the first floor features comfy seats and plenty of desk space for laptops.

The Fitness Suite
We have our very own gym right here on campus used as a training facility by our sport and fitness students.

There's also a games hall for indoor sports and fitness classes, open to the general public.

Salons and clinics
Our state-of-the-art training salons are the focus for our students in Hairdressing, Beauty Therapy and Complementary Therapies.

Open to the public they offer a range of treatments at educational-friendly prices.

- Our Hairdressing salons have ‘Wella Centre of Excellence’ status.
- Our Beauty Therapy salons are an Eve Taylor and Jane Iredale approved centre.
- Our Complementary Therapies clinics offer treatments such as massage, aromatherapy, stone therapy and seated massage, and are the base for our one of a kind degree in Integrative Healthcare.
  Everyone’s welcome.

UHI Moray Nursery

If you need to fit study around childcare, our nursery can make all the difference.

Our fully qualified and registered staff take children between 6 weeks and 5 years, giving you the confidence and time to attend lectures and concentrate on your studies. We also offer places to the general public.

For more information visit: moray.uhi.ac.uk/nursery
Moray School of Art

As one of Scotland’s five major art schools, Moray School of Art (MSA) offers a vibrant home for art students, from entry level courses for those that seek to build a portfolio of work, through to those ready for degree level study.

Located at our Moray Street campus, you’ll be taught by a highly experienced team of practising artists who will support you to explore and experiment with a range of media.

Our Fine Art degree offers access to your own studio space from year 2 onwards and our student to staff ratios are well beyond the average of that offered at other art schools. With specialist facilities, you can be confident that this unique learning experience will have all the necessary resources at hand to allow you to develop your creative practice preparing you for life after study.

MSA Alumni are active across Moray, the Highlands and Islands, Aberdeenshire, the Central Belt and beyond. Past students contribute regularly to the local and national visual arts scene.

Alexander Graham Bell Centre for Digital Health

An innovative research, education and business hub, the Alexander Graham Bell Centre for Digital Health (AGBC) brings together expertise in digital healthcare across the region and the whole of Scotland.

The Centre contains a state-of-the-art conference facility, and we can offer a full package delivered by our dedicated events coordination team: moray.uhi.ac.uk/agbc

The Centre’s teaching facilities and medical training rooms are operated by NHS Grampian for their staff. It’s also home to a number of business start-ups working in digital health technologies and research.

Where to eat?

Beechtree Restaurant
Serving hot meals and snacks, as well as great coffee to staff, students and the general public, the restaurant acts as a showcase for our Hospitality and Tourism Academy (HATA) students.

The Little Lunchbox at the Refectory
Curly fries anyone? Located next to the Aye Pod our Refectory is open daily offering a selection of hot and cold meals, drinks and tasty treats provided by local favourite The Little Lunchbox.
Linkwood Technology Centre

Located in New Elgin, our Linkwood campus is home to our engineering, construction and motor vehicle repair and maintenance provision.

What’s on Campus?

Social Spaces
Whether you’re looking for somewhere quiet to study or a place to chat with friends, we’ve got you covered:

- **Study Area**
  Our study area on the first floor features computers and plenty of desk space for laptops and textbooks.

- **The Refectory**
  You can enjoy a game of pool or relax with friends between classes at our on-site Refectory.

Workshops
Our facility includes a large, covered project area for all-weather building work as well as:

- Mechanical Engineering workshop including lathes, milling, grinding, fabrication and welding machines
- Motor vehicle repair workshop
- Equipped brickwork, carpentry and joinery, plumbing and electrical workshops

Labs
Alongside our workshops, the campus also includes a number of computing suites and laboratories including:

- An Engineering Mechanics/Materials laboratory featuring materials testing facilities
- A CADD suite equipped with industry standard software and 3D printers for rapid prototyping
- A dedicated pneumatic systems and control systems testing training laboratory

Gas, Oil and Renewables Assessment Centre
This facility offers training and assessment for industry in domestic and commercial gas fitting, LPG gas courses and OFTEC, as well as training in solar, biomass and heat pump technology, amongst other specialist skills.

Training and assessment can be tailored to suit the individual or company, and includes full time, part time and distance learning.

Where to eat?

The Little Lunchbox at the Refectory
Curly fries anyone? Like its Moray Street counterpart, this Refectory is open daily offering students a selection of hot and cold meals, drinks and tasty treats provided by local favourite The Little Lunchbox.
Biblical Garden

Our horticulture courses have a practical focus, with learning taking place at the Biblical Garden beside the iconic Elgin Cathedral.

As the first of its kind in Scotland, the Biblical Garden in Elgin was created for the people of Moray in 1996 and is described as a haven of peace that provides comfort, inspiration and education.

Our staff and students also support the Friends of the Biblical Garden who are a key partner in ensuring the garden stays open throughout the year. Their role also involves fundraising and planning events to attract visitors to the garden.

Where to eat?

With a picnic area and benches dotted throughout, the garden is the perfect place to enjoy a snack surrounded by nature. Tesco, Aldi and our town centre are all a short walk away.
Out of the Darkness Theatre Company

Our unique partnership sees Out of the Darkness Theatre Company (ODTC) deliver our performing and creative arts courses which prepare students for creative careers in their specific art forms or alternative employment within arts management, teaching and social professions. When you study a performing and creative arts course with us, you get to enjoy all our campus facilities with the expertise and support of ODTC.

Students benefit from real work experience opportunities throughout their studies. The annual Pantomime sees students plan, produce, and perform in their own musical theatre production. ODTC’s strong industry links with organisations such as Findhorn Bay Arts and Frozen Charlotte allow students to practice their skills in various events and plays across Moray.

Where to eat?

ODTC is located within easy walking reach of our Moray Street campus. Local supermarkets such as ASDA, The Food Warehouse, Lidl, Tesco, Aldi and our town centre are all a short walk away.
Accommodation

We offer purpose-built student accommodation in Elgin featuring en-suite single bedrooms, with shared kitchens and living areas, or studios with in-room cooking facilities.

A short, pleasant walk from our Moray Street campus, it’s managed by our dedicated in-house Student Accommodation team.

You can choose from a single en-suite bedroom with shared kitchen and living area, or a more self-contained unit with its own cooking facilities.

Rent includes heating and power, as well as Wi-Fi and secure bike parking. A laundry service is available, and there’s a support system in place if you need help adapting to student life.

Students who have secured a conditional or unconditional offer are able to apply for a student accommodation place. Application does not guarantee a place in student accommodation: rooms will be allocated on a first come first served basis.

For further information and how to apply please visit: moray.uhi.ac.uk/accommodation

Weekly prices for 2023/24
Single £135.75
Studio £175.75
Student Support

Starting college or university can feel daunting, but we’re here to try and help you settle in quickly.

We aim to create a positive and inclusive environment for all students at UHI Moray. We’re proud of the support we offer to help students in their learning.
Student Services Centre

The Centre acts as a hub of student activity, and your first port of call for help with everything from registration to graduation and beyond. Within or through the Centre you can access a wide range of resources, including:

+ Student Support
+ Library and Learning Resources
+ Career Support
+ Study Support
+ The Study Bar
+ Mental Health and Well-Being Support

Services offered

**Opening Times**
Monday - Friday, 8.45am - 4.30pm  
*(Holiday hours: Monday - Thursday, 9am - 4pm, closed Friday)*
Last enquiries 15 minutes before closing.

**Student Support**
Our dedicated Student Services team provide personalised support for all applicants and will support you throughout your student journey.

Staff here can give you advice and guidance on courses, careers, accommodation and other issues.

**Student Guidance**
The Student Guidance team offers friendly, confidential support for everyday problems.

Here you’ll find a safe place to discuss any troubles you may have, from academic challenges to personal issues, money problems and health worries.

The team can provide help with career planning, CV writing and interview preparation.

For more information visit moray.uhi.ac.uk/support

**LDWs and PATs**
As a UHI Moray student, you will either be assigned a Learning Development Worker (LDW) or Personal Academic Tutor (PAT) depending on the level and duration of your course.

The LDW or PAT will ensure you have all the help and support you need to be successful in your studies.

They will be your first point of contact should you need any support, and if they can’t help directly, they will ensure you have access to the right specialist support service within UHI.

**Carers and care leavers**
Careers and care leavers get tailored support before, during and after your studies.

Our Student Services team have experience of working with people from varied backgrounds, and we partner with external organisations and charities, including the Quarriers and Become, to offer help to carers, young people living in care and those leaving care.
Library and Study Spaces

Sited over two floors, the Student Services Centre is a great place to study and features study pods, group work areas, computer workstations and access to laptops with Wi-Fi.

Our library offers a huge range of books, journals, e-books and other media. Plus as a student, you can request books from other libraries within UHI’s partnership through an inter-site loan system.
Study Support

We recognise that all our students benefit from some kind of support, and that different people need to be supported in different ways. Our Inclusive Learning Team aims to support you to achieve your qualifications.

Help available

The Study Bar
The Study Bar is an innovative resource available to all students at UHI Moray and is here to ensure that you make the most of your potential.

As the name suggests, this is the place to perfect your writing style or study strategy, with support from our friendly and helpful team offering a range of learning support services.

The Study Bar staff are available*:
+ Moray Street campus, Monday to Friday, 9am to 4pm
+ Linkwood Technology Centre, Tuesday and Thursday, 9am - 12pm

You can ask a question or book a session by emailing TheStudyBar.Moray@uhi.ac.uk

Alternative Assessment
If you need specific support in assessments and exams, such as scribes and interpreters, our Inclusive Learning Team can help you.

Help for students with disabilities
We’re committed to helping all our students achieve their potential, including those with disabilities of all kinds.

If you feel you need additional support because of a disability, contact our Inclusive Learning Team to find out about the help we can help.

Loan Equipment
As a student you may be entitled to additional funding for equipment to help you study, and we can help with this.

We have a wide range of including laptops, ergonomic mice and keyboards, Dictaphones and software which are all available through our equipment loan bank facility.

For more information visit moray.uhi.ac.uk/support

*subject to change
Mental Health and Well-Being

Adjusting to life as a student; dealing with coursework, exams and being away from home for the first time can be potentially stressful and may intensify any pre-existing conditions.

Being a student can also be very beneficial for your well-being; keeping you connected to your peers and friends, expanding your knowledge and opportunities and provides structure and routine to your days.

At UHI Moray we are aware of the stigma surrounding mental health and understand this can prevent a student from disclosing or engaging with additional support which is why we have a range of support available to you during your studies with us.

Counselling Service
Our Counselling Service offers you a professional and friendly place to go in order to discuss your problems further and receive support and assistance.

You can make an appointment with one of the Student Guidance Staff and, from here, you’ll be put in touch with a counsellor for discrete and confidential advice.

The Well-Being Bar
Our Well-Being Bar supports our student’s mental health and well-being.

We run well-being sessions throughout the year and can refer you to our counselling service or other organisations such as the Moray Wellbeing Hub.

NHS Healthpoint
The NHS Healthpoint is a free drop-in service available to all students and staff where you can get advice and support on a number of health concerns, such as contraception, mental health, support to stop smoking, long term conditions such as diabetes, and much more.

The service usually takes place:
+ Wednesdays, 9.30am - 12.30pm and 1pm - 2.30pm in the AGBC Community Hub at the Moray Street campus
+ Every first Wednesday of the month from 8.30am - 12.30pm at Linkwood Technology Centre

Other Support
As a UHI student, you will have access to a range of external services including:
+ 24/7 out of hours mental health support line via Spectrum. Life. All calls are answered by clinically trained counsellors or psychotherapists.

Visit moray.uhi.ac.uk/mentalhealth for a full list of support.
Speak to someone about it.
Financing your studies

A education is a big investment, but one that will pay off in the future.

How much will it cost me?
As a student your main costs will be:

+ Tuition fees – the fees charged by us to teach you (see table opposite)
+ Living expenses – your accommodation, food, clothing etc

There may also be specific course-related costs; please check our website for further information.

How will I fund my course?
Depending on where you live and your personal circumstances you may be eligible for financial assistance in the form of loans, grants, and bursaries. You should look into student funding as soon as you apply, even if you have not yet been offered a place. A good place to start is the Student Information Scotland website which has comprehensive information on funding and can give information specific to your personal circumstances: studentinformation.gov.scot

For full-time study:
If your home is in Scotland and you meet the eligibility criteria, your tuition fees are normally paid by either the Scottish Funding Council (SFC) or the Students Awards Agency for Scotland (SAAS) depending on your level of study. You can apply for a range of bursaries, discretionary funds and student loans to help you with your living expenses. For full details visit: moray.uhi.ac.uk/fees

If your home is in the rest of the UK (England, Wales or Northern Ireland) you can apply for loans and grants to cover your tuition fees and living costs through your regional student finance department.

+ Visit: gov.uk/student-finance for details on Student Finance England
+ Visit: studentfinancewales.co.uk if you live in Wales
+ Visit: studentfinanceni.co.uk if you live in Northern Ireland

If you are an international student:
There may be funding opportunities available for you, visit: uhi.ac.uk/international

If you are an EU/EEA national:
Following the UK’s departure from the European Union, EU/EEA and Swiss nationals, who do not have settled status in the UK, will require a Student Route visa to study here and will be considered as international for fees.

Eligible students studying for a degree, full-time, on-campus, will get an automatic scholarship for each year of study of £3k for a BA and £4k for a BSc, with the fourth (Honours) year free.

For part-time study:
If you are planning to study part time you may be eligible for a range of finance options, including our part-time fee waiver or the SAAS fee grant - visit moray.uhi.ac.uk/fees
For students who require support:
If you have a particular need, such as a learning difficulty or disability, please speak to our Student Finance team about the financial and learning support available to you.

Rest of the UK (RUK) students (based on 2023/24 fees):
For students living in the rest of the UK (England, Wales, N. Ireland, Channel Islands, Isle of Man or a British overseas territory) studying full time:
+ Further education courses are charged at £1,008 per annum if studied full time, or £88 per single credit unit
+ Degree courses are charged at the per annum cost shown in the table below for a maximum of three consecutive years (fourth year free); **the maximum fee for a four year degree is £27,750**
+ All HNC and HND courses are charged at £7,110 per annum for full-time study. Degree courses comprised of an HN award as the first and/or second year will be charged at £7,110 for the HN portion then the relevant fee for the degree year (fourth year free for continuous study)
+ Part-time fees are pro-rata to full-time fees based on 120 SCQF credits per year
+ UHI offers bursaries for full-time study to students meeting the eligibility criteria.

To find out if you are eligible for an RUK bursary, visit our website: moray.uhi.ac.uk/fees

Scholarships
There are a number of scholarships and bursaries available which can provide a helping hand to enable students to progress in their studies. Visit: uhi.ac.uk/scholarships

<table>
<thead>
<tr>
<th>Course fees 2023/24*</th>
<th>Scotland</th>
<th>RUK</th>
<th>International (INT**)</th>
<th>RUK domiciled studying online</th>
<th>International studying online</th>
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<tbody>
<tr>
<td>Further Education Courses</td>
<td></td>
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<tr>
<td>Full time</td>
<td>£1,008</td>
<td>£1,008</td>
<td>£6,960</td>
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<tr>
<td>Part time - per single credit unit</td>
<td>£88</td>
<td>£88</td>
<td>£352</td>
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<tr>
<td>Part time structured - per 6 credits</td>
<td>£528</td>
<td>£528</td>
<td>£2,112</td>
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<tr>
<td>Higher Education Courses</td>
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<tr>
<td>Full-time degree (6x20 credit modules per year)</td>
<td>£1,820</td>
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<td>BA, BA (Hons)</td>
<td>£9,250</td>
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<td>£6,120</td>
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<td>BSc, BEng, BSc (Hons), BEng (Hons)</td>
<td>£9,250</td>
<td>£15,360</td>
<td>£6,120</td>
<td>£7,260</td>
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<td>Full-time HN</td>
<td>£1,285</td>
<td>£7,110</td>
<td>£7,980</td>
<td></td>
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<td>Part-time degree (per 20 credit module)</td>
<td>£305</td>
<td></td>
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<tr>
<td>BA, BA (Hons)</td>
<td>£1,542</td>
<td>£2,330</td>
<td>£1,020</td>
<td>£1,090</td>
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<tr>
<td>BSc, BEng, BSc (Hons), BEng (Hons)</td>
<td>£1,542</td>
<td>£2,560</td>
<td>£1,020</td>
<td>£1,210</td>
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<tr>
<td>Part-time HN (per SQA credit)</td>
<td>£86</td>
<td>£474</td>
<td>£532</td>
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</tr>
</tbody>
</table>

*The fees for 2024-25 have not yet been confirmed. Please see our website for further details.
**Eligible EU/EEA and Swiss nationals will get an automatic fee scholarship (see opposite)
At UHI we are not just concerned with helping you to achieve success in the academic world, but also in translating your academic achievement to success in the working world.

Over the course of our lives, we all make multiple career decisions. You will not leave university as the finished article so, in a world that changes constantly, we understand that you might be unclear about your future. However, we are here to support you throughout your studies and think about what the future might hold for you.

In order to do this we provide all students with a range of careers and employability services.

**Advice and support services**

Every campus has staff who can help you with careers and employability questions.

In addition, careers information, advice and guidance is available to all students through the Careers and Employability Centre using the FutureMe careers portal. Our services are not only available to you while you are a student: as a graduate you will have access to our services for life, helping you to manage and navigate your post-university career.

Career development services offered by the centre include:

- one-to-one consultations with career advisers, either through telephone, email, or video conference
- a Job Shop including details of graduate jobs, internships, placements, and volunteering opportunities
- CV and application form feedback
- mock interviews (by telephone or video conference)
- workshops and seminars (offered online and face-to-face)
- careers and labour market information

Further information about all of our services is available through FutureMe at: [uhi.ac.uk/careers]
Working for you
The Careers and Employability Centre works with both national and local employers to promote our students and generate job vacancies for our graduates. Our strong employer links also allow us to provide advice and guidance services that are responsive to the labour market.

Work experience and placement opportunities
Depending on the course you choose, you may have access to a structured work placement as part of your studies. Alternatively, you may choose to apply for a placement or internship advertised by the Careers and Employability Centre, or you may wish to seek voluntary work or work experience. We can help you to identify the options that suit you.

Your course and skills for employment
Feedback from employers suggests that alongside evidence of study and work experience, certain skills are also required of graduates. Our courses are structured to enable you to develop these graduate attributes for employment, including communication, self-management, interpersonal skills, and social awareness.

A final comment
We encourage all our students to start thinking about their career and employability early in their course and to engage with the Careers and Employability Centre. By getting advice, obtaining information, gaining experience, and connecting with people, you increase the likelihood that you will end up somewhere you want to be (even if it's not the place you originally envisaged!).

Further information about all of our services is available through our website: uhi.ac.uk/careers
As a UHI Moray student you are automatically a member of the Highlands and Islands Students’ Association (HISA), also known as Your Students’ Association.

HISA have several roles, but improving your student experience is at the heart of everything they do.

They offer representation and advocacy for around 30,000 students across UHI. The team also organises a wide range of events and can help you to set up clubs and societies at your campus.

So if you need information or advice, have a great idea to share, or want to put your hand up to represent your peers, please get in touch!

hisa.uhi.ac.uk
hisa@uhi.ac.uk
@YourSAatUHI
@YourSAatUHI
@YourSA_PerthMoray
International students

If you would like to study in a country of outstanding natural beauty, safe and friendly communities, and cities buzzing with culture, social life and activities, then the north of Scotland should be your first choice.

Entry requirements and applications
We make offers of entry based on qualifications achieved worldwide. Admission to our courses depends on a proven level of competence in English. If English is not your first language you will be required to provide a recent secure English language test certificate. For degree study, you will need an IELTS score of 6.0, with no elements below 5.5, or equivalent. For HNC/D study, you will need an IELTS score of 5.5, with no element below 5.0, or equivalent.

Courses that are taught wholly online can only be studied from your home country. For any campus-based courses, international students will be required to hold a valid Student Route visa.

Support and advice
Our dedicated international team is here to help you select the right course, guide you through the application process and support you with information and advice on visas, accommodation, and other issues.

Accommodation is often a key consideration for overseas students. Some of our campuses have modern, purpose-built student accommodation. You will also have the options of self-catering accommodation or being placed with host families. Your chosen campus can assist with obtaining suitable accommodation.

Study abroad
If you are an international student enrolled at an institution overseas you may want to get a taste of studying abroad. A year or semester at UHI can be a great way of gaining first-hand experience of Scotland and its culture.

For more information on study abroad options contact: international@uhi.ac.uk

Fees and scholarships
Course fees at UHI are competitive and the north of Scotland is a cost-effective place to live in the UK. A range of scholarships are available for international students, please visit our website to find out more.

You will find lots of useful information on the international section of our website: uhi.ac.uk/international

Or you can contact us at: international@uhi.ac.uk
Connections

At the heart of the Moray business community, we have many years' experience working with local businesses and employers to provide customised training programmes to help business growth and employee development.
Working with business and industry

We are committed to supporting businesses and individuals looking to update or develop their skills and knowledge. We work with businesses to provide training solutions tailored to specific business needs across a range of sectors.

In addition, we have extensive experience working with partners and industry to support individuals who are unemployed and require support to find work, education or training.

Bespoke training
We offer bespoke flexible CPD training on request from businesses.

We have developed tailored provision in a number of sector-based industries including:

+ joinery and plumbing
+ information technology
+ mental health for employees
+ business and management.

Whatever your training needs please contact us and we can discuss your individual requirements.

moray.uhi.ac.uk/for-business
jacqui.taylor.moray@uhi.ac.uk
01343 576425
Moray Pathways Employability Training

The UHI Moray employability team has a significant involvement in helping unemployed people to return to the world of work by linking individuals to employers, volunteering opportunities, and further education.

We are part of Moray Pathways, a single point of contact for individuals, businesses and organisations to find opportunities in education, training or employment.

The Moray Pathways partnership consists of several community stakeholders who provide barrier removal support and employability provision to the people of Moray.

Employers can also benefit from the programme by offering opportunities to individuals for volunteering and work placement.

We can provide 1-1 and group support to explore your options including:

- **Employability tools:**
  - CVs
  - cover letters
  - job application forms
  - interview preparation

- **Soft skills:**
  - build confidence
  - improve your communication
  - time management
  - problem solving
  - teamwork

- **Accredited qualifications:**
  - First Aid
  - CSCS Health and Safety
  - Food Hygiene
  - Working Safely
  - and more

- **Sector based work academy**
  - These short courses are delivered in partnership with employers in industries such as:
    - Construction
    - Manufacturing
    - Hospitality
    - Retail
    - Childcare

- **Work placements:**
  - help to match your skills and interests to the workplace allowing you to explore work and volunteering possibilities

- **Further or higher education courses within UHI**

- **Helping find the right job for you!**

For more information contact:

moray.uhi.ac.uk/employability
mcemployability@uhi.ac.uk
01343 576152 or 07385 945725
# GLOSSARY

<table>
<thead>
<tr>
<th>Acronym</th>
<th>Description</th>
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<tr>
<td>CPD</td>
<td>Continuing Professional Development</td>
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<tr>
<td>EVE</td>
<td>Evening study</td>
</tr>
<tr>
<td>FAQs</td>
<td>Frequently Asked Questions</td>
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<tr>
<td>FT</td>
<td>Full-time/full time - available to study on a full time basis</td>
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<tr>
<td>ON</td>
<td>Online study</td>
</tr>
<tr>
<td>PT</td>
<td>Part-time/part time - available to study on a part time basis, including evenings and day-release</td>
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<tr>
<td>SCQF</td>
<td>Scottish Credit and Qualifications Framework</td>
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## Qualifications

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<td>DipHE</td>
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<td>FA</td>
<td>Foundation Apprenticeship</td>
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<td>GA</td>
<td>Graduate Apprenticeship</td>
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<td>HNC</td>
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<td>HND</td>
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<td>NC</td>
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<td>NextGen: HN</td>
<td>Next Generation Higher National qualifications</td>
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<td>NPA</td>
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<td>NVQ</td>
<td>National Vocational Qualification</td>
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<td>PDA</td>
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<td>SVQ</td>
<td>Scottish Vocational Qualification</td>
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<td>BSc</td>
<td>Bachelor of Science</td>
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<td>Master of Science</td>
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<td>MTh</td>
<td>Master of Theology</td>
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<tr>
<td>PGCert</td>
<td>Postgraduate Certificate</td>
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<tr>
<td>PGDE</td>
<td>Professional Graduate Diploma in Education</td>
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## Awarding Bodies

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<td>Confederation of Scottish Counselling Agencies (Counselling &amp; Psychotherapy in Scotland)</td>
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<td>OFTEC</td>
<td>Oil Firing Technical Association</td>
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<tr>
<td>REHIS</td>
<td>Royal Environment Health Institute of Scotland</td>
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<tr>
<td>SWAP</td>
<td>Scottish Wider Access Programme</td>
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<tr>
<td>UAL</td>
<td>University of the Arts London</td>
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Thank you to all students and staff who helped in the production of this prospectus.

We have made every effort to ensure that the information in this prospectus is accurate at the time of going to press. Inevitably, because of the extended lead time of prospectus production, changes to course information may occur and we will endeavour to reflect any such changes as quickly as possible on our website: moray.uhi.ac.uk

For full information on course content and entry requirements visit: moray.uhi.ac.uk/courses | 01343 576000
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*Subject to validation
Where learning means more

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